



**Westfield Primary School
Sports Premium Funding Document 2022-23
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Westfield School Aim

We want all Westfield children to foster a 'Love of Learning and Love of Life' enabling them to excel, be the best they can and achieve the necessary life skills for the future.

Sports Premium purpose: Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

We are required to publish details of how we spend our sports premium as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: 2022-2023 | Areas for further improvement and baseline evidence of need: |
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| <p>Key Indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p> <ul style="list-style-type: none"> • Children wearing PE kit into school so all taking part in 2 hours of PE every week. • Lunchtime and playtimes are more structured with activities so children are being more active during this time. • Re-stock of table tennis equipment to encourage active play. • PE equipment stock taken, re-organised for easy access. Resources managed better with all available for lessons with the new PE shed which has more space to look after equipment. • New/returning clubs started for Autumn 2022 KS1 & KS2 Football, Dodgeball club, Hockey club, Karate club, Yr2 Multi-sports club, Netball club, Dance Woking, KS2 rounders & KS1 Girls football. • Allocated funding for DAP pupils to join clubs. • Multiple team events such as Yr5/6 football matches, Yr5/6 Netball tournaments, sports crew training, district athletics KS2, Year 2 football tournament, rounders tournaments, cross country event. • Introduction of Sports Crew to engage active lunchtimes. | <p>Key Indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p> <ul style="list-style-type: none"> • Allowing more opportunities for children to take part in more competitions. • To increase the range of sports and physical activities that children are able to experience. • Surrey Outdoor Learning support via PE Lead of new orienteering mapping software and maps. • Continue wearing PE kit into school. • Promote new and existing extra-curricular clubs. • Start of new UC after school multi skills club • Use/inform parents about allocated funding for DAP pupils to join clubs. • Promote active breaks throughout the day (see Teach Active) • More promotion of Sports Premium funded places at extra-curricular clubs. • Introduction of Teach Active resources to whole school in order to promote more active learning (Spring 2022) • Surrey Outdoor Learning workshops as part of well-being week. • Continued relationships with local charity - Dance Woking. |
| <p>Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <ul style="list-style-type: none"> • School games mark application • QA and PE Lead observations • PE noted by OFSTED as a strong subject in their report. • All teachers continue to wear their sport kit during lesson of for | <p>Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <ul style="list-style-type: none"> • New team kits • New staff kits if needed? • Staff PE monitoring • Increased participation in sporting events. |

extra-curricular activities.

- Ensuring ECT teachers have suitable PE kit.
- Continuing to use planning system *Get Set 4 PE*- there has been a positive response from the staff as it is easy to use and has increased their confidence to teach a range of sports.
- Monthly updates in the newsletter to let parents and other know what we have been doing at school in terms of PE. It reports on fixtures, festivals or workshops we have attended and also gives advice on the importance to having an active lifestyle.
- Continued promotion of house teams and house points.
- Being active is one of our 5 ways to well-being celebrated and carried out weekly by different year groups. Equipment bought to support 'be active' badminton/dodgeballs/handball set - non-curricular sports.
- Surrey Outdoor Learning workshops as part of *CC week* and completed team building and orienteering with Ks2 and Year 3.
- Multiple team events such as Yr5/6 football matches, Yr5/6 Netball tournaments/matches and Dance Woking performances.

Key Indicator 3: **Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- Continued use of *GetSet4PE*
- Use of *Teach Active* and staff CPD for using it.
- Introduction of Handball as a unit for staff.
- Discussions with Woking FC on football training days for students - Teacher CPD. PE Lead CPD discussions with them and support when refereeing home/away competitions.
- Active Surrey application/invoice for CPD opportunities and PE Lead support.
- ECT directed to free *Getset4PE* training for dance in September.
- Active Schools network Autumn and Spring training.
- OFSTED deep dive into PE as a subject
- Continued delivering PE and activities at school with Dance Woking and Ultimate Coaching.

- Replenish PE equipment when needed.
- Improve opportunities for KS1 to take part in extra-curricular activities and competitions.
- Year 5/6 sports leader training.
- ECT support
- Continued promotion of house points and competitions.
- Surrey Outdoor Learning workshops as part of well-being week.

Key Indicator 3: **Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- Surrey Outdoor Learning support via PE Lead of new orienteering mapping software and maps.
- PE Lead subject monitoring.
- ECT observations and support.
- *Getset4PE*
- *Teach Active*
- Continue work with Dance Woking and Ultimate coaching to help provide extra-curricular clubs.
- Implementation of *Teach Active* for active resources and ideas to get children moving in lessons.
- QA - sports leader

- Introduction of Teach Active for active resources and ideas to get children moving in lessons.

Key Indicator 4: **Broader experience of a range of sports and activities offered to all pupils**

- New/returning clubs started for Autumn 2021 KS1 & KS2 Football, Dodgeball club, Hockey club, Karate club, Yr2 Multi-sports club and Dance Woking.
- Equipment
- Support Yr5 and Yr3 teachers with delivery of handball
- Updated Summer equipment to improve standards of Summer games teaching including cricket stumps, new differentiated rounders bats and posts.
- Purchase of spare swimming kit to ensure that all children in Yr4 have access to swimming lessons this year.
- Surrey Outdoor Learning workshops as part of well-being week, Orienteering.
- Sports crew training
- Diversity week - Paralympian focus, Paralympian workshop and assembly for whole school inspiration. Year 5/6 Wheelchair basketball workshops.
- Flamenco dancing, Freestyle football, carnival dance workshop, CC week smoothie bikes. Dance workshops, penalty shoot outs and orienteering workshops.

Key Indicator 5: **Increased participation in competitive sport**

- Team photos on PE wall and promotion of teams.
- Ordering and making sure team kit is organised and ready to be worn at events.
- Accessible football boots & shin pads to allow the safe participation in football competitions for those children who do not have the correct equipment or shoes.
- PE Lead organization of events and matches for each key stage.
- PE Lead networking with WASPS to organise competitive sport

Key Indicator 4: **Broader experience of a range of sports and activities offered to all pupils.**

- Continued Extra-curricular clubs
- Continued school relationship with Dance Woking
- Support for Yr5/6 residential.
- Workshops for any children who did not go on the residential.
- Promotion of new kit e.g. handball set to teacher when having 'stay active' wellbeing sessions.
- Creative curriculum week active workshops and new activities.
- Promotion of outdoor learning including orienteering.
- Ensure team kit is worn well.

Key Indicator 5: **Increased participation in competitive sport**

- Allowing more opportunities for children to take part in more competitions.
- Use of new team kit
- Promotion of new houses and inter-house competitions
- WASPS networking and organisation of matches and sporting events from PE Lead.
- 'Team' photo in the Newsletter and on PE board.
- Inclusive badminton festival

within our sporting 'hub'.

- House promotion and events.
- Half termly inter-house competitions at end of games units.
- Multiple team events such as Yr5/6 football matches, Yr5/6 Netball tournaments/matches and Dance Woking performances.

- WASPS & Active Surrey Tournaments and sports festivals.
- Continue to develop KS1 girls football club so that we have a stronger team in the future.

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 69% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 27% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 93% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2022-2023 | Total fund allocated: £19,800 Total used: £19,449.13 | Date Updated: Summer 2023 Total spending £19,449.13 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: Allocation 9% Total: £1,685 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Opportunities for pupils not engaged in regular physical activities to take part in physical activity sessions before, after and during school | Lunchtime or after school club to be organised for Autumn term to target children who are least active. Year 3/4/5 Lunch Club (UC) Year 5/6 Netball (Teacher) Year 3-4 Multi-sports (Teacher) KS1/KS2 Football clubs (parent funded except PP places) KS1-KS2 Karate club (DAP funded) After school clubs active time (Pleiades) KS2 Rounders KS1 Girls football | £0 teacher run clubs | Inactive children encouraged to take part in a club. Children encouraged to enjoy sport/games as a hobby. Children offered new sports clubs to try. Access to extra-curricular clubs and sport. Team building and social skills. Beneficial training for young leaders and active lunch | <ul style="list-style-type: none"> Encourage staff to run an active club. Allocate £1500 (based on previous years charges) to delivering termly school team training clubs specifically for netball, football and cricket clubs run by ultimate Coaching, to support competitive sports. Research other outside clubs to hold clubs at Westfield e.g. basketball, netball or cricket. Offer all DAP half a term of a sports club paid for using sports premium. E.g. football club. Train sports crew next year in the Autumn term. Beneficial training for young leaders and |
| DAP funded places in sports clubs see indicator 4. | DAP funded places and promotion of places to DAP families. Karate and UC football. | See KI4 | | |

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| Offer structured active lunchtime activities. | Lunchtime club UC - mixed sports & dodgeball. | £810 | activities for younger children. | active lunch activities for younger children. |
| Sports crew | Sports crew clubs for KS1 - games and activities run by sports crew children x3 per week. See KI2. | £0 | <ul style="list-style-type: none"> Active breaks help children to concentrate and will provide support for some SEN children who need extra movement during the day. | <ul style="list-style-type: none"> A back of Active Lesson resources linked to curriculum statements. |
| Promotion of active learning | -Orienteering course used for wellbeing week Easter trails. | £0 already installed £0 | | |
| Teach Active | New online resources designed to make lessons less sedentary. | £875.00 | Access to website for all teachers with active lessons and activities linked to the curriculum (Maths and Literacy). | Resources can be downloaded by staff and saved in files/planning and then re-used. |
| School resources update | Updated resources in the Spring term to use in Summer term and September 23 (e.g. new javelins for sports day, sports day medals, soft balls, more footballs etc) | | Staff and students have the correct equipment needed to plan, teach and participate in PE lessons. | Children develop accurate skills using the right equipment to aid PE skill progression. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | Allocation 25% |
| | | | | Total: £5,038.13 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports Crew | Train Yr5/6 children to be sports leaders. | £200 | <ul style="list-style-type: none"> Sports leaders can run activities and clubs. They can support on sports days and promote PE in school. Children develop team work and coaching strategies. | <ul style="list-style-type: none"> Children experience new ways to engage in sport via leadership and coaching. PE, sport and house systems is promoted across the school. |
| House captain badges | House captains to promote houses, sports and the house point system in school. | £0 in stock (with Yr6 teachers) | | |
| Westfield to Achieve Silver Games Mark or maintain bronze. | Liaise with Active Surrey School Games | £TBC | <ul style="list-style-type: none"> Maintains engagement with the school games mark and promotes sport and competition. | <ul style="list-style-type: none"> Maintain allocated £800 membership money each year to remain involved with Active Surrey. Liaise with SGO to host festival and one competitive competition - football, cricket or multi-skills. Develop cross curricular links using SDP priorities. Aim to achieve Silver School Games Mark for 2022-2023 |
| To improve PE resources across the school for use during PE and clubs. | Take a stock count of PE resources needed or need to be replaced and organise PE sheds to improve resource management. See invoices from PE lead for resource breakdown. | £2587.83 (Inc Air Skier for outside gym equipment £747) | | <ul style="list-style-type: none"> Maintain PE kit stock for future teachers. Pe shed system established to that teachers can easily find what they need for a lesson. Time taking part in sport and PE is maximised. |
| PE equipment update | New PE shed/storage | | | |
| | New resources to ensure high quality | | | |

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| <p>Promote PE across the school and with parents- whole school ethos.</p> | <p>delivery of PE lessons and clubs. (See PE Lead for full equipment breakdown) Includes picture frames for team photos to promote PE across the school.</p> <p>Monthly updates in the newsletter to share our achievements and give advice on healthy lifestyles.</p> <p>Celebration of sports events in celebration assemblies.</p> | <p>£0</p> | <ul style="list-style-type: none"> • Children using appropriate equipment for each sport. • There is enough equipment for two classes to complete one sport at the same time if needed. • Teachers have an option to differentiate PE equipment for sports based on their class or club. | |
| <p>Sports day organised</p> | <p>Sports day stickers</p> | <p>£11.13</p> | <ul style="list-style-type: none"> • Children promoting a positive and healthy approach- it connects with one of our 5 ways to well-being (to be active). <p>Sports day promotes team skills, support for peers and sportsmanship. It also allows children to perform well in a different school environment and try new skills.</p> | <p>Promotion of teams, success and events. Raising awareness of being active in school and taking part in team sports.</p> <ul style="list-style-type: none"> • Develop House Teams so they are embedded in our everyday school life and used more than at Sports day. • Children's achievements are recognized by the school and their peers. Children have targets and can aspire to be celebrated for |

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| New PE shed | New PE shed | £2,240.00 | New shed used to store PE equipment and prevent it from being damaged by rain etc. | <p>their sports.</p> <ul style="list-style-type: none"> Sports day resources are improved ready for next year. Feedback from teachers allows development for the event and the logistics. Children are aware of house teams for next year and inter-house competitions in the Summer term. <p>Equipment is looked after and can be used for longer which is more sustainable than replacing things.</p> |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: Allocation 3% Total: £660 |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff kit | All staff to wear Westfield PE kit when teaching PE. | £TBC | Increased confidence and children understand reasons why we wear different clothes to exercise. Safety and Hygiene. | <ul style="list-style-type: none"> All teachers have their own kit. New kit ordered to ECT's and staff leaving need to return kit. |
| ECT/Staff training in Dance, Gym, netball, football and cricket. | To liaise with and provide ECT teachers with support in PE training. | £0 | <ul style="list-style-type: none"> To support areas of PE in which they feel like they need more support or curriculum knowledge. | <ul style="list-style-type: none"> Development of ECT teachers in school gives them confidence and promotes PE as a subject. |
| Training for PE Leads Active Surrey | Autumn term - Active School conference PE Lead - New PE Lead training - Spring network - Summer network | £0 member | <ul style="list-style-type: none"> Conference information for Laura on how to keep children Active in lessons. Teach Active intro. | Raising awareness of PE in school and keeping children active in lessons. |
| Termly observations of PE lessons and QA document. | LP & KC to observe lessons | £0 | <ul style="list-style-type: none"> Staff are more confident in teaching a range of sports. Quality assurance of PE | <ul style="list-style-type: none"> Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of |

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| PE monitoring via video/folders | Teachers to add videos of key skills into PE or onto Seesaw. | | lessons is monitored every term. See observation notes for details. | teaching, learning and assessment. <ul style="list-style-type: none"> • Team-teaching • PE subject lead to identify any staff who needs further support and to provide professional learning. |
| Improved quality of children's physical education in KS1 and KS2 to ensure they are competent and confident | <p>PE subject lead to provide updates throughout the year at staff meetings. Subject lead to plan and undertake a series of lesson observations and/ or team teaching with KS1 and KS2 to look at teaching, learning and assessment in PE. PE Leads to meet with a broad range of pupils to talk about their PE lessons and to ascertain their subject knowledge.</p> <p>Curriculum overview clear and easy to follow.</p> <p>Discussion with Ultimate coaching staff to ensure teaching is consistent.</p> <p>PE rational document updated and used.</p> <p>Check in with new Handball and throwing units.</p> <p>Year target 22-23 improve throwing and catching (Gross Motor)</p> | £0 | <ul style="list-style-type: none"> • Lessons are now pupils focused and as a result pupils are engaged and are keen to learn and improve. • As a result of higher engagement children make good or better progress both in lessons and over time • Almost all children when asked say that PE is challenging, exciting and they really enjoyed PE. | <ul style="list-style-type: none"> • Further professional learning opportunities for staff who request it. For example buddying up to team teach and carrying out peer observations to support continual professional learning. • PE lead to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. • PE subject lead networks with colleagues at other schools to encourage ongoing sharing of good practice across schools. WASPS membership allocated for 21-22. |
| Getset4PE - Teacher logins and access to PE curriculum lessons and planning. | Maintain subscription. Update so that new teachers have a log in and are able to access the site. | £660.00 | <ul style="list-style-type: none"> • Lesson plans are easy to use and change or edit for year cohorts. | Continue with subscription. Manage logins for new/leaving staff and provide new teachers with an explanation of how we |

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| | | | <ul style="list-style-type: none"> Lessons are differentiated and skills are developed through each unit within each Key stage. Lesson and skills follow PE rationale and skills document. | <p>use the Getset4PE resources in line with the PE skills development document and curriculum targets.</p> |
| Delight in Dance | CPD for staff in Year 4 (x2) | See KI4 | Storytelling through dance and movement project and CPD. | Discussion with Yr4 teachers - can we use these knowledge/project theme in other year groups. |
| Teach Active | See KI1 | See KI1 | Use of online tool to promote active lessons and activities linked to the curriculum. | See KI1 |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | | | Percentage of total allocation: Allocation 47% Total: £9,396.30 |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Dance Woking | <p>4 Projects throughout the year- Autumn term (1 project) Spring term (Boys/Slam), Summer term (1 project-encounters).</p> <ul style="list-style-type: none"> Dance Woking Young Dance Makers Club x10 weeks club after school and evening performances to a parent audience. Spring term club Summer term club Year 6 Non-residential children workshop street dance half day Encounters performance in Woking town for the dance team Full day workshops for CC week on plastic pollution and expressive dance. | £1655.00 | <ul style="list-style-type: none"> Extra-curricular activity for children to take part in. Children perform at the Rhoda McGaw theatre. Children experience performing to an audience and meet other children and teenagers with a passion for dance. | <ul style="list-style-type: none"> New experiences to develop a love of dance and performance. Continued relationship with Dance Woking and Surrey Outdoor learning which helps us to arrange workshops throughout the year. Children get to experience new ways of staying active which could develop into a positive hobby or interest for the future. Yr3/4 children introduced to DW in the Summer term to encourage attendance in Autumn 2023. |

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| <p>Offer all DAP half a term of a sports club paid for using sports premium</p> | <p>Access to clubs for DAP children.</p> | <p>£1,134.00</p> | <ul style="list-style-type: none"> Increased opportunity for DAP children to take part in clubs. | |
| <p>External providers/companies to provide new sports experiences for children.</p> | <p>Paralympian workshops in diversity week to help children meet and understand Paralympians. Inspiring talk from Kylie Grimes and whole school work-out circuits.</p> | <p>£575</p> | <ul style="list-style-type: none"> Children given wider understanding of Diversity in sports and athletes. | |
| | <p>Wheelchair basketball workshops and inspiring talk from Ryan R about his journey in competitive sports. Year 5/6 experienced wheelchair basketball in wheelchairs.</p> | <p>£479.80</p> | <p>Children given wider understanding of Diversity in sports, athletes and being creative. Links to other countries.</p> | <ul style="list-style-type: none"> Developing understanding and experiences of new sports/activities in order to stay healthy and develop lifelong passions. |
| <p>Creative curriculum week and events</p> | <p>Enrichment and new experiences for children linked to CC week.</p> <ul style="list-style-type: none"> Smoothie bikes Football penalty shoot out Orienteering Dance Woking dazzle day (see dance Woking section) <p><u>Additional active experience & events throughout the year:</u></p> <p>Carnival dance workshop</p> | <p>£1035 £95 £609 £see above</p> <p>£440.00</p> | <p>Children experienced smoothie bikes (and drinking them) and sustainable world dance workshops as well as developing map-reading skills.</p> | <ul style="list-style-type: none"> Developing understanding and experiences of new sports/activities in order to stay healthy and develop lifelong passions. <p>Understanding different Paralympic sports and inspiring children to take</p> |

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| <p>Teacher and Ultimate coaching clubs see Key Indicator 1.</p> | <p>Jamie Knight freestyle football Flamenco dance workshops (Spanish day) Yr3-6 30 mins intro to Flamenco</p> <p>See KI1</p> | <p>£578 £395</p> <p>See KI1</p> | <p>See KI1</p> | <p>part in something new and be resilient. Children really enjoyed this event and we will look at doing it again in 2023.</p> <p>Children experiencing wheelchair basketball allowed them to develop empathy for people with disabilities.</p> |
| <p>Swimming Woking Pool in the Park.</p> | <p>Catch up lessons? Summer if needed yr6?</p> | <p>£0 Not from SP budget</p> | | <p>Enjoyment of new sports and success with simpler skills for those who are not as sport.</p> |
| <p>Ultimate coaching</p> | <p>Ultimate coaching costs to help out organizing year group sports days. - additional support on the days. Summer</p> <p>6-week project for children and CPD day for staff for project. More details after workshops happen in Spring term.</p> | <p>£100.50</p> <p>£2,300</p> | <p>Storytelling through movement, self-expression and dance.</p> | <p>As CC week was enjoyed by all year groups with a focus on one particular country and sports event, to consider this model again.</p> <p>Children are experiencing new ways to express themselves. Enrich curriculum and engagement in Spanish culture.</p> <p>See KI1</p> <p>Creating positive sporting memories with</p> |

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| | | | <p>Participation in a well-structured and organized sports day.</p> | <p>teammates and year groups.</p> <p>Children are moving and learning stories through dance. PE Lead to discuss project with Yr4 teachers post-workshops to see if they would recommend to other year groups.</p> <p>All children have the opportunity to compete in their houses. Improves parental engagement. Added to newsletter.</p> |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | Allocation 13% Total: £2,670 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To enter WASPS competitions for sports competitions. Target: More for LKS2 and KS1 where possible. | Active Surrey subscription Network meetings Autumn term attended. Emails with teachers in local area. WASPS networking. Active Surrey Schools Membership WASPS membership | £800.00 £200 | <ul style="list-style-type: none"> Promotion of school teams and competitive sport across the school. Increased participation in competitions. Children taking part in personal activities where they can try and do better. | <ul style="list-style-type: none"> Westfield to continue to enter competitive competitions organised by Active Surrey. Including WASP competitions. Enter at least one competition/event per month for a year group. To enter football and netball competitions for lower KS2 (years 3-4. See timetable from Active Surrey for key dates. Enter competitions for KS1 see active Surrey for key dates. |
| Active Surrey Games mark | Spring/Summer | £100 TBC | | |
| House captain badges | <ul style="list-style-type: none"> Promotion of house teams in school. Year 6 children representing their houses- role models, support for younger children. | See KI1 | Promotion of houses. Children feel part of a team and house points are also rewarded for good behavior choices across the school. | Children feel part of a team. Promotes social skills and working together. |
| Half termly inter-house | Staff informed of requirement at end | | Regular inter-house competition | Encourages competitive nature and up |

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| competitions within year groups. | of sports unit. Staff discussion about use of house teams when playing matches in school. Organisation of activities, sport sheets, explanations. | £0 | happening. | levelling skills of children. Creating 'team' mentality. |
| Sports day | Setting out activities for different sport days (use of coaches) Collecting in results and sharing with school. | £0 | <ul style="list-style-type: none"> School ethos centered around being active. Houses becoming a key part of the school. Sporting achievement regularly celebrated. All year groups took part in a sport day. Encouraged competitive nature and physical activity. Celebrated all the activities we have been learning in school. | <ul style="list-style-type: none"> Sports day event for Summer 2022- more race style events. Encourage parental involvement. Year group events to enable parents/ carers to be involved fully in their individual child. Year group Sports Day events could be filmed and use to promote active sports to children. |
| Bustler Bus | Transport to some whole day events. | £312 | | |

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| Supply costs | Supply teacher costs to cover PE Lead so that they can attend more sports fixtures with children. | £1,358.00 | <ul style="list-style-type: none"> Aiding access to sport and competitions when it does not rely on parent/carer transport to and from competitions. Support logistics and allowing new girls team to develop. More competitions and tournaments entered. | <ul style="list-style-type: none"> Children experiencing competitive sport regardless of financial constraints of families. More children experiencing competitive sport. 2022 Autumn new girls football team. |
| DAP places in clubs | Positions in clubs funded by the Sports Premium. | See KI1 | Funding to allow our PP children access to clubs, teams and extra-curricular activities. | <ul style="list-style-type: none"> More children experiencing competitive sport. |
| Refreshments | Hosting team refreshments for the visiting team. | £0 school order Sainsburys. | Hosting other teams and promoting competitive sport. | Allowing children to experience competitive sporting events home and away. |