



**Westfield Primary School
Sports Premium Funding Document 2023-24
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Westfield School Aim

We want all Westfield children to foster a 'Love of Learning and Love of Life' enabling them to excel, be the best they can and achieve the necessary life skills for the future.

Sports Premium purpose: Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

We are required to publish details of how we spend our sports premium as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2023-2024	Areas for further improvement and baseline evidence of need:
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Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Children wearing PE kit into school so all taking part in 2 hours of PE every week.
- Lunchtime and playtimes are more structured with activities so children are being more active during this time.
- PE equipment stock taken, re-organised for easy access. Resources managed better with all available for lessons
- New/returning clubs started for Autumn 2022 KS1 & KS2 Football, Dodgeball club, Karate club, Table tennis, Dance Woking, & KS1 Girls football.
- Allocated funding for DAP pupils to join clubs.
- Multiple team events such as Yr5/6 football matches, Dodgeball tournament, girls football match.
- sports crew training (Oct 2023)
- Introduction of Sports Crew to engage active lunchtimes.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- School games mark application
- QA and PE Lead observations termly
- All teachers continue to wear their sport kit during lesson or for extra-curricular activities.
- Ensuring ECT teachers have suitable PE kit.

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Allowing more opportunities for children to take part in more competitions.
- To increase the range of sports and physical activities that children are able to experience.
- Continue wearing PE kit into school.
- Promote new and existing extra-curricular clubs.
- Start of new UC after school multi skills club (TBC January start)
- Use/inform parents about allocated funding for DAP pupils to join clubs.
- Promote active breaks throughout the day (see Teach Active)
- More promotion of Sports Premium funded places at extra-curricular clubs.
- Continued relationships with local charity - Dance Woking.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

- New team kits for other sports
- Staff PE monitoring on SeeSaw
- Participation in sporting events.
- Replenish PE equipment when needed.
- Improve opportunities for KS1 to take part in extra-curricular activities and competitions.
- Year 5 sports leader training.

- Continuing to use planning system *Get Set 4 PE*- there has been a positive response from the staff as it is easy to use and has increased their confidence to teach a range of sports.
- Monthly updates in the newsletter to let parents and other know what we have been doing at school in terms of PE. It reports on fixtures, festivals or workshops we have attended and also gives advice on the importance of having an active lifestyle.
- Continued promotion of house teams and house points.
- Being active is one of our 5 ways to well-being celebrated and carried out weekly by different year groups.
- Multiple team events such as Yr5/6 football matches, and Dance Working performances.

Key Indicator 3: **Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- Continued use of *GetSet4PE*
- Continued use of *Teach Active* for active resources and ideas to get children moving in lessons.
- PE Lead CPD discussions with staff on areas needing development
- Active Surrey application/invoice for CPD opportunities and PE Lead support.
- ECT directed to free *Getset4PE* training for dance in September.
- Active Schools network Autumn and Spring training.
- Continued delivering PE and activities at school with Dance Working and Ultimate Coaching.

- ECT support
- Continued promotion of house points and competitions.
- Staff CPD- upskilling staff in teaching invasion games

Key Indicator 3: **Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- PE Lead subject monitoring.
- ECT observations and support.
- *Getset4PE*- ensure staff know how to use
- *Teach Active*
- Continue work with Dance Working and Ultimate coaching to help provide extra-curricular clubs.
- Continue implementation of *Teach Active* for active resources and ideas to get children moving in lessons.
- QA - sports leader
- Staff CPD- upskilling staff in teaching fundamental skills

Key Indicator 4: **Broader experience of a range of sports and activities offered to all pupils.**

- Continued Extra-curricular clubs
- Continued school relationship with Dance Working

Key Indicator 4: **Broader experience of a range of sports and activities offered to all pupils**

- New/returning clubs started for Autumn 2023 KS1 & KS2 Football, Dodgeball club, Karate club, and Dance Woking.
- Equipment
- Purchase of spare swimming kit to ensure that all children in Yr4 have access to swimming lessons this year.
- Sports crew training
- Diversity week - Paralympian focus, Paralympian workshop and assembly for whole school inspiration.
- Basketball WOW workshop (booked for May 2024)

Key Indicator 5: **Increased participation in competitive sport**

- Team photos on PE wall and promotion of teams.
- Making sure team kit is organised and ready to be worn at events.
- Accessible football boots & shin pads to allow the safe participation in football competitions for those children who do not have the correct equipment or shoes.
- PE Lead organization of events and matches for each key stage.
- PE Lead networking with WASPS to organise competitive sport within our sporting 'hub'.

- Support for Yr5/6 residential.
- Promotion of new kit
- Creative curriculum week active workshops and new activities.
- Promotion of outdoor learning including orienteering.
- Ensure team kit is worn well.

Key Indicator 5: **Increased participation in competitive sport**

- Allowing more opportunities for children to take part in more competitions.
- Use of new team kit
- Promotion of new houses and inter-house competitions
- WASPS networking and organisation of matches and sporting events from PE Lead.
- 'Team' photo in the Newsletter and on PE board.
- WASPS & Active Surrey Tournaments and sports festivals.
- Continue to develop KS2 girls football club so that we have a stronger team in the future.

<ul style="list-style-type: none"> • House promotion and events. • Half termly inter-house competitions at end of games units. • Multiple team events such as Yr5/6 football matches, Yr5/6 Netball tournaments/matches and Dance Woking performances. 	
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Meeting national curriculum requirements for swimming and water safety Summer 2023	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	69%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	27%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Key- **Red- Autumn term** **Green- Spring Term** **Purple- Summer term**

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024	Total fund allocated: £ 19,780 Total used: £ 4984.43	Date Updated: November 2023 Total spending £ 4984.43		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Allocation Total: £424.58
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for pupils not engaged in regular physical activities to take part in physical activity sessions before, after and during school	Lunchtime or after school club to be organised for Autumn term to target children who are least active. Year 3/4/5 Lunch Club - dodgeball(UC) KS1/KS2 Football clubs (parent funded except PP places) KS1-KS2 Karate club (DAP funded) After school clubs active time (Pleiades) KS1 Girls football	£0 teacher run clubs	Inactive children encouraged to take part in a club. Children encouraged to enjoy sport/games as a hobby. Children offered new sports clubs to try.	<ul style="list-style-type: none"> Encourage staff to run an active club. Allocate £1500 (based on previous years charges) to delivering termly school team training clubs specifically for netball, football and cricket clubs run by ultimate Coaching, to support competitive sports. Research other outside clubs to hold clubs at Westfield e.g. basketball, netball or cricket.
DAP funded places in sports clubs see indicator 4.	DAP funded places and promotion of places to DAP families. Karate and UC football.	£160 See KI4	Access to extra-curricular clubs and sport. Team building and social skills.	<ul style="list-style-type: none"> Offer all DAP half a term of a sports club paid for using sports premium. E.g. football club.
Offer structured active lunchtime activities.	Lunchtime club UC - mixed sports & dodgeball.	£360	Beneficial training for young leaders and active lunch activities for younger children.	<ul style="list-style-type: none"> Train sports crew next year in the Autumn term. Beneficial training for young leaders and active lunch activities for

Sports crew	Sports crew clubs for KS1 - games and activities run by sports crew children x3 per week. See KI2.	£0	<ul style="list-style-type: none"> Active breaks help children to concentrate and will provide support for some SEN children who need extra movement during the day. 	younger children.
Promotion of active learning	-Teach active used in classrooms	£364.58		<ul style="list-style-type: none"> A back of Active Lesson resources linked to curriculum statements.
School resources update				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Allocation Total: £1224.85
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Crew</p> <p>House captain badges</p> <p>Westfield to Achieve Silver Games Mark or maintain bronze.</p> <p>To improve PE resources across the school for use during PE and clubs.</p> <p>PE equipment update</p>	<p>Train Yr5/6 children to be sports leaders.</p> <p>House captains to promote houses, sports and the house point system in school.</p> <p>Liaise with Active Surrey School Games</p> <p>Take a stock count of PE resources needed or need to be replaced and organise PE sheds to improve resource management. See invoices from PE lead for resource breakdown. New PE shed/storage</p> <p>New resources to ensure high quality delivery of PE lessons and clubs. Includes new benches and mats for gymnastics.</p> <p>Monthly updates in the newsletter to share our achievements and give advice</p>	<p>£195</p> <p>£TBC</p> <p>£1029.85</p>	<ul style="list-style-type: none"> Sports leaders can run activities and clubs. They can support on sports days and promote PE in school. Children develop team work and coaching strategies. Maintains engagement with the school games mark and promotes sport and competition. 	<ul style="list-style-type: none"> Children experience new ways to engage in sport via leadership and coaching. PE, sport and house systems is promoted across the school. Maintain allocated £800 membership money each year to remain involved with Active Surrey. Liaise with SGO to host festival and one competitive competition - football, cricket or multi-skills. Develop cross curricular links using SDP priorities. Aim to achieve Silver School Games Mark for 2023-2024 Maintain PE kit stock for future teachers. Pe shed system established to that teachers can easily find what they need for a lesson. Time taking part in sport and PE is maximised.

<p>Promote PE across the school and with parents- whole school ethos.</p>	<p>on healthy lifestyles.</p> <p>Celebration of sports events in celebration assemblies. Showcasing sport through the annual open evening</p>	<p>£0</p>	<ul style="list-style-type: none"> • Children using appropriate equipment for each sport. • There is enough equipment for two classes to complete one sport at the same time if needed. • Teachers have an option to differentiate PE equipment for sports based on their class or club. 	<p>Promotion of teams, success and events. Raising awareness of being active in school and taking part in team sports.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				Allocation Total: £550
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
ECT/Staff training in Dance, Gym, netball, football and cricket.	To liaise with and provide ECT teachers with support in PE training.		<ul style="list-style-type: none"> To support areas of PE in which they feel like they need more support or curriculum knowledge. 	<ul style="list-style-type: none"> Development of ECT teachers in school gives them confidence and promotes PE as a subject.
Training for PE Leads Active Surrey	<ul style="list-style-type: none"> - WASPs network - Active Surrey Autumn Network - Spring network - Summer network 	£0 member		<ul style="list-style-type: none"> Raising awareness of PE in school and keeping children active in lessons.
Termly observations of PE lessons and QA document.	Teachers to add videos of key skills into PE or onto Seesaw.	£0	<ul style="list-style-type: none"> Staff are more confident in teaching a range of sports. Quality assurance of PE lessons is monitored every term. See observation notes for details. 	<ul style="list-style-type: none"> Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment. Team-teaching PE subject lead to identify any staff who needs further support and to provide professional learning.
PE monitoring via video/folders	PE subject lead to provide updates throughout the year at staff meetings. Subject lead to plan and undertake a series of lesson observations and/ or team teaching with KS1 and KS2 to look		<ul style="list-style-type: none"> Lessons are now pupils focused and as a result pupils are engaged and are keen to learn and improve. 	<ul style="list-style-type: none"> Further professional learning opportunities for staff who request

<p>Improved quality of children's physical education in KS1 and KS2 to ensure they are competent and confident</p>	<p>at teaching, learning and assessment in PE. PE Leads to meet with a broad range of pupils to talk about their PE lessons and to ascertain their subject knowledge.</p> <p>Curriculum overview clear and easy to follow.</p> <p>Discussion with Ultimate coaching staff to ensure teaching is consistent.</p>	<p>£0</p>	<ul style="list-style-type: none"> As a result of higher engagement children make good or better progress both in lessons and over time Almost all children when asked say that PE is challenging, exciting and they really enjoyed PE. 	<p>it. For example buddying up to team teach and carrying out peer observations to support continual professional learning.</p> <ul style="list-style-type: none"> PE lead to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. PE subject lead networks with colleagues at other schools to encourage ongoing sharing of good practice across schools. WASPS membership allocated for 23-23.
<p>Getset4PE - Teacher logins and access to PE curriculum lessons and planning.</p>	<p>new teachers have a log in and are able to access the site.</p> <p>Maintain subscription. Update so that</p>	<p>£550.00</p>	<ul style="list-style-type: none"> Lesson plans are easy to use and change or edit for year cohorts. Lessons are differentiated and skills are developed through each unit within each Key stage. Lesson and skills follow PE rationale and skills document. 	<p>Continue with subscription. Manage logins for new/leaving staff and provide new teachers with an explanation of how we use the Getset4PE resources in line with the PE skills development document and curriculum targets.</p> <p>Discussion with Yr4 teachers - can we use these knowledge/project theme in other year groups.</p>

Teach Active		See KI4 See KI1	Use of online tool to promote active lessons and activities linked to the curriculum.	See KI1
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: Allocation Total: £565
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance Woking	<p>4 Projects throughout the year-</p> <p>Autumn term (1 project)</p> <ul style="list-style-type: none"> Dance Woking Club x10 weeks club after school and evening performances to a parent audience. Spring term club Summer term club <p>Access to clubs for DAP children.</p> <p>Paralympian workshops in diversity week to help children meet and understand Paralympians. Inspiring talk from Nerys Pearce and whole school work-out circuits.</p>	<p>Autumn £400</p> <p>£165</p> <p>£0 (£389 for initial cost-voucher from sponsorship covered cost)</p>	<ul style="list-style-type: none"> Extra-curricular activity for children to take part in. Children perform at the Rhoda McGaw theatre. Children experience performing to an audience and meet other children and teenagers with a passion for dance. 	<ul style="list-style-type: none"> New experiences to develop a love of dance and performance. Continued relationship with Dance Woking and Surrey Outdoor learning which helps us to arrange workshops throughout the year. Children get to experience new ways of staying active which could develop into a positive hobby or interest for the future. Developing understanding and experiences of new sports/activities in order to stay healthy and develop lifelong passions. <p>Understanding different Paralympic sports and inspiring children to take</p>

<p>Offer all DAP half a term of a sports club paid for using sports premium</p> <p>External providers/companies to provide new sports experiences for children.</p> <p>Teacher and Ultimate coaching clubs see Key Indicator 1.</p> <p>Swimming Woking Pool in the Park.</p> <p>Ultimate coaching</p>	<p>See KI1</p>	<p>See KI1</p> <p>\$160</p> <p>£0 Not from SP budget</p> <p>TBC</p> <p>Not from SP budget</p>	<ul style="list-style-type: none"> Increased opportunity for DAP children to take part in clubs. Children given wider understanding of Diversity in sports and athletes. <p>Children given wider understanding of Diversity in sports, athletes and being creative. Links to other countries.</p> <p>See KI1</p>	<p>part in something new and be resilient. Children really enjoyed this event and we will look at doing it again in 2023.</p> <p>Enjoyment of new sports and success with simpler skills for those who are not as sport.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Allocation Total: £600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter WASPS competitions for sports competitions. Target: More for LKS2 and KS1 where possible.	Active Surrey subscription Network meetings Autumn term attended. Emails with teachers in local area. WASPS networking. Active Surrey Schools Membership WASPS membership	£TBC £600	<ul style="list-style-type: none"> Promotion of school teams and competitive sport across the school. Increased participation in competitions. Children taking part in personal activities where they can try and do better. 	<ul style="list-style-type: none"> Westfield to continue to enter competitive competitions organised by Active Surrey. Including WASP competitions. Enter at least one competition/event per month for a year group. To enter football and netball competitions for lower KS2 (years 3-4. See timetable from Active Surrey for key dates. Enter competitions for KS1 see active Surrey for key dates.
Active Surrey Games mark		£ TBC		
House captain badges	<ul style="list-style-type: none"> Promotion of house teams in school. Year 6 children representing their houses- role models, support for younger children. 	See KI1	Promotion of houses. Children feel part of a team and house points are also rewarded for good behavior choices across the school.	Children feel part of a team. Promotes social skills and working together.
Half termly inter-house	Staff informed of requirement at end of sports unit.		Regular inter-house competition	Encourages competitive nature and up

competitions within year groups.	Staff discussion about use of house teams when playing matches in school. Organisation of activities, sport sheets, explanations.	£0	happening.	levelling skills of children. Creating 'team' mentality.
Bustler Bus	Transport to some whole day events.	£TBC	<ul style="list-style-type: none"> Aiding access to sport and competitions when it does not rely on parent/carer transport to and from competitions. Support logistics and allowing new girls team to develop. More competitions and tournaments entered. 	
Supply costs	Supply teacher costs to cover PE Lead so that they can attend more sports fixtures with children.	£TBC	<ul style="list-style-type: none"> More competitions and tournaments entered. 	
DAP places in clubs	Positions in clubs funded by the Sports Premium.	See KI1	<p>Funding to allow our PP children access to clubs, teams and extra-curricular activities.</p> <p>Hosting other teams and promoting competitive sport.</p>	<ul style="list-style-type: none"> Children experiencing competitive sport regardless of financial constraints of families. More children experiencing competitive sport. Autumn 2023 - girls football team.