



Westfield Primary School Sports Premium Funding Document 2018-19

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Assessment without levels - Head, Heart and Hands



Sports Premium purpose: Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

We are required to publish details of how we spend our sports premium as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 22/7/19	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1:</p> <ul style="list-style-type: none"> • A-life workshops organized for February- all year groups to take part in active workshops while also learning about healthy living. • Sports leaders run a weekly club on Wednesday to target children who are less active. • New Sports Leaders training x10 to become new Westfield Sport leaders 28th January • Discuss with ultimate coaching to provide extra coaching to Westfield football, netball and cricket teams after school. • Completion of personal challenge across the school. Every class took part to complete the ability challenge twice to see how has made the most improvement. • Signed up to PALSS pledge, 3 areas of focus: active play, bursts and lessons • PE lead attended Active Surrey conference- gained lots of knowledge to help make the school more active and time to look a new opportunities. • A range of active clubs offered during school and as after school clubs- outside providers (judo, karate, gymnastics, football and fencing, dance). Inside providers (gardening, gymnastics, football, netball, go noodle, sports leaders club). • Going to take part in national skipping day in March. • Sports leaders (Y5) of playground to promote active and organize playtimes where all year groups are engaged across 	<p>Allowing more opportunities for children to take part in more competitions.</p> <p>To increase the range of sports and physical activities that children are able to experience. Increase outside agencies providing a range of clubs.</p> <p>Improve staff confidence to teach PE</p> <p>To monitor assessment tracking records are maintained and kept up to date.</p> <p>Replenish sports equipment - footballs, cones, whistles, pumps</p> <p>Supplement LOTC activity days for KS2 (Potential to fund KS1 LOTC days)</p> <p>Changing from Real PE as it is not be used effectively- implement Get Set 4 PE in Sep 2019.</p> <p>Organization of more competitions- netball and football</p>

the week.

Key indicator 2:

- Westfield to host a badminton tournament in partnership with Active Surrey in the Spring Term.
- Westfield continuing to maintain Silver School Games Mark this year (2018-2019)
- Westfield Primary School achieved Silver School Games Mark June 2018.
- All teachers have been bought a PE kit to wear when delivering PE lessons or escorting Westfield on external Sporting Events.
- PE equipment was bought to help raise the profile of gymnastics in particular.
- Sports celebration assembly at the end of Autumn term- each class celebrated for individual sportsmanship behaviors or improved skills/attitude. Ultimate coaching supported with this.
- More inter-house competitions taking part in PE lessons to help raise profile of houses (house points) and link with sports day at end of year.
- Competitions written about in school newsletter.
- PE board updated with photos/information about sport in our school.
- PALSS pledges-3 areas of focus: active play, bursts and lessons. Promotion week to kick start pledge. Assembly, active bursts, active lesson and active playtimes all promoted and started on week beginning 11th/18th March.

Key Indicator 3:

- AB received PE leader training to improve emotional well-being and create active lifestyles.

- HW received training on teaching High Quality PE lessons.
- Looking to put staff forward for training in spring term- gymnastics/dance/hockey.
- Created staff questionnaire to find out what areas of PE they feel less confident with so we can put training/support in place where necessary.
- NQT sent on gymnastic course on 7th March,

Key Indicator 4:

- Continued use of outside agencies providing clubs- football, gymnastics, boogie pumps, karate and judo.
- Quikstik and Tri Golf equipment purchased to give greater opportunity to pupils of Westfield. To enter children into Hockey and Tri Golf.
- Fencing festival in January (15th)
- Badminton festival- Westfield hosting in Spring term (March).
- A- life workshops booked for February- range of activities and linked to their health and well-being.
- Dance Woking projects- Autumn term
- Dance Woking projects- Spring term (Boys Platform/street dance)
- Dance Woking projects- Summer term (2 clubs due to increased interest)
- Cross curricular link of Science and Dance- workshop for Year 5.
- Signed up for Year 6 cricket tournament in Summer term and Year 5 and 6 girls cricket.
- Took part in tennis tournament for Year 3-4 (festival style) and Year 5-6 (doubles)
- Took part in Year 5/6 girls cricket competition
- Took part in inter- house competition within academy (Year

4)- multi skills

- Took part in Year 5/6 cricket tournament.
- Use of curling style equipment in lessons.
- Took part in district sport tournament

Key Indicator 5:

- Westfield have compete in the Danone football competition on the 12th October - both boys and girls teams.
- Dance Woking project happening, where 20 children are attending a weekly club and performing in 2 shows in the local theatre.
- Fencing festival to be attended on 15th January- aimed at inactive children and providing a new opportunity/sport.
- Dance Woking- Boys platform and Street Dance in Spring term. 8 weeks of dance lessons followed by performance in the local theatre. Aimed at those ore disadvantaged and to provide a wide range of sports. Summer Term (2 groups- year 3/4 and Year 5/6).
- Took part in tennis tournament for Year 3-4 (festival style) and Year 5-6 (doubles)
- Took part in Yaer 5/6 girls cricket competition
- Took part in inter- house competition within academy (Year 4)- multi skills
- Took part in Year 5/6 cricket tournament
- Took part in district sport tournament

Meeting national curriculum requirements for and water safety	ming	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,200	Date Updated: 8413.95 (used on 22/7/19)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities for pupils not engaged in regular physical activities to take part in physical activity sessions</p> <p>Opportunities to connect with a local agency and provide projects to perform dances and weekly club. Provide a range of opportunities for active clubs.</p>	<p>Wednesday sports leaders club (change for life)</p> <p>Y5 sports leaders lunchtime club (Physi Fun) area at playtime so each year group, specific individuals can be targeted for active play.</p> <p>Dance Woking (Autumn and Spring term)</p> <p>A larger range of equipment/clubs at lunchtimes to help provide more active play.</p>	<p>£0</p> <p>£0</p> <p>£cost stated below</p> <p>£0</p>	<ul style="list-style-type: none"> Inactive children to become active by taking part in Change for Life Club. each week a new 20 children attended Wednesday Sports leaders club to target inactive children based on teacher observations of children's behavior and attitude in PE. And additional background knowledge of children not taking part in after school clubs - based on registers taken from "active" after school clubs. Ultimate coaching to take school football team after school Improving School football, netball and cricket teams skills and opportunities in PE sessions and team 	<ul style="list-style-type: none"> Allocate money in the future as a priority for teacher training and resources in football, netball, cricket, dance and gym. Allocate £1620 to ultimate coaches running after school clubs (2 x termly). Those 2 teachers then to work within their Key phases to disseminate training they have received from their training. Allocate £810 (based on this year's charges) to forming after school clubs specifically for netball, football and cricket clubs run by ultimate IDEA - Offer a (TBA)% of DAP children of KS1 and KS2 £50 of sports

<p>Opportunities for structured play during Lunchtimes</p> <p>Competitions have been reported about in the school newsletter and on the notice board to help raise profile. Talked about in assemblies</p> <p>Completion of personal challenge in Autumn term. Sports leaders assisted in helping classes complete.</p> <p>PALSS Pledge- focus on areas of active, play, burst and lessons.</p>	<p>Whole school know about competitions- children celebrated.</p> <p>Class improvement aim- all children to take part in challenge or high impact physical activity</p> <p>Focus on at least one area (e.g lessons) to help make them more active.</p> <p>Timetabled use of go jonny ect for active burst.</p> <p>Sports leaders club at Lnhtime to organize active play.</p> <p>MMS encourage to set out more equipment on a regular basis.</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>training run by ultimate coaching so that teams reach elimination rounds at inter-school tournaments (Danone Cup - football, WASPS football, BDB Netball Competition, WASPS Netball and Kwik Cricket competition).</p> <ul style="list-style-type: none"> Aim to complete one each term- record results better (online) so to compare more easily. Improve profile of school- making it a more active school. Ensure children are more active throughout the day at school- less rest periods. 	<p>premium to spend on external club provider at Westfield. E.g. voucher to spend on Karate, Boogie Pumps, Gymnastics</p> <ul style="list-style-type: none"> Organize personal challenge earlier- give teachers longer to complete. Look into completely daily mile.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>0.7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Staff PE polo shirts/ fleeces	Order from Valentinos- updated order.	£125.75	<ul style="list-style-type: none"> • Staff to wear PE tops with Westfield LOGO so that profile of PE is raised among teachers and children. More staff wearing PE kit and completing PE lessons on a regular basis. • At least 1 member of the lunchtime staff is dedicated to actively promoting positive play at lunchtimes. • On Wednesday Lunchtimes Sports Leaders run a sports club to involve all children. • Children experience lessons with cross curricular themes - Maths of the day. • Ten more children trained to be Sports Leaders to run a lunchtime club, after school clubs, help at KS1 Sports Day, run at least one X trail event, help tidy the PE Cupboard, maintain the PE noticeboard and to assist at any sporting events Westfield host. • Westfield achieve Silver School Games Mark 2017-18! • Children received certificates and medals to celebrate those who have improved most (targeting 	<ul style="list-style-type: none"> • This Year's Sports Leaders (year 5) to train next year's sports leaders (x10) in September 2018. • Maintain allocated £650 membership money each year to remain involved with Active Surrey. • Liaise with SGO to host festival and one competitive competition - football, cricket or multi-skills. • Develop cross curricular links using SDP priorities - Using PE to help improve writing for all. To improve writing for DAP children. • Embed lunchtime clubs using x10 new Sports Leaders the following year at every lunchtime • Embed at least one adult promoting positive play at lunchtime next school year. • Aim to Maintain Silver School Games Mark and or strive for Gold Games Mark for 2018-19 • Maintain PE kit stock for future teachers. Put as part of observation quality assurance that Staff will be expected to wear proper PE kit.
Sports Crew training for x 10 new Sports Leaders.	Renew training of Sports Crew for future years. After this year's training look to train new children with Old Sports Leaders.	£120		
Westfield to host at least one festival or tournament in affiliation with Active Surrey in a Calendar year.	Westfield to host Badminton festival in March	£0		
Westfield to Achieve Silver Games Mark	Liaise with Active Surrey School Games Organiser - Present evidence to justify award against School Games 2018-19 criteria - AB and HW			
To improve PE resources across the school. Bought more gymnastic equipment- crash mat, spring board. Also got more netballs/bibs, footballs to support with competitions.	Take a stock count of PE resources needed or need to be replaced. See budget bid for breakdown of resources	£639.80		
Sports Celebration assembly where each class celebrated two children who had either made improved in their sporting ability or showed good sportsmanship. Raised profile of sport across the school.	Children celebrated and profile of sport raised- going to be a termly assembly	£0		

<p>Hosting badminton festival in Spring term.</p> <p>Aim to take part in PALSS pledge in Spring term to raise profile of sport across the school</p> <p>Impact a change in how is taught and ensure there is progression, and it is promoted in school.</p>	<p>Provide more opportunities for children to take part- show how we are increasing range of activities</p> <p>Focus on at least one area (e.g lessons) to help make them more active.</p> <p>Get Set 4 PE</p>	<p>£0</p> <p>£0</p> <p>£575 +VAT (647)</p>	<p>those less active). Celebrating those who are skilled, good attitude-raising profile of what we offer/teach.</p> <ul style="list-style-type: none"> • Improve profile of school-making it a more active school. • Improve assessment and progression of PE throughout the school. • More control over curriculum mapping to ensure all areas are being covered. • Monitoring of lessons and planning more consistent. • Improve confidence with staff teaching of PE across a range of sports. 	<ul style="list-style-type: none"> • Maintain annual subscription. Use for planning curriculum mapping and assessment.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for staff CPD.</p> <p>Termly observations of PE lessons. At least one in KS1 and one in KS2</p> <p>Improved quality of children's physical education in KS1 and KS2 to ensure they are competent and confident</p>	<p>PE subject leadership CPD</p> <p>Gymnastic and Dance training for staff.</p> <p>AB and HW to observe lessons</p> <p>PE subject lead to provide updates throughout the year at staff meetings</p> <p>Subject lead to plan and undertake a series of lesson observations and/ or team teaching with KS1 and KS2 to look at teaching, learning and assessment in PE</p> <p>PE lead to meet with KS to discuss positive outcomes and what areas there are for development.</p>	<p>£375 for entire course £420 for supply</p> <p>£245 +half day supply</p> <p>£0</p>	<p>Staff are more confident in teaching a range of sports.</p> <p>Staff more confident in teaching gym and dance.</p> <p>Quality assurance of PE lessons is monitored every term. See observation notes for details.</p> <p>Whole staff attendance of learning development day and so improved confidence, teaching and learning.</p> <p>Lessons are now pupils focused and as a result pupils are engaged and are keen to learn and improve.</p> <p>As a result of higher engagement children make good or better progress both in lessons and over time (see pupil asset assessment)</p>	<ul style="list-style-type: none"> • Every Term at least 1 lesson from KS1 and KS2 is observed. Next year aim for at least 2 lessons observed each term. The following year 3 lessons observed. • Subject leader to support new staff in school with planning for delivery of PE • Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment • PE subject lead to identify any staff who need further support and to provide professional learning. • PE led to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by

<p>Assessment Wheel training to use as an additional tool to demonstrate impact of Sports premium</p> <p>Maintaining silver games mark</p> <p>Gaining 1 star in KS1 star mark</p>	<p>Meet with SW to discuss maintaining the silver games mark.</p> <p>Gain evidence to support criteria.</p>	<p>£95 for the course + £210 for supply cover</p> <p>Free</p> <p>£0</p>	<p>At the end of KS1 and KS2 80% of pupils were assessed to be at age related expectations 15% exceeded and 5% working towards.</p> <p>Almost all children when asked say that PE is challenging, exciting and they really enjoyed PE.</p> <p>HW to received training on Assessment Wheel training to use as an additional tool to demonstrate impact of Sports premium</p> <p>Assessment Wheel shared with SLT and was agreed to continue and develop usage of the tool for future reports.</p> <p>AB and HW attended and received information that will assist maintaining Silver Award. School Games Mark Criteria was distributed and evidence formats were discussed with Active Surrey SGO (School Games Organiser)</p>	<p>all pupils.</p> <ul style="list-style-type: none"> • PE subject lead networks with colleagues at other schools to encourage ongoing sharing of good practice across schools. • PE lead to attend meetings to apply for School Games Mark in the future. Important because Ofsted can use School Games mark as a "measure" of WPS PE provision. • SGO information and assistance is beneficial to progressing PE provision at WPS. Example of Assessment assistance from SGO so WPS can achieve Silver Award. Encourage future PE leads to renew Active Surrey subscription(s). • Westfield to maintain Silver and/or strive for Gold School Games Award. • Maintain email and communication with Chance to Shine Cricket foundation - Vic Shipp • Target more KS1 and KS2 teachers for cricket training
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports workshops Skipping- participate in national skipping day.</p> <p>A-Life Workshops for entire school booked for spring term</p> <p>New Badminton club to continue Next Year - School-club link with Woking Leisure Centre-</p> <p>Gymnastics club continued form last years. Outside agency to come in. Gymnastics has been running from Autumn term. Fencing to begin in January.</p> <p>Completion of personal challenge-agility- Sports leaders demonstrated in assembly and helped teachers to set up and complete.</p>	<p>Organise a selection of diverse sports workshops and demonstrations</p> <p>To encourage healthy living and making healthy choices and following an active lifestyle</p> <ul style="list-style-type: none"> • Check diary and space availability of hall or gym • Liaise with Little Musketeers/Woking Leisure Centre to create flyer/letter of confirmation • Liaise with office staff to update them of new club. 	<p>£free</p> <p>£1796.40</p> <p>£0</p>	<ul style="list-style-type: none"> • All Westfield children participated in Workshops and gained understanding of healthy life style. • New opportunity for WPS children to experience badminton and Little Musketeers, gymnastics • Meet SGM (School Games Mark) criteria to form at least 2 external club links • KS2 children have taken up the new clubs- number TBC in spring term 	<p>Develop Life Ambassadors to create their own "Health and fitness club" for next year. Aim to target at least 10 inactive children from year 3 to take part. Maximum 16 children. PE lead/Lunchtime supervisor to monitor in playground during summer term 2020.</p> <p>Use Life Ambassadors to train new year 5 children next year.</p> <p>New hockey and golf after school clubs to continue in Summer 2020 Use of ultimate coaching to provide football, netball, rugby clubs- 2 more clubs to be started for each term (19-20.</p> <p>Life Ambassador and/or Sports leaders to hold at least one personal challenge of x trail - see sports leader pack to encourage healthy lifestyle. PE</p>

<p>Fencing tournament- 5 Year 4 children. 15th January.</p> <p>Dance Woking project- 20 children took part (Autumn term)</p> <p>Dance Woking project- Boys platform and street dance.</p> <p>To supplement LOTC (Learning Outside the Classroom) activity days for year 5</p>	<p>More children active- take part in different sporting activities- didn't need skill to complete.</p> <p>Children to experience something different- targeted children who are less active or don't have opportunities. DAP targeted.</p> <p>Club at lunchtime so available for all, aimed at DAP. Chance to perform at local theatre and see other dance clubs/older dancers.</p> <p>Day trip at Bentley Copse</p>	<p>£0- money used below.</p> <p>£1675- booked for Summer term</p>	<p>Use of sports leaders to help create broader experience of sport across school.</p> <p>Children to experience something different- targeted children who are less active or don't have opportunities. DAP targeted.</p> <p>1/3 DAP in Autumn dance project. All children enjoyed performing/watching performance.</p> <p>Provide children with a different opportunity. Support DAP children to be able to experience a new sporting activity.</p>	<p>lead, with children, to hold an award ceremony for KS1 and KS2. Las and/or SLs to publish results on website/newsletter.</p> <p>PE to monitor and track inactive and DAP participation levels.</p> <p>Continue liaising with Dance Woking for future projects.</p> <ul style="list-style-type: none"> • Maintain communication with "Chance to Shine" cricket- create another link with Surrey cricket for coaches, lessons and clubs. • Allocate monies to provide the trip as free to encourage more DAP children to attend (£200 - train fare). Could allocate more Sports premium to take whole year group? Money needed for year group £600 (estimate) • children in each club. • Target DAP and girls to enter new clubs -
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enter WASPS competitions for netball and football - see evidence and impact column</p> <p>To enter Danone Cup football 12th October tournament see evidence and impact column</p> <p>To enter Danone girls football tournament.</p> <p>To enter a Dance Woking Project Autumn term.</p> <p>To enter fencing festival on 15th January.</p> <p>TO enter Year 6 cricket competition in Summer term.</p> <p>To enter Year 5/6 girls cricket competition in Summer Term</p>	<p>Active Surrey subscription</p> <p>Entering competitions allocated in action plan festivals and tournaments -see tournament timetable</p> <p>Anna B to continue developing relationship with Dance Woking.</p>	<p>£650</p> <p>£235</p>	<ul style="list-style-type: none"> Football team took part in the Danone Cup competition on 12th October. 8 children took part in a fencing festival 8th December, hosted at Westfield. Ten Sports leaders were used to help run the event. One Dance Woking Project organized to start week commencing September involving up to 20 children performing 2 routines at local theatre. 5 Year 4 targeted for fencing tournament- DAP/ in active 40 children to take part in dance Woking projects for Spring term. Boys participation aimed to 	<p>Westfield to continue to enter competitive competitions organised by Active Surrey. Including WASP competitions</p> <p>Enter at least one competition with an A and a B team (tennis, football and netball)</p> <p>To enter football and netball competitions for lower KS2 (years 3-4. See timetable from Active Surrey for key dates.</p> <p>Enter competitions for KS1 see active Surrey for key dates.</p> <p>Continue to ask UC and teachers to select the best players to take to tournaments.</p>

<p>To take part in national skipping day in Spring Term</p> <p>To enter Dance Woking projects: Boys Platform and Street Dance in Spring term.</p> <p>Dance Woking summer projects x 2 groups</p>		<p>£0</p> <p>£530</p> <p>£530</p>	<p>increased at least 15. Targeted DAP></p>	
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