



Westfield Primary School Sports Premium Funding Document 2020-21

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Sports Premium purpose: Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

We are required to publish details of how we spend our sports premium as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: April 2021	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1:</p> <ul style="list-style-type: none"> Continue pledge towards PALSS- focusing on active burst, active lessons and active play. In all areas, we have increased how active children are being. Active burst has become a whole school approach, which is used regularly. Active lessons have more common and promoted across the curriculum- outdoor learning day, active Maths lesson in Maths week and regularly, active science lessons. Active play has improved as we have more organizing activities and clubs during lunchtimes and break times. New Year 5 sports leaders to be trained in Spring term 2021 Ultimate coaching running a lunchtime clubs- multi- skills for Year 5 and an after school club for Year 5. Children wearing PE kit into school so all taking part in 2 hours of PE every week. Lunchtime and playtimes are more structured with activities so children are being more active during this time. PE equipment stock taken, re-organised for easy access. Resources managed better with all available for lessons. Support for staying active during government lockdowns and class bubble closure. Weekly PE activities sent out via seesaw. Skip2bfit ropes purchased and children able to access skipping workouts weekly online. Adapted curriculum progression to include sports/PE subjects which could be completed at home. (Spring term) 	<p>Allowing more opportunities for children to take part in more competitions.</p> <p>To increase the range of sports and physical activities that children are able to experience.</p> <p>Improve staff confidence to teach PE</p> <p>NQT support and training</p> <p>MMS/LSA training for lunchtime</p> <p>To monitor assessment tracking records are maintained and kept up to date.</p> <p>Replenish sports equipment</p> <p>Supplement LOTC activity days for KS2 (Potential to fund KS1 LOTC days).</p> <p>Improve opportunities for KS1 to take part in extra-curricular activities, competition and become sports leaders.</p> <p>Outdoor learning- orienteering, outdoor learning zones</p>

Key indicator 2:

- Westfield Primary School maintained Bronze School Games Mark June 2020.
- All teachers continue to wear their sport kit during lesson of for extra-curricular activities.
- Continuing to use planning system *Get Set 4 PE*- there has been a positive response from the staff as it is easy to use and has increased their confidence to teach a range of sports.
- Monthly updates in the newsletter to let parents and other know what we have been doing at school in terms of PE. It reports on fixtures, festivals or workshops we have attended and also gives advice on the importance to having an active lifestyle.
- Termly Sports Assemblies to celebrate sporting achievement over the term.
- House rebranding initiated in Autumn term- new names, new logos.
- Being active is one of our 5 ways to well being- celebrated and carried out weekly by different year groups.

Key Indicator 3:

- Continued use of *GetSet4PE*
- Specialist Surrey Cricket Coach team taught with Year 5 teachers for 7 week session in Autumn term.

Key Indicator 4:

- Specialist Surrey Cricket coach taught Year 5 classes for 7 weeks- encouraged future club and team.
- Equipment bought so wider range of sports can be taught and played (volleyballs, rugby tags, playtimes equipment, dodgeballs)

Astro Turf pitch look into funding?

Swimming catch up

<p>Key Indicator 5:</p> <ul style="list-style-type: none"> • Autumn term weekly challenges competing with local schools virtually and personal challenges. • Half termly inter-house competitions at end of games units • House rebranding • Bubble Sports Days held in Autumn term 2020. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 20,170	Date Updated: April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for pupils not engaged in regular physical activities to take part in physical activity sessions. Sports Leaders	Lunchtime or after school club to be organised for Spring term to target children who are least active Active play- organized activities in the playground to help children achieves at least 30 minutes of activity and support with behavior. Run by both MMS and Sports Leaders- Spring term	£0 £0	<ul style="list-style-type: none"> Inactive children to become active be taking part in Change for Life Club. each week children attended Sports leaders activities to target inactive children based on teacher observations of children's behavior and attitude in PE. And additional background knowledge of children not taking part in after school clubs - based on registers taken from "active" after school clubs. 	<ul style="list-style-type: none"> Allocate money in the future as a priority for teacher training and resources in football, netball, cricket, dance and gym. Allocate £810 (based on this years charges) to forming after school clubs specifically for netball, football and cricket clubs run by ultimate IDEA - Offer a (TBA)% of DAP children of KS1 and KS2 £50 of sports premium to spend on external club provider at Westfield. E.g. voucher to spend on Karate, Boogie Pumps, Gymnastics
Increase in free/ reduced cost club spaces in a range of team sports clubs.	Ultimate coaches running lunchtime school clubs funded by sports premium. Y5 (Autumn term) Spring Yr3 & Yr5 lunch clubs 1xhour Summer Yr3 & Yr5 lunch clubs 1xhour Subsidised multi skill club after school- Y5	£TBC	<ul style="list-style-type: none"> Improving School football, netball and cricket teams skills and opportunities in PE sessions and team training run by ultimate coaching so that teams reach elimination rounds at inter-school tournaments 	

Skip2bfit rope purchase and access to weekly online workouts.	Seesaw activities set up each week. Contacted parents to collect from each bubble. Promoted on MME.	£699.60	Children had access to resources and equipment to allow them to stay active indoors or outdoors.	Skipping ropes returned to school to use for future activities/PE/wellbeing time (be active).
Stay Active activities set on seesaw to promote extra sport/movement in addition to PE lessons.	Weekly activities set for whole school and use of Active Surrey resources and GetSet4PE resources.	£0	Feedback and photos from children on seesaw showed them being active and using resources.	Bank of resources and activities on seesaw which could be re-used and sent out at no extra cost for bubble/class closures.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Crew training for x 10 new Sports Leaders.	Use Sports leaders to promote PE around school, lead activities, help in lesson, help with festivals/workshops/clubs.	£230	<ul style="list-style-type: none"> Lunchtimes Sports Leaders run a sports club to involve all children. More children taking part in activities/clubs during lunchtime- behavior problems decreased as a result. Ten more children trained to be Sports Leaders to run a lunchtime club, after school/lunchtime clubs, help at KS1 Sports Day, help tidy the PE Cupboard, maintain the PE noticeboard and to assist at any sporting events Westfield host. Children positive about PE lessons and happy that they 	<ul style="list-style-type: none"> This Year's Sports Leaders to train next year's sports leaders (x10) in September 2021. Maintain allocated £800 membership money each year to remain involved with Active Surrey. Liaise with SGO to host festival and one competitive competition - football, cricket or multi-skills. Develop cross curricular links using SDP priorities - using PE to help promote an active an healthy wellbeing Embed lunchtime clubs
Westfield to Achieve Silver Games Mark	Liaise with Active Surrey School Games Organiser - Present evidence to justify award against School Games 2019-20 criteria - AB and LP	£0		
To improve PE resources across the school	Take a stock count of PE resources needed or need to be replaced. See budget bid for breakdown of resources	£83.75 £1,192.93		

<p>Promote PE across the school and with parents- whole school ethos.</p>	<p>Termly Sports Assemblies to celebrate achievement and promote active lifestyles.</p> <p>Monthly updates in the newsletter to share our achievements and give advice on healthy lifestyles.</p> <p>Houses rebranded- explained in Key indicator 5</p>	<p>£0</p>	<p>know how they are doing it.</p> <ul style="list-style-type: none"> Children promoting a positive and healthy approach- it connects with one of our 5 ways to well-being (to be active). 	<p>using x10 new Sports Leaders the following year at every lunchtime</p> <ul style="list-style-type: none"> Embed at least one adult promoting positive play at lunchtime next school year. Aim to achieve Silver School Games Mark for 2020-2021 Maintain PE kit stock for future teachers. Develop House Teams so they are embedded in our everyday school life and used more than at Sports day.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for staff CPD.</p> <p>Termly observations of PE lessons. At least one in KS1 and one in KS2</p> <p>Improved quality of children's physical education in KS1 and KS2 to ensure they are competent and confident</p>	<p>Autumn term- Active School network.</p> <p>Spring term Active School network</p> <p>AB and LP to observe lessons</p> <p>PE subject lead to provide updates throughout the year at staff meetings.</p> <p>Subject lead to plan and undertake a series of lesson observations and/or team teaching with KS1 and KS2 to look at teaching, learning and assessment in PE</p> <p>PE to meet with a broad range of pupils to talk about their PE lessons and to ascertain their subject knowledge.</p> <p>Continue subscription to GetSet4PE</p> <p>PE rational document updated and</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> AB and LP attended and received information that assisted with how to spend funding and how 2019-20 funding could be carried forward. Shared best practice of Covid friendly PE Staff are more confident in teaching a range of sports. Quality assurance of PE lessons is monitored every term. See observation notes for details. Lessons are now pupils focused and as a result pupils are engaged and are keen to learn and improve. As a result of higher engagement children make good or better progress both in lessons and over time Almost all children when asked say that PE is 	<ul style="list-style-type: none"> Every Term at least 1 lesson from KS1 and KS2 is observed. Next year aim for at least 2 lessons observed each term. The following year 3 lessons observed. Subject leader to support new staff in school with planning for delivery of PE Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment PE subject lead to identify any staff who need further support and to provide professional learning. Further professional learning opportunities

Specialist cricket coach teaching year Y5 for 7 weeks - Surrey County Cricket	<p>used. Curriculum overview clear and easy to follow. Discussion with Ultimate coaching staff to ensure teaching is consistent.</p> <p>AB communicating with Surrey Country Cricket coaches to provide team teaching opportunities and support with cricket lesson in Spring and Summer term. .</p>	£0	<p>challenging, exciting and they really enjoyed PE.</p> <ul style="list-style-type: none"> Year 5 children experience specialist cricket coaching for 7 weeks. Year 5 teachers received extra support materials and ideas for teaching cricket in future PE lessons Links to Surrey Cricket foundation. Teachers gained a wider knowledge of cricket so more confident when teaching. 	<p>for staff who request it. For example buddying up to team teach and carrying out peer observations to support continual professional learning.</p> <ul style="list-style-type: none"> PE lead to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. PE subject lead networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist cricket coach teaching year Y5 for 7 weeks - Surrey County Cricket Get Set 4 PE	PE lead to liaise with surrey cricket coach. Discuss risk assessment and covid restrictions. Maintain subscription. Update so that new teachers have a log in and	£0 £TBC (summer term)	<ul style="list-style-type: none"> Children enthusiastic about a different sport. Received specialist teaching. Further coaching support to continue in summer term. A wide range of activities 	<ul style="list-style-type: none"> Spring or Summer cricket club to develop from coaching. Y5 Cricket team to develop for competitions and matches in Summer

	are able to access the site.		<p>covered in our PE lessons. Lessons are clearly laid out and easy to teach.</p> <ul style="list-style-type: none"> Children received specialist coach on the run up to cricket competitions. Opportunity to improve skills in cricket and enter into more inter competitions. 	<p>term 2021.</p> <ul style="list-style-type: none"> Children enjoying a wider range of sports and applying skills to other situations. Broaden the competitions we enter and club we offer to accommodate the likes and needs of children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter WASPS competitions for netball and football - see evidence and impact column	Active Surrey subscription Network meetings Autumn term attended Emails with teachers in local area	£800	<ul style="list-style-type: none"> Children taking part in personal activities where they can try and do better. The idea of competing with other schools still encourages and happening in covid restrictions Children taking active role in House teams identities- large amount of logo ideas entered. Regular inter-house competition happening. Encourage competitive 	<ul style="list-style-type: none"> Westfield to continue to enter competitive competitions organised by Active Surrey. Including WASP competitions Enter at least one competition with an A and a B team (tennis, football and netball, cricket. To enter football and netball competitions for lower KS2 (years 3-4.
Inter School virtual competitions Autumn term	Set weekly challenges during Autumn term for children to take part in during school or at home. Report results to local school- compete with other schools	£0		
Rebranding of Houses to encourage	House rebranding PowerPoint- vote			

<p>competitive nature</p>	<p>given to children to come up with new names. New house names revealed and logo competition organized. Logos created and made digital. New merchandise created- toys, banners, flags, colours. Houses reorganized to allow for more balance in classes. New House captains to be maintained</p>		<p>nature and up levelling skills of children. Creating 'team' mentality.</p> <ul style="list-style-type: none"> Year 6 children representing their houses- role models, support for younger children. School ethos centered around being active. House becoming a key part of the school. Sporting achievement regularly celebrated. All year groups took part in a sport day. Encouraged competitive nature and physical activity. Celebrated all the activities we have been learning in school. 	<p>See timetable from Active Surrey for key dates.</p> <ul style="list-style-type: none"> Enter competitions for KS1 see active Surrey for key dates. Continue to ask UC and teachers to select the best players to take to tournaments. Sports day event for Summer 2020- more race style events. Encourage parental involvement/ whole school event. Sports Day event could be filmed and use to promote school.
<p>Half termly inter-house competitions within bubbles.</p>	<p>Staff informed of requirement at end of sports unit. Staff discussion about use of house teams when playing matches in school.</p>			
<p>Autumn term bubble Sports Days</p>	<p>Organisation of activities, sport sheets, explanations. Setting out activities for different sport days (use of coaches) Collecting in results and sharing with school.</p>			

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