

Embedding Protected Characteristics into the whole ethos of Westfield

- Self-esteem, self-knowledge and self-confidence

Year 6 motivational workshops, our learning for life curriculum in all year groups. Children have specific tailored support into self-esteem and self-confidence when this is an area of need identified by our inclusion team.

- Understanding that everyone is wonderful and everyone has wonderful talents and attributes

Christmas Cracker performances in KS2, Celebration Assemblies across the school, Marvellous Me used to celebrate success across the school

- Respect for democracy and support for participation in the democratic process

Elections held across classes for representatives for school council and Head Boy/Girl in Year 6.

Year 5 - trip to Parliament to appreciate the democratic process, themed days within school and teams call with a peer from the house of lords.

Year 6 - visit from the Mayor of Woking, and our MP on school aspirations day.

- Acceptance of responsibility for their own behaviour and teaching children to make good choices

Wellbeing ambassadors - familiar faces across the school and supporting others in Year 6. Our robust behaviour policy clearly lays out our expectations and behaviour management.

- Respect for their own and other cultures

Whole school RE coverage, as well as themes of respect through our Learning for Life lessons. Themed weeks and days around school where different cultures have been celebrated.

- Every member of the community knowing that whatever they report it will be dealt with appropriately and followed up

Year 6 trip to Woking Football stadium for Junior Citizen - talks from the fire department and the police. Modelling from all adults in school that concerns will always be dealt with.

- Understanding of how they can contribute positively to school and home life and to the lives of those living and working in the locality and further afield

Support for the Woking food bank throughout the year

Christmas shoeboxes, money raised as a school within classes

Links with local care home - writing letters, and created Christmas cards

- An understanding of Equality, Human Rights and Protected Characteristics

Overview of where protected characteristics are interwoven through our curriculum can be seen below.

- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety

Understanding of democracy - modelling within school as part of our golden rules

- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law

Faiths taught through RE, and constant reminders during lessons that everyone's religion is to be respected and appreciated.

- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour#

Modelled and taught within RE lessons.

Any prejudiced incident that takes place at Westfield is seen as an opportunity to reflect, learn and make better choices next time.

- An understanding of the importance of identifying and combating discrimination

Stereotyping and challenging these covered in Years 4, 5 and 6 during Learning for Life

- Parents taking an active part in identifying barriers and informing school leaders of actions that can be taken to eradicate these

Many opportunities for parent communication, through class email addresses, welcoming school office and end of day discussions.

We have the highest expectations for all our children and staff, and the wider community. Our Home school agreement reflects our expectations.