

## Summer 2

## The Very Hungry Caterpillar.

## Overview.

	Week 1 – 2	Week 3 – 4	Week 5 - 6
Personal, Social and Emotional Development.	<ul style="list-style-type: none"> <li>-Co-operative play in sand, music, construction. Hunt for insects in sand.</li> <li>-Create a cocoon/butterfly role play box.</li> <li>-Create opticians role play.</li> <li>-Cars and car mat.</li> <li>-Creating 3d maps</li> <li>Year R trip.</li> <li>-Small world. Large art. Capacity</li> <li>-What makes something special?</li> <li>LfL – The Christopher Winter Project – RSE</li> </ul> <p><b>Minibeast Man</b></p>	<ul style="list-style-type: none"> <li>-Create an environment for insects</li> <li>-Bikes</li> <li>-Parachute games</li> <li>-Create a mini beast/explorers play box.</li> <li>-Create travel agents role play box.</li> <li>-Weighing</li> <li>-Investigate bubbles</li> <li>-Creative crates. Set up and use butterfly role play box.</li> <li>-What makes something special?</li> <li>LfL – The Christopher Winter Project – RSE</li> </ul>	<ul style="list-style-type: none"> <li>-Create an environment for frogs</li> <li>-Musical instruments</li> <li>Large construction</li> <li>Cocoon and minibeast construction</li> <li>-Create camping role play box</li> <li>-Painting letters with water. -Dressing up clothes</li> <li>-Create water pipe system</li> <li>-Scavenger hunt in sand – for insects</li> <li>-Writing table</li> <li>-What makes something special?</li> <li>LfL – The Christopher Winter Project – RSE</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>Caterpillars in classroom.</li> <li>Butterfly lifecycle.</li> <li>Concept map.</li> <li>ICT art programme to draw own mini-beast.</li> <li>My World – lifecycle of butterfly, with labels.</li> <li>Design and make salad caterpillar.</li> <li>Healthy food – sorting.</li> </ul> <p><b>Minibeast Man</b></p>	<ul style="list-style-type: none"> <li>Mini-beast hunt in grass, sorting and classifying.</li> <li>Comparing town and countryside, observations and drawing.</li> <li>Our own history, looking back at the year.</li> <li>ICT insects in the style of Aboriginal drawings. Own version of Matisse’s ‘Snail’.</li> </ul>	<ul style="list-style-type: none"> <li>Mini-beast hunt in dark places, sorting.</li> <li>Mini-beast hunt in long grass</li> <li>Map/route for the Very Hungry Caterpillar.</li> <li>Remote control toys.</li> <li>Programming Bee Bots.</li> <li>Construction workshops, practising skills.</li> <li>Make and decorate butterfly cakes. Seasons.</li> <li>ICT mixed up creatures/mini-beasts.</li> <li>Healthy eating and healthy lifestyle.</li> </ul>
Expressive arts and design	<ul style="list-style-type: none"> <li>Painting insects, grass, flowers etc for ‘Through the grass’ display.</li> <li>Musical story, create sounds for insects</li> <li>Observational drawings.</li> <li>Painting and collage – starting with a natural object</li> </ul>	<ul style="list-style-type: none"> <li>Clay tiles – Aboriginal carvings.</li> <li>Individual collage in style of Matisse.</li> <li>Music Express – Caterpillar; Spider Tricks.</li> <li>Painting, Summer trees.</li> <li>Exploring pointillism, look at Seurat’s work.</li> <li>Create large snail in style of Matisse.</li> </ul>	<ul style="list-style-type: none"> <li>Clay mini-beasts.</li> <li>Rhythm cards based on insect names, introduce silent/rest cards.</li> <li>Songs – What is the weather today; One sound can be heard.</li> <li>Appraise music, identify loud/quiet; quick/slow parts.</li> </ul>
Physical Development.	<ul style="list-style-type: none"> <li>Dance – The Very Hungry Caterpillar.</li> <li>Creative dance – movements of insects.</li> <li>Large apparatus.</li> <li>Bat and ball skills.</li> </ul>	<ul style="list-style-type: none"> <li>Dance – Painting a picture. Snail dance.</li> <li>Large apparatus.</li> <li>Bat and ball skills.</li> </ul>	<ul style="list-style-type: none"> <li>Dance – Interpret music to create own insect dance.</li> <li>Parachute games.</li> <li>Large apparatus.</li> <li>Skills for tennis.</li> </ul>