

Communication, Language & Literacy

Composition

- Non-Fiction - Diaries
- Narrative - Historical stories
- Descriptive writing

Reading:

- Read books that are structured in different ways and read for a range of purposes.
- -Identify themes and conventions in a wide range of books including underlying themes.
- -Discuss words and phrases that capture the reader's interest and imagination.
- -Ask questions to improve my understanding of a text.

Grammar:

- Identification of nouns, verbs, adverbs and adjectives
- Conjunctions expressing time and cause
- Paragraphs
- Tenses / verb agreements

Modern Foreign Languages - French

- Revise ways to describe people; What is the time?

ICT

- Use internet and other sources to find out about the Stone age, Bronze age and Iron Age
- Understand how to stay safe on the internet- reputation and relationships
- Making Quizzes

Mathematical Development

- Count in multiples of 6, 7, 9, 25 and 100.
- Find 10, 100, 1000 more or less than a given number.
- Recognise the place value of each digit in a 4-digit number.
- Order and compare numbers beyond 1000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100, 1000.
- Add and subtract numbers with up to 4 digits using the formal written methods or column addition and subtraction where appropriate.



The Stone Age to the Iron Age



Woodpecker sand

Kingfishers

Autumn 2022

Creative Curriculum

Science

Electricity- Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Sound- Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

History

Changes in Britain from the Stone Age to the Iron Age;

Survival in the stone age- tools they used

What people ate/ weapons; Chronological order bronze age to iron age; Homes ;Skara Brae - why it was important;

Compare stone age life to now

Geography

- Topographical features
- Physical Geography: Rivers and Mountains
- The water- cycle
- Geography fieldwork skills

DT

- Food Technology- making Stone Age Bread.

ART

- A look into prehistoric art e.g use photographs to help create reflections - Stonehenge/Cave paintings

PE

- Football, Netball, Dance, Tag Rugby, Swimming

Learning for Life

- New Beginnings
- E-Safety - how to stay safe when online
- The Westfield Way
- Diversity Week
- Me and my relationships

Music

- Charanga / Guitars

R.E How did Jesus change lives?

Why do Christians call God 'Father'?

Christmas: How can artists help us to understand Christmas?