

Autumn 1

Stories focusing on 'Magical, Marvellous Me'

Overview.

	Week 1, 2 and 3	Week 4 – 5	Week 6 - 7.
Personal, Social & Emotional Development	<p>Home/school visits. Set up role play area – Hospital inside/free play area outside. Golden rules. Writing opportunities in role-play area. Use dolls house with play people to recreate different parts of the story. School and class rules/learning behaviour. What makes us special? Large construction. Use junk modelling to make own houses. Story link and discussion about what to do when we feel sad/lonely etc. LfL – Coram Life – Me & My Relationships – All About Me</p>	<p>Dressing up game. Large-scale artwork. What makes us special? Teamwork treasure hunts on numbers in sand. Imaginative games. Large-scale construction – chairs, beds and houses. Discussion about right and wrong in relation to Golden rules. Discuss new friends and what makes them special. LfL – Coram Life – Me & My Relationships – what makes me special?</p>	<p>Investigate super slime. Imaginative games. Investigate bubbles and ice. Investigate whisks and soap flakes. Music, reinforcement of instruments. (Musical washing line). Design obstacle courses; go over, under, through etc. 'Paint' numbers and letters – in water and paint. Autumn awe and wonder. Harvest. LfL – Coram Life – Me & My Relationships – who can help me?</p>
Understanding the World	<p>Walk round school – get familiar with names and places. Materials investigating, describing and sorting different materials. Matching descriptive language to materials. Using instruments create own music. Introduce 2simple paint, draw own picture while exploring the programme. Make and eat toast together; how does the bread change?</p>	<p>Floating and sinking. Look at different weather and talk about suitable clothes. Dress the bear to match the weather. Talk about people who live in our homes. Class bear – ongoing journeys of the class bear. Brainstorm knowledge about sharks. Use digital camera to take photo of their new friends. 2Paint draw own picture. Stories on IWB.</p>	<p>Floating and sinking. Look at features of the wild garden. Using Espresso Dress Ash, dev mouse control. Make own models investigating diff joining methods. Use class construction sets to design and make chair and bed for class bear. Make own models investigating different joining methods - create a vehicle using different small construction.</p>
Expressive Arts & Design	<p>Free Painting. Portrait painting. Introducing instruments. Clapping beats in names. BBC schools nursery rhymes.</p>	<p>Decorate face templates using oil pastels. Finger painting of Autumn trees. Creating shades of brown paint. Play traffic lights game. Number collage. Colour mixing investigation.</p>	<p>Observational drawing of Autumnal finds. Collage of harvest produce. Use Autumnal finds to create pictures. Also work on a large scale outside, photograph results. Harvest celebration songs.</p>
Physical Development	<p>Introduce large apparatus and safety rules. Using bean bags. Getting to know equipment. Bikes. Movement to sction rhymes Fine motor skills – play doh/tracing etc</p>	<p>Use of space, footwork. Parachute games. Using bean bags and quoits. Follow trim trail</p>	<p>Awareness of parts of the body, directions. Ball skills. Parachute games. Using beanbags and hoops.</p>

