

A Westfield Pupil.

During their time at Westfield Primary School the curriculum is designed to effectively enable a pupil to develop a range of qualities and skills. Upon leaving our school all children should demonstrate the following qualities and skills across the curriculum:

Art and DT	
Skills	Qualities
<ol style="list-style-type: none">1. Evaluate and analyse creative works using the language of art, craft and design.2. Be able to communicate their thoughts about existing creative works and explain ideas for their own.3. Plan the order of their work, choosing appropriate materials, tools and techniques.4. Be proficient in in art and design techniques and independently apply these.5. Think critically about their own and others' work.6. Be able to self-reflect in order to justify their choices and improve when possible.	<p>Pupils have a good understanding of how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation. They have a positive attitude towards art/design and are curious to learn more. They have a clear ability to plan their work and possess control over different art/design techniques.</p> <p>They think critically about their own and others' work, justifying their choices and reflecting on how to improve.</p>
Computing	
Skills	Qualities
<ol style="list-style-type: none">1. Resilience2. Team work3. Analytical4. Creative5. Digitally Literate6. Critical thinking	<p>Pupils show a true understanding of the three different strands within the computing curriculum and show resilience when solving problems.</p> <p>They are respectful towards others and show they can use a variety of software and hardware appropriately.</p> <p>They are able to apply their creative skills in computing and can choose and evaluate the best devices to use.</p> <p>They show a positive attitude towards others, working well in both pairs, teams and</p>

	independently.
English	
Skills	Qualities
<ol style="list-style-type: none"> 1. High standard of correct English throughout all books 2. Correct grammar to be referred to wherever possible - eg Guided Reading and German but for correct use of grammar and punctuation to be evident within all books that the children use. 3. Spellings rules and national curriculum spellings should be correctly applied in all subjects. 4. Vocabulary - children to use their new and exciting vocabulary in other lessons, not just within their English lessons. We would like the children to become confident enough to use this vocabulary within their everyday conversation. 5. Developing the children's imagination - creative thinking (Eg Art/DT, music) 6. Reading comprehension- (R.E, reason and justify thinking/maths reasoning) 	<p>Someone who is a confident writer and is able to write effectively in a range of genres with a sound understanding of purpose and audience to equip them for real life situations later in life. They would write in proper English with a secure understanding of grammatical features in writing. We would expect them independently be able to reflect on their writing and show the ability to edit and improve their writing with resilience. It is also important that children leave our school with a flair for English; showing a creative flair that they can apply to other subjects too.</p>

Humanities	
Skills	Qualities
<ol style="list-style-type: none"> 1. To have a chronological understanding which also demonstrates depth and breadth of historical knowledge. 2. To be able to interpret different sources and evaluate effectiveness and usefulness of historical evidence 3. Historical enquiry, using sources to build knowledge, developing research and asking questions. 4. Compass and map skills as well as partaking in fieldwork. 5. To identify and describe aspects of human and physical geography. 6. Locational knowledge in terms of the world. 	<p>A good learner will have an understanding of the make-up of the world, locating countries and discussing other cultures while also identifying human and physical geography and developing map skills. With regards to History, children will have an understanding of different historical periods, the ability to discuss sources and conduct independent research, forming their own supported opinion of an event.</p>
Maths	
Skills	Qualities
<ol style="list-style-type: none"> 1. Problem solving and reasoning 2. Independence 3. Listening 4. Resilience 5. Number sense 6. Team work 	<p>Someone who is able to approach any problem and use multiple methods to solve or find a solution. They would also be able to explain to a friend, how they came up with the method, through use of resources and mathematical vocabulary. It is also important that they have the resilience needed to overcome multiple step problems that require them to use different operations and processes.</p>

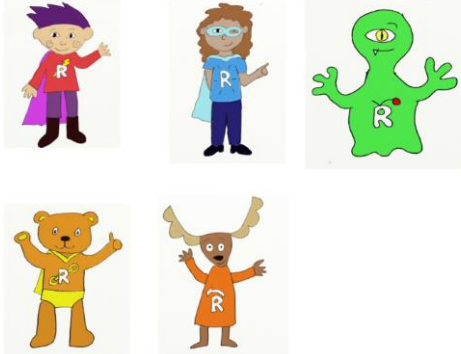
MFL

Skills	Qualities
<ol style="list-style-type: none">1. To understand and respond to spoken and written language from a variety of authentic sources2. To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say.3. To write at varying length, for different purposes.4. To understand basic grammar appropriate to the language being studied.5. To broaden vocabulary and develop their ability to understand new words by using a dictionary.6. To develop accurate pronunciation and intonation through study of phonics.	<p>Pupils experiment and take risks and are not afraid to make and learn from mistakes.</p> <p>They try to understand language systems by looking for patterns and developing techniques to improve pronunciation and vocabulary.</p> <p>Pupils know that learning a language means learning about and appreciating other cultures.</p>

Music	
Skills	Qualities
<ol style="list-style-type: none"> 1. Use and understand music notation. 2. Play and perform solo and in ensembles. 3. Improvise and compose music. 4. Listen with attention to detail. 5. Develop an understanding of the history of music. 6. Appreciate and understand recorded and live music, different traditions, great composers and musicians. 	<p>A good learner is able to apply reading staff notation to learning new instruments and apply their listening skills to new genres and pieces of music. Most importantly a good learner is enthusiastic and wants to learn more.</p>
PE	
Skills	Qualities
<ol style="list-style-type: none"> 1. Fundamental movement skills. 2. Development of agility, balance and co-ordination. 3. Gross and fine motor control. 4. Decision making. 5. Working collaboratively with others. 6. Tactical thinking and problem solving. 	<p>Pupils will be confident in their ability to compete in physical challenges whether as an individual or part of a team. They will have a variety of experiences covering a wide spectrum of sporting disciplines. They will have in depth understanding of game play and apply good decision making and tactical thinking in a range of situations.</p> <p>They will be able cooperate as part of a team and solve a range of problems and challenges.</p> <p>Pupils will be able to demonstrate a range of core values recognising the importance of fair play, honesty and respect for players.</p> <p>They will be confident to create, organise and lead physical activities for others.</p>

**Learning for
Life**

Skills	Qualities
<ol style="list-style-type: none">1. Recognise that my actions have consequences on others and myself.2. Understand that we are all different and be able to celebrate those differences.3. Demonstrate resilience when faced with adversity.4. Identify feelings of anxiety and fear associated with peer pressure and know how to manage these feelings.5. Know how to make and maintain healthy relationships.6. Be able to manage change effectively.	<ul style="list-style-type: none">• Resilience• Display positive body language• Tolerance towards others• Excellent listening skills• Empathetic towards others• Able to regulate own emotions• Make and maintain relationships effectively• Keen learners with a positive attitude

RE	
Skills	Qualities
<ol style="list-style-type: none"> 1. Reflection 2. Empathy 3. Investigation 4. Interpretation 5. Evaluation 6. Analysis 7. Synthesis 8. Application 9. Expression 	<p>A good learner of RE is someone who is able to reflect and analyse, to discuss and debate, to explore and discover and thus becoming a tolerant and respectful member of society.</p>
Science	
Skills	Qualities
<ol style="list-style-type: none"> 1. Scientific knowledge. 2. Investigative skills. 3. Thinking skills. 4. Understanding and explaining the world. 5. Developing a sense of natural curiosity. 6. Open up the possibility of careers in STEM in later life. 	<ul style="list-style-type: none"> • Curious to learn more. • Excited about science in secondary school. • Aware of the way science can impact and change the world. • Possessing scientific capability (knowledge and skills) that will enable them to continue their studies effectively
<p>Alongside the skills and qualities identified above we believe every child matters and we want our children to achieve our vision through the experience they have had.</p> <p>Our hopes and aspirations for what a child at Westfield is to have the following skills and/ or qualities as a well-rounded child achieving all they can. Encompassing our 5Rs in all they do:</p>	
<p>R -FORCE- Resilient Ronald, Reflective reindeer, Resourceful Ruby, Relationship Riley and Risk-taking Robbie:</p>	
	

<input type="checkbox"/> Independent	<input type="checkbox"/> Resourceful
<input type="checkbox"/> Confident	<input type="checkbox"/> Ambitious
<input type="checkbox"/> Responsible	<input type="checkbox"/> Self-worth
<input type="checkbox"/> Respectful	<input type="checkbox"/> Ability to manage difficult situations
<input type="checkbox"/> Kind	<input type="checkbox"/> Interest in exploring the world
<input type="checkbox"/> Thoughtful	<input type="checkbox"/> Develop a sense of belonging
<input type="checkbox"/> Polite	<input type="checkbox"/> Problem solving
<input type="checkbox"/> Aspirational	<input type="checkbox"/> Creative
<input type="checkbox"/> Honest	<input type="checkbox"/> Inquisitive
<input type="checkbox"/> Able to take on the world	<input type="checkbox"/> Good sense of humour
<input type="checkbox"/> Have strong Mental Health	<input type="checkbox"/> Pride in achievements
<input type="checkbox"/> Have Emotional Intelligence	<input type="checkbox"/> Self-belief
<input type="checkbox"/> Have a hunger to Learn	<input type="checkbox"/> Passionate
<input type="checkbox"/> High self esteem	<input type="checkbox"/> Individual
<input type="checkbox"/> Be well mannered	<input type="checkbox"/> Team player
<input type="checkbox"/> Resilient	<input type="checkbox"/> Curious
<input type="checkbox"/> Tolerant	<input type="checkbox"/> Motivated
<input type="checkbox"/> Friendly	<input type="checkbox"/> Self-assured
<input type="checkbox"/> Resourceful	<input type="checkbox"/> Control emotions
<input type="checkbox"/> Committed	<input type="checkbox"/> Positive
<input type="checkbox"/> Brave	<input type="checkbox"/> Happy
<input type="checkbox"/> Mature	<input type="checkbox"/> Enjoy learning
<input type="checkbox"/> Have a positive growth mindset	<input type="checkbox"/> Self- respect
<input type="checkbox"/> Have a moral compass	<input type="checkbox"/> Curious
<input type="checkbox"/> Be good citizens	<input type="checkbox"/> Well Mannered
<input type="checkbox"/> Driven	<input type="checkbox"/> Tolerance of others
<input type="checkbox"/> Empathetic towards others	<input type="checkbox"/> Accepting of, and happy who, they are.

Vision

We want all Westfield children to foster a 'Love of Learning and a Love of Life', enabling them to excel, be the best they can and achieve the necessary life skills for their future.

Mission

We believe in the importance of children engaging, enriching and excelling at school. This allows them to make the very best progress they can in their learning, both academic learning and in learning about themselves, their relationships, making a positive difference in their community and the world in which they live.

The school will build on the qualities and skills which parents have fostered in the child at home. From the beginning, staff and governors will aim to create a caring and disciplined environment in which each child's well-being is valued and they are viewed as an individual.

We aim to provide the highest quality of education for all our children, in an environment that is challenging, motivating, caring and moral, where children can acquire the skills and knowledge appropriate to their individual needs through the delivery of a creative curriculum. Through our PLEDGE we strive to provide a range of exciting learning and life experiences.

We help all children to grow emotionally and to learn that courtesy, excellent manners, first class behaviour and consideration and respect for others are very important qualities. We hope all our children will become happy, responsible, and independent young people.

