

Westfield Primary Head's Newsletter— April 2024



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Welcome to our newsletter for April. We are just days away from the clocks going forward and being able to enjoy longer days—just in time for the holidays! Let's hope the longer days bring some warmer weather too, although there is already less of a need for the winter woolies every day!

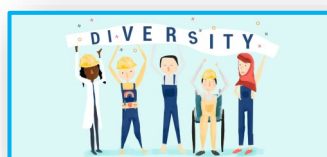
March has been as busy and fun as ever at Westfield! Some of our curriculum enrichment activities have included:

- ♦ Year 3 visits to Mayford Grange (every 2 weeks) - our intergenerational link
- ♦ Book Week with lots of fun activities, including a dress up day
- ♦ The whole school enjoyed an assembly from Surrey Youth Games
- ♦ Year 5 had a trip to the Houses of Parliament—and they were there on Budget Day!
- ♦ A group of Year 1 pupils visited the Guildford Spectrum for an athletics event
- ♦ Year 4 have been enjoying their art project: Rainforest Retreat, which they have been doing in partnership with the charity Delight
- ♦ A group from Year 5 and 6 visited Hoe Bridge School for Science workshops
- ♦ We held an 'outdoor maths' day
- ♦ Miller's Ark Farm visited Year R
- ♦ A group from Year 5 and 6 took part in an online quiz with 10 other schools—and came first!
- ♦ Urban Strides ran street dance workshops as part of our Wellbeing theme week

It certainly has been a busy month, and a busy term!

A big thank you to our Friends of Westfield, who are always busy helping and supporting with fundraising for the school and coming up with fun activities for our families, just this week they have organised a very popular Easter Egg tombola.

Looking ahead, our PRIDE value for next half term will be **Diversity**. The **D** of Pride. At Westfield we celebrate and champion our diversity, it is what makes the world such an interesting and exciting place to live, can you imagine how dull it would be if we were all the same!



We would like to wish you all a restful, happy and enjoyable holiday over the next 2 weeks and we look forward to welcoming you all back on Monday 15th April as we begin our Summer term!



Well-being and Mental Health at Westfield.

This week we have been celebrating the '5 Ways to Wellbeing' through our annual Wellbeing themed week.

The 5 Ways to Wellbeing are:

- ♦ To learn
- ♦ To be active
- ♦ To give
- ♦ To connect
- ♦ To take notice



We also learn about the 5 ways in our weekly wellbeing time. We learn to recognise our emotions and feelings and learn how the different 5 ways can help us improve and manage our wellbeing and how we feel.

During our themed wellbeing week we have had so much fun and learnt a lot! The week was launched with an assembly, there has been a poster competition, lots of fun activities such as planning and carrying out acts of kindness, dealing with our worries, noticing what makes us feel good, making board games, litter picking, being active outside, making pop up cards, cooking chocolate Krispie nests, designing and making wooden playground structures....and so much more! We also had a pyjama/leisure wear dress up day, so we all felt very comfy and cosy all day! Last Friday, we were very lucky as Urban Strides came and ran a day of workshops with us. Urban Strides are an inspirational street dance group and the children loved working with them. Our workshop leader, Luke, really motivated and inspired the children and they demonstrated positivity, perseverance and bundles of enthusiasm throughout the day!



We hope you enjoyed last month's Action for Happiness calendar, you can find the link for this month's calendar [HERE](#). The theme is: Active April and the calendar has daily actions to encourage us to get moving and stay active and healthy! Enjoy!

Online Safety

What Parents & Carers Need to Know about

NETFLIX

Netflix is a subscription-based streaming service that allows users to watch TV shows and movies on any internet-enabled device that supports the software, such as smart TVs, phones and tablets. The pandemic saw a surge in children consuming on-demand content as many families relaxed their screen-time rules. Netflix's diverse range of programming caters for all age groups – so it's important for parents to recognise the potential risks of children using the service and the measures to help their child enjoy a safe streaming experience.

INAPPROPRIATE CONTENT

Netflix produces and curates an extensive catalogue of content that can provide hours of entertainment. If they share the same user account as an adult, this can potentially lead to children accidentally viewing all manner of inappropriate content, including nudity, profanity and extreme violence. This can happen easily on shared accounts, as Netflix cannot establish who's watching.

BINGE-WATCHING

Netflix allows users to view shows and movies quickly and easily without adverts or interruptions, making excessive screen time a concern. Binge-watching has become more common during the pandemic, due to Netflix's regularly updated content and algorithms which recommend content very similar to what's previously been enjoyed. Marathon viewing sessions can lead to children staying up too late, affecting their mood and concentration the next day.

SCREEN ADDICTION

From TVs and phones to consoles and tablets, Netflix is available on almost any device with an internet connection – making it extremely difficult to manage children's screen time. The service is now adding games to its mobile app, tempting users to spend even more time on the platform. Screen addiction can distract children from important activities like schoolwork and socialising, and can impact their health by reducing their exercise and sleep.

HACKING ATTEMPTS

With millions of users worldwide, Netflix is often targeted by hackers who try to steal usernames and passwords to gain access to people's accounts. If successful, they can then steal payment details or try to sell stolen personal data on the dark web, providing other criminals with a profitable opportunity. Netflix also doesn't provide two-factor authentication, making the hackers' task that little bit easier.

CONTACT FROM STRANGERS

Netflix's Teleparty feature became popular during lockdown periods as it allows users from different households (friends and relatives, for example) to synchronise when they watch content. It requires an access link to be sent to the people you wish to invite; the link, however, can also be distributed to people you don't know. A text chat feature enables interaction with the other users in real-time: this represents a risk to children if a stranger gains access to the Teleparty.

Advice for Parents & Carers

KEEP ACCOUNTS SECURE

Netflix doesn't use two-factor authentication, so a strong password is vital. Your child's Netflix password should be unique (not one they've used elsewhere) and a minimum of eight characters with a mix of letters, numbers and symbols. Emphasise not to share their login details with anyone and remind them to always log out after using the app – so their account remains inaccessible, even if their device is lost or stolen.

CHECK MATURITY RATING

Netflix warns about content that includes violence, sex, profanity and nudity. These warnings form part of the show or movie's maturity rating. Users can restrict age ratings to avoid children viewing age-inappropriate content. On their profile, open the Profile and Parental Control settings and choose the maturity level for the shows and movies you want to allow.

CREATE A KIDS' PROFILE

Setting up a Netflix Kids experience profile means your child can only access content which is suitable for children aged up to 12 years. All other content is automatically blocked. This rating can be further restricted via the child's profile settings. Setting up a Netflix Kids experience profile will help to prevent your child from viewing age-inappropriate content.

SET UP PROFILE PINS

Netflix account holders can lock profiles using a four-digit PIN. Doing this can prevent your child from accessing the wrong account and viewing content that isn't appropriate for their age. Try setting a PIN for each account on your Netflix app – ideally avoiding numbers that would be easily guessed, such as dates of birth. Remember not to share these PINs with anyone, including family.

SWITCH OFF AUTO-PLAY

When a show or movie concludes, Netflix's algorithms select content with similar themes that it thinks your child will enjoy next. This new content starts automatically after a 10-second countdown. Disabling this auto-play feature reduces the possibility of your child being shown something inappropriate and provides a natural break to help prevent them becoming too immersed in Netflix.

CHECK VIEWING HABITS

Netflix has tools which enable parents and carers to monitor what their child has been watching. Selecting 'Viewing Activity' in each profile's account settings displays a list of what content has been viewed (and when). This can reassure parents that their child is watching age-appropriate content and can open avenues for discussing your child's favourite shows and movies, and why they like them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

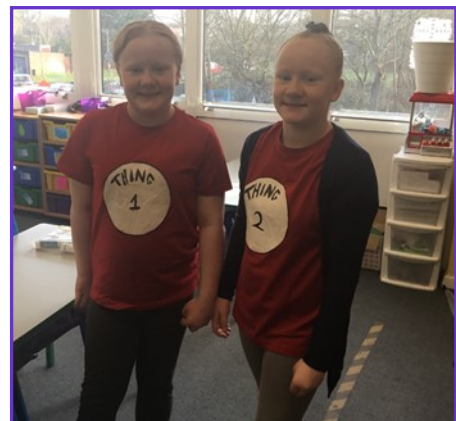
#WakeUpWednesday

Sources: www.help.netflix.com | www.about.netflix.com | www.dcom.org.uk

Book Week



The children all enjoyed dressing up as their favourite book characters. The Friends of Westfield were selling Wonka bars at the end of the day. Some lucky children found golden tickets! They were able to choose a class treat.



Electronics Workshops

Years 4 and 6 had the most fun taking part in an Electronics workshop.

They learnt all about insulators, conductors and how to make a complete circuit.

The children were given different challenges to complete on their circuits board. All the children loved it!

We learnt how to use switches, buzzers, motors and sound within our circuits.



Miller's Ark Farm

As part of their Farm topic, the Reception classes were very lucky to have a visit from Miller's Ark Farm. The children were able to meet a variety of animals including pigs, donkeys, goats and sheep.

All the children had the opportunity to stroke the animals and ask Douglas, the Farmer questions to find out more about how a real farm works.



Moon, the donkey was one of the farm animals. Many of you may remember her being in the news last year as she was 'donkey-napped' at 2 months old! Happily she was found and reunited with her mum 2 weeks later.



Rainforest Retreat- Delight Project



This term Year 4 started their 6 week arts project with the outside company Delight.



We started by working with Hannah to learn about the leaves and birds we can find in the rainforest. We used the paint pens to design and make our own leaf garlands. All the children very much enjoyed using the art room to make their creations! Over the next few weeks we will be making hanging wooden birds, wonderful window bird designs and a 3D diorama of the rainforest. We cannot wait!

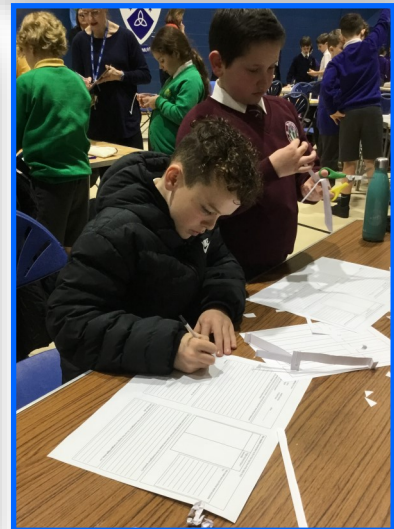
After the Easter Holidays we will be showcasing our work for parents/ carers. Woodpeckers Monday 22nd 2.30pm. Kingfishers Tuesday 23rd 2.30pm.



Science Workshop at Hoe Bridge School

A group of year 5 and 6 pupils were invited to Hoe Bridge School, to take part in a Science workshop, on Tuesday, 12th March.

They learnt about air resistance and had to explore how helicopters work. The children had to design and make blades of different shapes and sizes to see which design would keep the helicopter in the air for the longest.



Westfield Heroes

It's nice to be nice and if a member of Westfield staff made you smile then let us know and we will pass on your comments to them. It can be for absolutely anyone in school and for any reason - we'd just like to know! Maybe someone in the office was super helpful, someone made your child smile, your class teacher or LSA went the extra mile, or you were helped by a Well-Being Assistant or Nurture Lead, SENCO or Inclusion Leader, or you just want to say thankyou. Please click on the link and fill out the form it will take you to, then just add in the information about the Westfield Hero.

[Click](#) for the Westfield Hero form.



Uniform update

Please note the purpose of this policy update by Governors is to ensure the cost of school uniform at Westfield is reasonable and easily accessible to purchase. With this in mind white polo shirts are now for all children. This has been updated from Summer 2024 and therefore children in the Juniors may either continue to wear white shirts or blouses, with optional ties for their remaining time at Westfield or wear white polo shirts either as they grow out of their shirts/ blouses or when you as parents wish them to.

Further information can be found at <https://www.westfield.surrey.sch.uk/page/?title=School+Uniform&pid=13>

- White polo shirt for all children. This has been updated from Summer 2024 and therefore children in the Juniors may continue to wear white shirts or blouses, with optional ties for their remaining time at Westfield.
- Grey trousers or school shorts (no leggings), skirt, ~~skorts~~ (shorts that look like a skirt) or pinafore, that must be knee length or longer
- Burgundy logo or plain jumper/cardigan.
- Plain white, grey or black socks that are below the knee/tights.
- Sensible, black enclosed waterproof shoes (Velcro fasteners are ideal for younger children). These must be plain black and flat, but can be plain black trainers or sturdy black shoes. No open-toed shoes, knee high boots (ankle boots are permissible) or slip on shoes are allowed. All shoes must have a back to them.

Optional Summer Uniform

May be worn from the start of the summer term until autumn half term (end of October)

- Blue & white checked dresses may be worn, that must be knee length or longer

PE & Swimming

On PE days children should come into school in their PE kit.

- Burgundy T-shirt
- Navy/black shorts, Plimsolls. Trainers for games.
- Socks not tights. Drawstring bag for spare kit if required due to weather.
- Plain dark (black or blue) tracksuits (optional).
- An appropriately sized rucksack for swimming gear, to include swimwear- full swim suit for girls and a towel.
- Optional fleece jumper (burgundy, blue or black).

Children who are chosen to represent the school at sporting events (e.g. football match) are provided with a school kit where appropriate.

Book Bags

School book bags should be used to hold equipment and books that go to and from school. Please do not send children with bigger bags as there is no easy storage space.

Water Bottles

Should be brought in daily with fresh water, they may be re-filled in the classroom and accessed throughout the day.

Hair Accessories

All hair bands/ clips/ bows must be in school colours only which are **black, white, blue, burgundy, grey, or matching the school summer dresses.**

Long hair is to be tied back at all times for health and safety reasons, please provide your child with school colour hair ties. Children will be required to remove any hair items that do not conform to the uniform code.

If a hijab is worn to school, it must be plain black, white, blue, burgundy or grey. The hijab should be a fitted item not a loose headscarf for health and safety reasons.

Uniform—Valentino's Discount

Dear all our loyal customers, parents, friends, and little adults,

At **Valentino Schoolwear** we know things continue to be very hard for many of us right now, so, once again, we're ensuring our **Annual Discount Promotion** for 2024 is **available online and in store** for our customers.



15% OFF All school uniform purchases: **20th – 26th May 2024**
Use discount code **SUMMER15** when you click 'View Cart'

10% OFF All school uniform purchases: **27th May – 2nd June 2024**
Use discount code **SUMMER10** when you click 'View Cart'

Anything purchased during our promotion can be exchanged right up until schools open in September!

Please note that we are unable to accept returns and exchanges during our promotional dates above 20th May – 2nd June 2024. Returns & exchanges are all subject to our normal returns policy. These offers are available online and in store. Not to be used in conjunction with any other offers.

www.valentinoschoolwear.com

Kingfield Primary School Consultation

Please note that Kingfield Primary are running a consultation, please see below:

Our objective, at Kingfield Primary School, is to meet the needs of our community through offering high quality education and care across our school and nursery led by our skilled and effective team.

We have the opportunity to admit a number of 2-year-olds to our Nursery from September 2024. With this in mind, we are surveying parents and our community and ask for their feedback.









Please complete the form on the Westfield Primary School website. It can be founds under the parents tab, school letters, to submit your views. Your time and support are appreciated. If you have any further questions or would like to discuss this opportunity further please contact Mrs Whittington through the school office (secretary@kingfield.surrey.sch.uk).

Clubs/Extra-Curricular Activities

Full details will be issued in due course but you might welcome an indication of the lunchtime and after-school clubs available for this term. Letters with full details will be given to all those relevant children expressing an interest in a particular activity. Club details can be found on the school website under the Parents tab, and clubs.

Day	Club	Time	For Whom	Start	End
Monday Mrs Collins	Phonics support Butterflies class	12pm	Reception—by invite	22.4.24 Not on 6.5.24	8.7.24
Monday Mrs Thomas	Phonics support Bumblebees class	12pm	Reception—by invite	22.4.24 Not on 6.5.24	8.7.24
Monday Mr Clarke	Cricket—please meet in library, then on field	3.10-4.15pm	Yrs 5 & 6	15.4.24	15.7.24
Monday Private Provider	Karate In hall	3.10-4.15pm	Years 1-6	15.4.24	15.7.24
Tuesday Mrs Phillips	Creative writing Hawks class	12.45-1.15pm	Year 4-6	23.4.24 Not on 14.5.24	25.6.24
Tuesday Mrs Lee	Mindfulness colour- ing and drawing Robins claa	12.40-1.10pm	Year 3	30.4.24	9.7.24
Tuesday Mrs Carey/Mrs Dearden	Phonics Booster Yr 1 classes	3-3.45pm	By invite	18.4.24	21.5.24
Tuesday Ultimate Coaching Private Provider	Football Outside	3.10-4.15pm	Years 3-6	16.4.24 Not on 2.7.24	16.7.24
Wednesday Mrs Tokunaga	Dodgeball Gym	8-8.30am	Years 3-6	24.4.24 Not on 5.6.24	3.7.24
Wednesday Miss Mulvihill	Photography Woodpeckers class	8-8.30am	Years 3&4	24.4.24	3.7.24
Wednesday Miss Cox	Mindfulness colour- ing and art club Penguins class	8-8.30am	Years 5 & 6	24.4.24	10.7.24
Wednesday Miss Beattie	Maths Booster Puffins class	12.40-1.10pm	Year 5—by invite	24.4.24	10.7.24
Wednesday Mrs Clarke	Wool club The Nest	12.40-1.10pm	Year 4	24.4.24	22.5.24
Wednesday Miss Malhotra	Sign language Owls class	12.45-1.10p,	Years 3 & 4	17.4.24 Not on 8.5 or 19.6	3.7.24
Wednesday Ultimate Coaching Private Provider	Football Outside	3.10-4.15pm	Years 1-2	17.4.24 Not on 26.6.24	17.7.24
Wednesday Mrs Carey	KS2 Choir club Music room	3.10-4pm	Years 3-6	5.6.24	3.7.24
Wednesday Private Provider	Dance Woking In Gym	3.10-4.10pm	Years 4-6	tbc	tbc
Thursday Mrs Banks	Year 2 Writing In Caterpillars	8am—8.30am	By Invite	25.4.24	27.6.24
Thursday Private Provider	Spanish In Library	3.15-4.15pm	R-6	25.4.24 NOT ON 20.6.24	11.7.24
Friday Mrs McAteer	Sketch club Falcons class	12.50-1.20pm	3-6	26.4.24	12.7.24

We are very lucky at Westfield to have the use of the Adult Education Centre for drop off and pick up. Please could we ask for your support:

Please DO	Please DON'T
✓ Use the REAR carpark onlypark on Bonsey Lane or Hoebrook close as this causes problems with traffic flow and overall safety. 
✓ Park in designated bays	  as it damages the grass.
✓ BE AWARE parking enforcements are in place and you may be ticketed.	... park in front of driveways or the kitchen gates, or stop on any zigzag lines.
✓ Be considerate when parking and using the car park	  
✓ Model the polite behaviour you would want your child to see and hear.	Use aggressive language  

The school gated car park is for staff use only, please do not drive in unless it is dropping off to breakfast club first thing in the morning.

Please be aware that whilst it is not an offence to park a vehicle on a grass verge unless **there are waiting restrictions (yellow lines) on the road**, as these also apply to the verge; therefore, do not park on the grass verges near the school and by the garages as you may be ticketed.

Thank
You

Application for leave of absence/exceptional circumstances

As parents, you have a legal responsibility to ensure your child's attendance at school. Holidays should be taken during the school holiday period. During the academic year pupils are at school for 190 days and at home for 175 days. Students are expected to attend 100% of the time.

Please fill in a request of absence form (available from the office or online) if you want to ask the Headteacher to authorise a *leave of absence* during term time. You must ask well in advance and you are strongly advised to request leave of absence before you confirm your arrangements.

New legislations (Education (Pupil Registration) (England) (Amendment) Regulations 2013) means that if an application is not "*made in advance to the Head teacher by a parent with whom the pupil normally resides, and the Head teacher does not consider that leave of absence should be granted due to the relating to that application*", then it will not be authorised. **We will therefore not authorise any holidays.**

If you take your child out of school without the approval of the school, you may be liable to receive a Penalty Notice from Surrey County Council for failing to ensure your child's regular school attendance. The fine is paid direct to Surrey CC not to the school.

Holidays in school time will not be authorised. *Guidelines from the local authority are that they may issue a Penalty Notice (with a fine) to each parent, when students are taken out of school during term for 5 days or more and if this absence is recorded as unauthorised by the school (e.g. a holiday).* **Please note it includes cumulative absence over a 3 month period (several unauthorised absences that total 5 days within a 3 month period).**

The amount payable on issue of a Penalty Notice is £60 (raising to £80 from August 2024) per parent per child if paid within 21 days of receipt of the notice, rising to £120 (raising to £160 from August 2024) if paid within 28 days.

If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices. **If the absence exceeds 20 days, your child's name will be removed from the school roll and you will have to reapply for a place on your return.**

The Headteacher will consider the reasons for the request carefully, taking into account the effect on the continuity of your child's learning and your child's overall attendance rate, and then may authorise up to five days of absence. The Headteacher will notify you, via the office, of the decision within five working days of receiving your written application.

Leave of absence, for exceptional circumstances, will not be granted if additional leave is taken as holiday either side of this time. Proof of flights or other documentation supporting the request must be produced if asked for.

Monthly Attendance Letters

Monthly letters are automatically produced and sent to all parents whose children are late 4 times or more in a month. Monthly letters will also be produced to all parents whose child has an attendance below 90%, and for those between 91-94%. These letters will continue to be sent until the attendance is above 90%. Please be aware that this may take quite a few months.

Surrey Inclusion Officer (previously Education Welfare Officer)

The Surrey CC Inclusion Officer (Mrs Beverly King) also comes in half termly and conducts register checks and she may contact parents if children are consistently late or there are concerns about attendance.

Head Lice

Please note that when treating headlice it must be done over a 17 day period, please read the guidance below. It is then recommended you check your children's hair once a week.

Head Lice

Head lice and nits are very common in young children and their families. They do not have anything to do with dirty hair and are picked up by head-to-head contact.

Head lice can make your head feel: •itchy •like something is moving in your hair. The only way to be sure someone has head lice is by finding live lice. You can do this by combing their hair with a special fine-toothed comb (detection comb). You can buy these online or at pharmacies.

How to get rid of head lice

Important - You can treat head lice without seeing a GP.

Treat head lice as soon as you spot them. You should check everyone in the house and start treating anyone who has head lice on the same day. There's no need to keep your child off school if they have head lice.

Wet combing

Lice and nits can be removed by wet combing. You should try this method first. You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits. There may be instructions on the pack, but usually you: •wash hair with ordinary shampoo •**apply lots of conditioner** (any conditioner will do) •comb the whole head of hair, from the roots to the ends It usually takes about 10 minutes to comb short hair, and 20 to 30 minutes for long, frizzy or curly hair. **Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.**

Medicated lotions and sprays

Ask a pharmacist for advice if you have tried wet combing for 17 days, but your child still has live head lice. They may recommend using medicated lotions and sprays. These kill head lice in all types of hair, and you can buy them from pharmacies, supermarkets or online. Head lice should die within a day. Some lotions and sprays come with a comb to remove dead lice and eggs. Some treatments need to be repeated after a week to kill any newly hatched lice. Check the pack to see if they're OK for you or your child and how to use them. If lotions or sprays do not work, speak to a pharmacist about other treatments.

You cannot prevent head lice

There's nothing you can do to prevent head lice. You can help stop them spreading by wet or dry combing regularly to catch them early. Do not use medicated lotions and sprays to prevent head lice. They can irritate the scalp. There's no need for children to stay off school or to wash laundry on a hot wash.

Neurodevelopmental support for children and young people (March 2024)

Please note that Surrey's Neurodevelopmental Pathway from Mindworks has changed and it is no longer possible to make referrals for a neurodiverse assessment in the same way that we once could. Parents and carers are now requested to support their child's needs through a range of support offered by Mindworks. Below is information that contains links, phone number and services that parents can access in order to support their child.

Support Available to Parents and Carers

All children young people and families can access additional support and strategies through Mindworks Surrey at any time without needing a referral. This includes:

Access to general advice and support through an out of hours advice line for Neurodevelopmental support (0300 222 5755), which is available from 5pm -11pm, seven days a week, 365 days a year.

This provides advice and signposting support to parents and carers who are struggling with behaviours, challenges or difficulties which could be related to neurodevelopmental needs, such as those associated with ADHD or Autism.

Access to a 24/7 mental health crisis line (0800 915 4644) for children aged from six years, young people and their families or carers whose needs require immediate support.

The Crisis Line is staffed by a professional who will provide advice, support, and signposting to a range of community services. It is open 24/7 and should be used when a child or young person's needs mean they require support in that moment and where there is a concern about managing safety needs.

Strategies and interventions that may be helpful are also available on the website: [Neurodevelopmental needs Mindworks Surrey](#).

A Learners' Single Point of Access (0300 200 1015) for parents or carers with concerns about additional educational needs of a child living in Surrey.

The service is open from 9am to 5pm, Monday to Friday, all year round (except bank holidays).

Access and advice, including some support services to which families can self-refer <https://www.mindworks-surrey.org/our-services/access-and-advice#:~:text=We%20are%20open%209%20am,team%20on%200300%20222%205755>.



The
Lightbox

EASTER HOLIDAY FUN

CLAY BARTMAN WORKSHOP

with Artist Madi Acharya-Baskerville

For 5-10yrs

Wednesday 3 April

2 - 3pm or 3 - 4pm

FREE, Booking advised

£5 Suggested Donation

YOUNG CREATIVES: CLAY SLAB BUILDING

For 11-16yrs

Thursday 11 April

1:30 - 3pm

£20



For more details or to book, see our website:
www.thelightbox.org.uk



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WESTFIELD PRIMARY DATES FOR YOUR DIARY

Whilst we endeavour to keep the school dates fixed, we sometimes need to change these and ask for your support with amendments.

Monday	15th April	Summer term starts
Friday	19th April	8.50am Phonics screen meeting in hall for Yr 1 parents
Mon-Thursday	22nd—25th April	Bikeability level 1 for Year 4
Friday	26th April	10am Caterpillars class assembly followed by a book look until 10.35am
Friday	3rd May	10am Dragonflies class assembly followed by a book look until 10.35am
Monday	6th May	Bank holiday—no school this day
Wednesday	8th May	Year 3 trip to Winchester Science Centre
Thursday	9th May	Year 1 trip to Windsor Castle
Friday	10th May	10am Robins class assembly
Mon-Fri	13th-16th May	Year 6 SATS week
Friday	17th May	10am Owls class assembly
Mon-Fri	20th—24th May	Bikeability level 2 for year 6
Friday	24th May	10am Beetles class assembly, followed by book look until 10.35am
Mon-Fri	27th-31st May	Half term week
Tuesday	4th June	Year 2 trip to Brooklands Museum
Tuesday	11th June	9-11am Year 6 Sports day
Wednesday	12th June	9-11am Year R Sports day
Thursday	13th June	9-11am Year 5 Sports day
Friday	14th June	10am Bumblebees class assembly
Monday	17th June	9-11am Year 3 Sports day
Tuesday	18th June	9-11am Year 4 Sports day
Wednesday	19th June	9-11am Year 1 and 2 Sports day
Thursday	20th June	Summer fayre 2.30-4.15pm
Friday	21st June	10am Ladybirds class assembly, followed by book look until 10.35am
Wednesday	26th June	Wellbeing afternoon 2.30-4pm
Friday	28th June	10am Butterflies class assembly
Tuesday	2nd July	Move up day for children to new classes for September
Tuesday	2nd July	Parents of children in Year 1 & 2 in SEPT to meet new teachers in hall 3.15-3.45pm
Wednesday	3rd July	Year 6 Summer production 2pm
Wednesday	3rd July	Parents of children in Year 3 & 4 in SEPT to meet new teachers in hall 3.15-3.45pm
Thursday	4th July	Year 6 Summer production 2pm
Thursday	4th July	Parents of children in Year 5 & 6 in SEPT to meet new teachers in hall 3.15-3.45pm
Friday	5th July	10am Woodpeckers class assembly
Thursday	11th July	Year 6 Leavers BBQ 4-5.30pm. Please note that children go home as normal at the end of the day, and return at 4pm for the BBQ.
Friday	12th July	10am Kingfishers class assembly
Friday	19th July	Year 6 Leavers assembly and graduation 10.30am
Friday	19th July	Year 6 finish at 11.45am
Friday	19th July	Years R-5 finish at 1.20pm