

Year 1 Overview

	Autumn - Once Upon a Time	Spring- Dinosaurs	Summer - Kings and Queens
Computing	E-Safety - 'Once upon a time...ONLINE' book. Beebots Instructions	E-Safety - Digiduck's Big Decision Typing Paint	E-Safety - Digiduck's Famous Friend Scratch JR
History	<ul style="list-style-type: none"> Know the name of a famous person, or a famous place, close to where they live 	Looking at artefacts and fossils and when dinosaurs were around.	<ul style="list-style-type: none"> Name a famous person from the past and explain why they are famous. Look at a famous king or queen.
Geography	<ul style="list-style-type: none"> Know the names of the four countries that make up the UK and name the three main seas that surround the UK Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland Know where the equator, North Pole and South Pole are on a globe Know which is N, E, S and W on a compass 	Know features of hot and cold places in the world. Did dinosaurs live in hot and cold countries? Weather and Climate - Winter and Spring Use of maps and globes to locate countries, continents and oceans.	<ul style="list-style-type: none"> Know which is the hottest and coldest season in the UK Know and recognise main weather symbols Know the main differences between city, town and village
Science	Seasonal changes - observing and looking closely, including visits to the wild garden. Everyday materials - working scientifically by testing in different investigations.	Animals, including humans. Plants: grow your own bean. Science skills including measuring and recording evidence; communicating ideas using scientific language.	Working Scientifically: range of investigations outdoors.
DT	Design, sew and evaluate a teddy bear hand puppet.	Design, make and evaluate a mini habitat for dinosaurs to live in by combining a variety of textured materials. Plaster of Paris dinosaurs.	Plan, cut, make and taste a fruit salad.
Art	Enormous Turnip: Drawing	Using clay to create a dinosaur. Developing techniques with using clay- cutting, rolling and coil.	Portrait sketching focus Famous kings and queens of the past Spatial awareness in the portrait. Painting

	<p>Still-life focus. Creation of mood through colour and shadows. Discuss and build on vocabulary used to compare and contrast. Paul Cezanne French still life artist. Giving opinions about the colours chosen and mixed. Style of work. Pastels</p>	<p>William Stout- an American fantasy artist and illustrator with a specialization in paleontological art.</p>	<p>Nicky Philipps - Portrait Painter to the Royals.</p>
RE	<p>What do Christians believe God is like? Why is the Bible an important book for Christians? Christmas: Why is Christmas important to Christians?</p>	<p>Why is 'Church' important to Christians? Easter: What do eggs have to do with Easter?</p>	<p>What is the Torah and why is it important to Jews? Why do Jewish families celebrate Shabbat? Is prayer important to everyone?</p>
Music	<p>Charanga: singing, percussion instruments, repeating a rhythm, pulse.</p>	<p>Charanga: Singing - cross curricular and singing assemblies; exploring duration of sounds.</p>	<p>Charanga: singing, listen and identify instruments, appreciate different types of music.</p>
PE	<p>Get Set 4 PE: Gymnastics Fundamentals Invasion games Ball skills</p>	<p>Get Set 4 PE: Net and Wall Dance Yoga Sending and Receiving</p>	<p>Get Set 4 PE: Athletics Striking and Fielding Team Building</p>
Learning for Life	<p>Me and My Relationships Keeping Myself Safe</p>	<p>Being my best Valuing difference</p>	<p>Rights and Responsibilities Growing and Changing</p>