



# Once Upon a Time

Year 1 - Ladybirds and Beetles Autumn Term 2021

## Creative Curriculum:

**Science** Seasonal changes - observing and looking closely, including visits to the wild garden. Everyday materials - working scientifically by testing in different investigations.

**Computing** E-Safety - 'Once Upon a Time ONLINE' Beebots - programming

**Art** Enormous turnip drawing - still life focus. Pastels - colour and shadows. Paul Cezanne French - still life artist.

**D.T.** Design, sew and evaluate a teddy bear hand puppet.

**Music** Charanga: singing, percussion instruments, repeating a rhythm, pulse.

**History** Know the name of a famous person, or a famous place, close to where they live

**Geography** Know the names of the four countries that make up the UK and name the three main seas that surround the UK

Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland

Know where the equator, North Pole and South Pole are on a globe

## Mathematics

- **Number:** Read and write numbers from 1-20 in numerals and words, number bonds and related subtraction facts within 10 (then 20), read and use +, -, = signs
- **Mental Maths:** Counting forwards and backwards to 20, know one more and one less
- **Measure:** Use language relating to dates including days of the week and months of the year
- **Space:** Whole turns
- **Position:** Ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>...)
- **Shape:** Name basic 2D and 3D shapes, patterns, find half of a shape.
- **Using and Applying:** show your working out using a range of methods and resources (part whole model, bar model, number line, tens frame), draw and write explanations for your solution, use and compare in different scenarios - would it still work? Create your own problems in the same way.

## Physical Development

- Gymnastics
- Fundamental skills
- Invasion games
- Ball skills

## Literacy

- **Punctuation:** Finger spaces, capital letters, full stops
- **Grammar:** nouns, verbs
- **Spelling:** Linked to phonics learning weekly, applying alternate 'special friends'
- **Handwriting:** correct lower case letter and number formation
- **Reading:** Phonics and Comprehension skills; link what I read to my own experiences
- **Writing:** Narratives. Non-fiction genres - instructions and letter

## Personal and Social Development

**R.E** - What do Christians believe God is like? Why is the Bible an important book for Christians? Christmas: Why is Christmas important to Christians?

**Learning for Life** - Me and My Relationships Keeping Myself Safe

**Learning Behaviours** - Resilient Ronald and Reflective Reindeer