



## Westfield Primary School Sports Premium Funding Document 2023-24 Eloise Carey

### Westfield School Aim

We want all Westfield children to foster a 'Love of Learning and Love of Life' enabling them to excel, be the best they can and achieve the necessary life skills for the future.

Sports Premium purpose: Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

We are required to publish details of how we spend our sports premium as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2023-2024	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p> <ul style="list-style-type: none"> <li>• Children wearing PE kit into school so all taking part in 2 hours of PE every week.</li> <li>• Lunchtime and playtimes are more structured with activities so children are being more active during this time.</li> <li>• PE equipment stock taken, re-organised for easy access. Resources managed better with all available for lessons</li> <li>• New/returning clubs started for 2023/2024 KS1 &amp; KS2 Football, Dodgeball club, Karate club, Table tennis, Dance Woking, Dodgeball &amp; KS1 Girls football.</li> <li>• Allocated funding for DAP pupils to join clubs.</li> <li>• Multiple team events such as Yr5/6 football matches, Dodgeball tournament, girls football match.</li> <li>• sports crew training (Oct 2023)</li> <li>• Introduction of Sports Crew to engage active lunchtimes.</li> </ul> <p>Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <ul style="list-style-type: none"> <li>• School games mark application</li> <li>• QA and PE Lead observations termly</li> <li>• All teachers continue to wear their sport kit during lesson or for extra-curricular activities.</li> <li>• Ensuring ECT teachers have suitable PE kit.</li> <li>• Continuing to use planning system Get Set 4 PE- there has been a positive response from the staff as it is easy to use and has</li> </ul>	<p>Key Indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p> <ul style="list-style-type: none"> <li>• Allowing more opportunities for children to take part in more competitions.</li> <li>• To increase the range of sports and physical activities that children are able to experience.</li> <li>• Continue wearing PE kit into school.</li> <li>• Promote new and existing extra-curricular clubs.</li> <li>• Start of new UC after school multi skills club (TBC January start)</li> <li>• Use/inform parents about allocated funding for DAP pupils to join clubs.</li> <li>• Promote active breaks throughout the day (see Teach Active)</li> <li>• More promotion of Sports Premium funded places at extra-curricular clubs.</li> <li>• Continued relationships with local charity - Dance Woking.</li> </ul> <p>Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <ul style="list-style-type: none"> <li>• Staff PE monitoring on SeeSaw</li> <li>• More participation in sporting events.</li> <li>• Replenish PE equipment when needed.</li> <li>• Improve opportunities for KS1 to take part in extra-curricular activities and competitions.</li> <li>• Year 5 sports leader training.</li> <li>• ECT support</li> <li>• Continued promotion of house points and competitions.</li> </ul>

increased their confidence to teach a range of sports.

- Monthly updates in the newsletter to let parents and other know what we have been doing in school in terms of PE. It reports on fixtures, festivals or workshops we have attended and also gives advice on the importance to having an active lifestyle.
- Continued promotion of house teams and house points.
- Being active is one of our 5 ways to well-being celebrated and carried out weekly by different year groups.
- Multiple team events such as Yr5/6 football matches, and Dance Woking performances.

#### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Continued use of GetSet4PE
- Continued use of Teach Active for active resources and ideas to get children moving in lessons.
- PE Lead CPD discussions with staff on areas needing development
- Active Surrey application/invoice for CPD opportunities and PE Lead support.
- ECT directed to free Getset4PE training for dance in September.
- Active Schools network Autumn and Spring training.
- Continued delivering PE and activities at school with Dance Woking and Ultimate Coaching.
- Chance to shine with Surrey Cricket- Staff CPD and coaching

#### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

- New/returning clubs started for Autumn 2023 KS1 & KS2 Football, Dodgeball club, Karate club, and Dance Woking.
- Equipment
- Purchase of spare swimming kit to ensure that all children in Yr4 have access to swimming lessons this year.

- Staff CPD- upskilling staff in teaching invasion games
- Varied sports clubs withoutside providers- focus on PP and SEND pupils

#### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- PE Lead subject monitoring.
- ECT observations and support.
- Getset4PE- ensure staff know how to use
- Teach Active
- Continue work with Dance Woking and Ultimate coaching to help provide extra-curricular clubs.
- Continue implementation of Teach Active for active resources and ideas to get children moving in lessons.
- QA - sports leader
- Staff CPD- upskilling staff in teaching fundamental skills
- Continue to enroll in free CPD initiatives that we may be asked to take part in

#### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- Continued Extra-curricular clubs- more diverse- golf, tag rugby
- Continued school relationship with Dance Woking
- Support for Yr5/6 residential.
- Promotion of new kit
- Creative curriculum week active workshops and new activities.
- Promotion of outdoor learning including orienteering.

- Sports crew training
- Diversity week - Paralympian focus, Paralympian workshop and assembly for whole school inspiration.
- Basketball WOW workshop
- Kidditch and Archery
- SOLD climbing wall
- Cross Curricular orienteering
- Born 2 ride
- Skipping workshops

Key Indicator 5: [Increased participation in competitive sport](#)

- Team photos on PE wall and promotion of teams.
- Making sure team kit is organised and ready to be worn at events.
- Accessible football boots & shin pads to allow the safe participation in football competitions for those children who do not have the correct equipment or shoes.
- PE Lead organization of events and matches for each key stage.
- PE Lead networking with WASPS to organise competitive sport within our sporting 'hub'.
- House promotion and events.
- Half termly inter-house competitions at end of games units.
- Multiple team events such as Yr5/6 football matches, Yr5/6 Dance Woking performances.
- Orienteering (Feb 24)
- Cross country (March 24)
- Year 1 Sports hall (March 24)
- Dodgeball (Dec 2023)

- Ensure team kit is worn well.

Key Indicator 5: [Increased participation in competitive sport](#)

- Allowing more opportunities for children to take part in more competitions.
- Use of new team kit
- Promotion of new houses and inter-house competitions
- WASPS networking and organisation of matches and sporting events from PE Lead.
- 'Team' photo in the Newsletter and on PE board.
- WASPS & Active Surrey Tournaments and sports festivals.
- Continue to develop KS2 girls football club so that we have a stronger team in the future.

Meeting national curriculum requirements for swimming and water safety <b>Summer 2024</b>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	26%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023-2024	<b>Total fund allocated:</b> £ 19,780  <b>Total allocated: £ 19,780</b>	<b>Date Updated: July 2024</b>  <b>Total spending £ 19788.46</b>  DFE online tool reference number: R2cVH-FF5e		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:  <b>Allocation</b> <b>Total: £4120</b> <b>Spent - £2647.40</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for pupils not engaged in regular physical activities to take part in physical activity sessions before, after and during school  DAP funded places in sports clubs	Lunchtime or after school club to be organised for Autumn term to target children who are least active.  Year 3/4/5 Lunch Club - dodgeball(UC) KS1/KS2 Football clubs (parent funded except PP places) KS1-KS2 Karate club (DAP funded) After school clubs active time (Pleiades) KS2 Girls football KS2 tag rugby club KS2 cricket club  DAP funded places and promotion of places to DAP families. Karate and UC football.	£0 teacher run clubs  £722.40	Inactive children encouraged to take part in a club.  Children encouraged to enjoy sport/games as a hobby.  Children offered new sports clubs to try.  Access to extra-curricular clubs and sport. Team building and social skills.	<ul style="list-style-type: none"> <li>Encourage staff to run an active club.</li> <li>Allocate £1500 (based on previous years charges) to delivering termly school team training clubs specifically for netball, football and cricket clubs run by ultimate Coaching, to support competitive sports.</li> <li>Research other outside clubs to hold clubs at Westfield e.g. basketball, netball or cricket.</li> <li>Offer all DAP half a term of a sports club paid for using sports premium. E.g. football club.</li> </ul>



Offer structured active lunchtime activities.	Lunchtime club UC - mixed sports & dodgeball.	£1050	Beneficial training for young leaders and active lunch activities for younger children.	<ul style="list-style-type: none"> <li>• Train sports crew next year in the Autumn term. Beneficial training for young leaders and active lunch activities for younger children.</li> </ul>
Sports crew	Sports crew clubs for KS1 - games and activities run by sports crew children x3 per week. See KI2.	£0	<ul style="list-style-type: none"> <li>• Active breaks help children to concentrate and will provide support for some SEN children who need extra movement during the day.</li> </ul>	<ul style="list-style-type: none"> <li>• A back of Active Lesson resources linked to curriculum statements.</li> </ul>
Promotion of active learning	-Teach active used in classrooms	£875		
School resources update				



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>Allocation</b> <b>Total: £7210</b> <b>Spent - £9472.71</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Crew</p> <p>House captain badges</p> <p>To improve PE resources across the school for use during PE and clubs.</p> <p>PE equipment update</p> <p>Promote PE across the school</p>	<p>Train Yr5/6 children to be sports leaders.</p> <p>House captains to promote houses, sports and the house point system in school.</p> <p>Take a stock count of PE resources needed or need to be replaced and organise PE sheds to improve resource management. See invoices from PE lead for resource breakdown.</p> <p>New resources to ensure high quality delivery of PE lessons and clubs. Includes new benches and mats for gymnastics.</p> <p>Replacement of old equipment- balls, bean bags, quoits, bounce mats</p> <p>Monthly updates in the newsletter to</p>	<p>£195</p> <p>£4000</p> <p>£2054.71</p> <p>£0</p>	<ul style="list-style-type: none"> <li>Sports leaders can run activities and clubs. They can support on sports days and promote PE in school. Children develop team work and coaching strategies.</li> <li>Children using appropriate equipment for each sport.</li> <li>There is enough equipment</li> </ul>	<ul style="list-style-type: none"> <li>Children experience new ways to engage in sport via leadership and coaching. PE, sport and house systems is promoted across the school.</li> <li>Maintain PE kit stock for future teachers. Pe shed system established to that teachers can easily find what they need for a lesson. Time taking part in sport and PE is maximised.</li> </ul> <p>Promotion of teams, success and events. Raising awareness of being active in school and taking part in team sports.</p>

and with parents- whole school ethos.	share our achievements and give advice on healthy lifestyles.  Celebration of sports events in celebration assemblies. Showcasing sport through the annual open evening		for two classes to complete one sport at the same time if needed. • Teachers have an option to differentiate PE equipment for sports based on their class or club.  Staff are trained to deliver OAA and encourage more active learning in cross curricular subjects	
Outdoor adventurous activities providing children with opportunities for outdoor active learning	OAA launch day- workshops for all pupils EYFS- KS2 Staff CPD on how to incorporate OAA into curriculum	£3200 (£1000 for staff training)	Staff are trained to deliver balance bike lessons all year around- supporting children's core strength and balance	More children in KS1 are able to use a balance bike safely which in turn should support riding a bike.
Born 2 ride	Provide Ks1 staff with training on how to deliver balance bike lessons which would then move on to bikeability in Year 2	£3200 (£1000 for staff training)		
Skipping workshops		£823		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				<b>Allocation</b> <b>Total: £1950</b> <b>Spent £1100</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
ECT/Staff training in Dance, Gym, netball, football and cricket.	To liaise with and provide ECT teachers with support in PE training. Surrey cricket coaching for 5 weeks Years 3,5 and 6	£1500 £0 funded for us	<ul style="list-style-type: none"> <li>To support areas of PE in which they feel like they need more support or curriculum knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Development of ECT teachers in school gives them confidence and promotes PE as a subject.</li> </ul>
Training for PE Leads Active Surrey	<ul style="list-style-type: none"> <li>- WASPs network</li> <li>Active surrey Autumn Network</li> <li>- Spring network</li> <li>- Summer network</li> </ul>	£0 member	<ul style="list-style-type: none"> <li>Staff are more confident in teaching a range of sports.</li> <li>Quality assurance of PE lessons is monitored every term. See observation notes for details.</li> </ul>	<ul style="list-style-type: none"> <li>Raising awareness of PE in school and keeping children active in lessons.</li> <li>Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</li> </ul>
Termly observations of PE lessons and QA document.	Teachers to add videos of key skills into PE or onto Seesaw.	£0	<ul style="list-style-type: none"> <li>Lessons are now pupils focused and as a result pupils are engaged and are keen to learn and improve.</li> </ul>	<ul style="list-style-type: none"> <li>Team-teaching</li> <li>PE subject lead to identify any staff who needs further support and to provide professional learning.</li> </ul>
PE monitoring via video/folders	PE subject lead to provide updates throughout the year at staff meetings. Subject lead to plan and undertake a			<ul style="list-style-type: none"> <li>Further professional learning opportunities for staff who request</li> </ul>

<p>Improved quality of children's physical education in KS1 and KS2 to ensure they are competent and confident</p> <p>Getset4PE - Teacher logins and access to PE curriculum lessons and planning.</p>	<p>series of lesson observations and/ or team teaching with KS1 and KS2 to look at teaching, learning and assessment in PE. PE Leads to meet with a broad range of pupils to talk about their PE lessons and to ascertain their subject knowledge. Curriculum overview clear and easy to follow.</p> <p>Discussion with Ultimate coaching staff to ensure teaching is consistent.</p> <p>Maintain subscription. Update so that new teachers have a log in and are able to access the site.</p>	<p>£0</p> <p>£550.00</p> <p>£550</p>	<ul style="list-style-type: none"> <li>As a result of higher engagement children make good or better progress both in lessons and over time</li> <li>Almost all children when asked say that PE is challenging, exciting and they really enjoyed PE.</li> <li>Lesson plans are easy to use and change or edit for year cohorts.</li> <li>Lessons are differentiated and skills are developed through each unit within each Key stage. Lesson and skills follow PE rationale and skills document.</li> </ul>	<p>it. For example buddying up to team teach and carrying out peer observations to support continual professional learning.</p> <ul style="list-style-type: none"> <li>PE lead to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</li> <li>PE subject lead networks with colleagues at other schools to encourage ongoing sharing of good practice across schools. WASPS membership allocated for 23-23.</li> </ul> <p>Continue with subscription. Manage logins for new/leaving staff and provide new teachers with an explanation of how we use the Getset4PE resources in line with the PE skills development document and curriculum targets.</p> <p>Discussion with Yr4 teachers - can we use these knowledge/project theme in other year groups.</p>
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<p>Teach Active</p> <p>Unleash your drive Golf training</p> <p>Born 2 ride training</p>	<p>Provide children who are DAP or need support with their wellbeing an opportunity to channel emotions into a sport.</p> <p>Provide Ks1 staff with training on how to deliver balance bike lessons which would then move on to bikeability in Year 2</p>	<p>See KI4</p> <p>See KI1</p> <p>£0 Provided by golfway</p> <p>See KI2</p>	<p>Use of online tool to promote active lessons and activities linked to the curriculum.</p> <p>Online training portal- lesson plans- guides- free equipment worth £800</p> <p>Children in Year 1 will learn how to use a balance bike which in turn will support development in riding a pedal bike</p>	<p>See KI1</p> <p>PE leads trained in how to teach golf in school- targeting DAP and to support wellbeing and resilience</p> <p>Repeat each year so that all children get the opportunity to learn to use a balance bike.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: Allocation Total: £3700 Spent £3301.34
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance Woking	<p>4 Projects throughout the year-</p> <p>Autumn term (1 project)</p> <ul style="list-style-type: none"> <li>Dance Woking Club x10 weeks club after school and evening performances to a parent audience.</li> <li>Spring term club</li> <li>Summer term club</li> </ul> <p>Access to clubs for DAP children.</p>	<p>£1200</p> <p>Autumn £400</p> <p>Spring £485</p> <p>Summer £485</p> <p>Total :£1370</p> <p>See KI1</p>	<ul style="list-style-type: none"> <li>Extra-curricular activity for children to take part in. Children perform at the Rhoda McGaw theatre.</li> <li>Children experience performing to an audience and meet other children and teenagers with a passion for dance.</li> </ul>	<ul style="list-style-type: none"> <li>New experiences to develop a love of dance and performance. Continued relationship with Dance Woking and Surrey Outdoor learning which helps us to arrange workshops throughout the year.</li> <li>Children get to experience new ways of staying active which could develop into a positive hobby or interest for the future.</li> <li>Developing understanding and experiences of new sports/activities in order to stay healthy and develop lifelong passions.</li> </ul> <p>Understanding different Paralympic sports and inspiring children to take</p>
Sports workshops giving children a broader range of sporting experiences	Paralympian workshops in diversity week to help children meet and understand Paralympians. Inspiring talk from Nerys Pearce and whole school work-out circuits.	<p>£2500</p> <p>£51.34</p>		

<p>Offer all DAP half a term of a sports club paid for using sports premium</p> <p>External providers/companies to provide new sports experiences for children.</p> <p>Teacher and Ultimate coaching clubs see Key Indicator 1.</p> <p>Swimming Woking Pool in the Park.</p> <p>Carnival dance Workshops</p> <p>Basketball WOW workshops</p>	<p>Kidditch for KS2 Archery for Ks1</p> <p>See KI1</p>	<p>£405 £405</p> <p>See KI1</p> <p>£0 Not from SP budget</p> <p>See KI1</p> <p>Not from SP budget</p> <p>£520</p> <p>£550</p>	<ul style="list-style-type: none"> <li>Increased opportunity for DAP children to take part in clubs.</li> <li>Children given wider understanding of Diversity in sports and athletes.</li> </ul> <p>Children given wider understanding of Diversity in sports, athletes and being creative. Links to other countries.</p> <p>See KI1</p>	<p>part in something new and be resilient. Children really enjoyed this event and we will look at doing it again in 2023.</p> <p>Enjoyment of new sports and success with simpler skills for those who are not as sport.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<b>Allocation</b> <b>Total: £2800</b> <b>Spent £3267.01</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter WASPS competitions for sports competitions. Target: More for LKS2 and KS1 where possible.	Active Surrey Schools Membership Network meetings Autumn term attended. Emails with teachers in local area.  WASPS networking. WASPS membership	£800	<ul style="list-style-type: none"> <li>Promotion of school teams and competitive sport across the school.</li> <li>Increased participation in competitions.</li> <li>Children taking part in personal activities where they can try and do better.</li> </ul>	<ul style="list-style-type: none"> <li>Westfield to continue to enter competitive competitions organised by Active Surrey. Including WASP competitions.</li> <li>Enter at least one competition/event per month for a year group. To enter football and netball competitions for lower KS2 (years 3-4. See timetable from Active Surrey for key dates.</li> <li>Enter competitions for KS1 see active Surrey for key dates.</li> </ul>
House captain badges	<ul style="list-style-type: none"> <li>Promotion of house teams in school. Year 6 children representing their houses- role models, support for younger children.</li> </ul>	See KI1	Promotion of houses. Children feel part of a team and house points are also rewarded for good behavior choices across the school.	Children feel part of a team. Promotes social skills and working together.
	Staff informed of requirement at end		Regular inter-house competition	Encourages competitive nature and up

Half termly inter-house competitions within year groups.	of sports unit. Staff discussion about use of house teams when playing matches in school. Organisation of activities, sport sheets, explanations.	£0	happening.	levelling skills of children. Creating 'team' mentality.
Bustler Bus	Transport to some whole day events.		<ul style="list-style-type: none"> <li>Aiding access to sport and competitions when it does not rely on parent/carer transport to and from competitions. Support logistics and allowing new girls team to develop.</li> </ul>	
Supply costs	Supply teacher costs to cover PE Lead so that they can attend more sports fixtures with children.	£1740 £978.51	<ul style="list-style-type: none"> <li>More competitions and tournaments entered.</li> </ul>	
DAP places in clubs	Positions in clubs funded by the Sports Premium.	See KI1	<p>Funding to allow our PP children access to clubs, teams and extra-curricular activities.</p> <p>Hosting other teams and promoting competitive sport.</p>	<ul style="list-style-type: none"> <li>Children experiencing competitive sport regardless of financial constraints of families.</li> <li>More children experiencing competitive sport. Autumn 2023 - girls football team.</li> </ul>

Unleash your drive golf		£0	DAP and children will poor mental health given the opportunity to try a new sport	PE leads trained in how to teach golf in school- targeting DAP and to support wellbeing and resilience
SOLD archery and climbing wall		£823.50		
Year 1 sports hall event	Enabling children to take part in a competitive event	£65	KS1 children given their first opportunity to take part in a competitive event.	