



WESTFIELD PRIMARY SCHOOL



2026-2027



Westfield Primary School
Bonsey Lane
Westfield
Woking
Surrey
GU22 9PR

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WESTFIELD PRIMARY SCHOOL



GOVERNORS

Name	Role
Mrs Karyn Hing	Headteacher
Mrs Joanna Cunningham	Chair of Governors (Co-opted)
Miss Ellie Townson	Staff Governor
Mrs Sarah Gardner	Co-opted
Mrs Smriti Singh	Co-opted
Mr John Botham	Co-opted
Mrs Joanna Cunningham	Co-opted
Ms Martha Whitmore	Co-opted
Miss Kate Rimell	Co-opted
Mrs Francesca McPhee	In Attendance

TEACHING STAFF

Name	Role
Mrs Karyn Hing	Headteacher
Mrs Francesca McPhee	Deputy Headteacher
Ms Julia Findlay	Inclusion Leader & Assistant Headteacher
Mrs Rachel Sadler/ Mrs Andrea Banks	SENCO
Mrs Catherine Thomas	YR Bumblebees
Mrs Katherine Pear	YR Butterflies
Mrs Eloise Carey	Y1 Beetles & Senior Teacher
Miss Annabel Molden	Y1 Ladybirds



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Mrs Cheryl McDaniel	Y2 Caterpillars
Miss Hareeka Malhotra	Y2 Dragonflies
Mrs Andre Banks	Y3 Owls & Assistant Headteacher
Mrs Claire Lee	Y3 Robins
Mrs Marie McAteer	Y4 Kingfishers
Miss Kate Beattie	Y4 Woodpeckers & Senior Teacher
Miss Ellie Townson	Y5 Penguins
Miss Angelica Manuzon	Y5 Puffins
Miss Hannah Neal	Y6 Falcons
Mrs Jo Phillips	Y6 Hawks & Assistant Headteacher
Mrs Joanne Burge	Part-time HLTA (Interventions & Cover)
Miss Tina Weaver	HLTA (Nurture Lead)
Mrs Rebecca Minnaar	HLTA (Interventions & Cover)



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LEARNING SUPPORT ASSISTANTS & MIDDAY MEALS SUPERVISORS

Mrs Andrea Chami	Mrs Anita Crane
Mrs Judith Eicke	Mrs Annamarie George
Mrs Marija Kuzmina	Mrs Gretchen Matthews
Mrs Serina Rivett	Mrs Claire Smith
Ms Juliet Steele	Mrs Anusiya Thishanthan

ADDITIONAL MIDDAY MEALS SUPERVISORS

Mrs Donna French	
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WESTFIELD PRIMARY SCHOOL



ADMINISTRATION STAFF & OTHER STAFF

Name	Role
Mrs Cheryl Royle	School Business Manager
Mrs Nicky Jenkins	Office Administrator
Mrs Annette Newport	Office & Inclusion Team Administrator
Mrs Sarah Stonehouse	Office Administrator
Mr Lee Savill	Premises Manager
Ms Hannah Anderson	Wellbeing Assistant

CATERING STAFF

Name	Role
Miss Magda Danczuk	School Caterer Manager (Chartwells)
Mrs Kayleigh Hedges	School cook
Miss Gemma Cane	Catering Assistant (Chartwells)
Miss Cristina Di Felice	Catering Assistant (Chartwells)

MINDWORKS STAFF

Name	Role
Anetta Hegykozi	Hannah Outhwaite
Molly Robinson	



WESTFIELD PRIMARY SCHOOL



"BELONG, RESPECT, EMPOWER" OUR SCHOOL AIMS

At Westfield we want all our children to foster a 'Love of Learning and a Love of Life', enabling them to excel, be the best they can and achieve the necessary life skills for their future.

We believe in the importance of children engaging, enriching and excelling at school. This allows them to make the very best progress they can in their learning, both academically and in learning about themselves, their relationships, making a positive difference in their community and the world in which they live.

The school will build on the qualities and skills which parents have fostered in the child at home. From the beginning, staff and governors will aim to create a caring and disciplined environment in which each child's well-being is valued and they are viewed as an individual.

We aim to provide the highest quality of education for all our children, in an environment that is challenging, motivating, caring and moral, where children can acquire the skills and knowledge appropriate to their individual needs through the delivery of a creative curriculum. We provide a range of exciting learning and life experiences.

We help all children to grow emotionally and to learn that courtesy, excellent manners, kindness, first class behaviour and consideration and respect for others are very important qualities. We hope all our children will become happy, responsible, and independent young people.

Throughout the brochure there are references to;
Early Years foundation Stage (EYFS), Infants and Juniors or
Key Stage 1 (KS1) and Key Stage 2 (KS2). For your clarification;

EYFS	YR (Reception)
KS1	Y1 & Y2
KS2	Y3, Y4, Y5 & Y6
Infants	YR, Y1 & Y2
Juniors	Y3, Y4, Y5 & Y6



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THE SCHOOL DAY AT WESTFIELD

8:30am	The school day begins with the opening of the school gates
8.45am	School gates close
	Staggered breaks for all classes
	Staggered lunches for all classes Infants: 1 hour Juniors: 45 minutes
	Daily, class-based, or key stage based assemblies
3:05pm	EYFS (YR) End of school day
3:05pm	KS1 (Y1 & Y2) End of school day
3:10pm	KS2 (Y3, Y4, Y5 & Y6) End of school day

The total amount of time typically spent in school each week for years R to 2 is: 32 hours 35 minutes.

The total amount of time typically spent in school each week for years 3 to 6 is: 33 hours.

Playground gates and playground doors to classes are opened from 8:30am and children will walk onto the playground independently and go to their classrooms, where they will be met by their adult/s. Members of the Inclusion Team and staff are situated on the gates, pathways and playground as the children arrive at school.

At home time teachers bring their classes to the playground (Y5 & 6 walk home independently unless communicated in writing to the class teacher) and adults collecting should gather near their year group collection point.

For health and safety reasons please note children **are not allowed** to play on the apparatus outside before and after school.

The class teacher will release children onto the playground, to meet the adult who is collecting them. Please ensure you have read and returned a completed and signed travelling to and from school policy, which includes providing the school with a **unique password**. Do let us know if there are any changes with your child's pick up or departure arrangements.



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PARENT PARTNERSHIP

At Westfield we value Parent partnership and working together. We have the sessions below regularly throughout the year.

We have many other events that Parents are invited to and these will be in the newsletters that are sent out monthly, or you will receive a notice by email.

You are invited to our
RECEPTION
Stay and Play

Come along and join in the fun!

A chance for you and your child to explore our Reception classroom, take part in fun activities and meet the Reception team.

Monday
Starting from
Monday 28th September

8:30am - 9:00am

Reception
Classroom

Parents/carers must accompany their child into the classroom in order to attend.
Thank you for your support.

For the health and safety of all our children, no siblings are allowed to attend these Stay and Play sessions.
Thank you for your support.

We look forward to seeing you!

Westfield Primary School
STAY & READ
Parents and Carers of Years 1 & 2

You are warmly invited to join your child for our Stay & Read sessions.

STARTS 14th SEPTEMBER

TIME: 8:30am to 9:00am

Every Monday - The school gate will close at 8:45am. Unfortunately, there will be NO ENTRY to Stay & Read after this time.

We only have capacity for 1 adult per child and are not able to accommodate younger siblings.

WHAT TO DO

- Walk into school with your child through the school gate.
- Sign in at your child's classroom.
- Stay and enjoy reading together until 9:00am.

WHY JOIN?

- Build reading confidence
- Develop fluency and vocabulary
- Foster a lifelong love of reading
- Strengthen the bond between home and school

We look forward to welcoming you!

YEARS 1 & 2 ONLY

Reading together makes a difference!

Westfield Primary School
Connect before you Collect!
Parents/Carers - Years 3-6

This starts Monday 14th September
2.45pm to 3.05pm
1 adult only per child due to capacity

KEY STAGE 2 ONLY - Years 3 - 6
We look forward to welcoming you!

SUPPORT YOUR CHILD'S WELLBEING
Take a few moments out of your afternoon to connect, relax and take part in weekly well-being activities alongside your child.

WHY JOIN?

- Positive mental well-being
- Build resilience
- Meaningful conversations
- Strengthen home-school links
- Quality time with your child

WHAT TO DO

- Gates open at 2.45pm and close shortly after parents who are there pass through, sorry no admission through the side or main school after the gate is closed.
- Enter through the hall side door
- Sign in before going to your child's classroom
- Enjoy joining in their weekly well-being activity together
- Leave the classroom promptly at 3.05pm
- Wait on the playground for collection

Due to capacity and safety, no younger siblings can attend.

Small mindful moments can make a BIG difference.



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PLAYTIME

Children may bring a piece of fresh fruit or vegetable for a playtime snack and a named bottle of water. The bottle of water may be kept in the classroom for drinks throughout the day. As part of the Government Fruit and Vegetable Scheme, children in the infant classes are given either a piece of fruit or vegetable daily. We are also part of the Cool Milk for Schools scheme which enables parents to buy milk for their child at break time. Children under the age of 5 receive free school milk, however, parents must sign them up for this.

COLLECTIVE WORSHIP

At Westfield Primary School we have a daily act of collective worship (Assembly) which may be carried out in class, year groups, via pre-recorded zoom or in the hall. Our assemblies provide a rich opportunity for our school community to explore, share, reflect and celebrate. Our assemblies are broadly Christian in character, although explore the diversity of the world in which we live and the values we believe are important. Local faith leaders may also visit and take assemblies. Parents are welcomed at class and special assemblies, which they will be informed of.

LUNCHTIME

Lunches are cooked on the premises by an external company called Chartwells using healthy, freshly prepared ingredients. The cost at present is £3.00 per day, £15 per week. Payment is **made in advance** and this can be made **weekly, half termly or termly**. *Chartwells have advised us that they are not able to supply meals where money has not been paid in advance.* Children in EYFS & KS1 are entitled to free school lunches. Please inform the office if you would like your child to have a school lunch.

A half term's notice is required to change from school meals to packed lunches. If paying weekly you can pay online by using the "Scopay" payment system; the link is on the school website under "**Information for parents**", online school meals payment. If you require your online access letter, please contact the school office.



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A healthy packed lunch can be brought in as an alternative. This should be in a suitable container, labelled with the child's name and class and should **not** contain glass bottles, fizzy drinks, sweets or any **nut products**.

In certain cases, children are entitled to Free School Meals. Please ask for details at the school office.

SCHOOL UNIFORM

We take PRIDE in how our children look and expect all the children to wear the full School Uniform and kit for PE. This helps maintain a cohesive school community. Please check with the school before purchasing new items if you are in any doubt about the uniform code, as the school's decision is final. As part of our Well-being approach, and following feedback from parents, every Friday children will be permitted to wear mufti (home clothes). These clothes must be clean and suitable for learning, including physical activity. On these days there is still **no additional jewellery**. A single stud earring in each ear and a watch only is permissible. Clothes and footwear must be appropriate to being able to run around on the playground and respectable i.e. no midriff showing, no ripped clothing/ no ripped jeans, no heels/ slip on shoes/ flip flops. The school reserves the right to make judgement on the appropriateness of mufti clothes.

Uniform
• White polo shirt for all children. This has been updated from Summer 2024 and therefore children in the Juniors may continue to wear white shirts or blouses, with optional ties for their remaining time at Westfield. • Grey trousers or school shorts (no leggings), skirt, skorts (shorts that look like a skirt) or pinafore, that must be knee length or longer • Burgundy logo or plain jumper/cardigan. • Plain white, grey or black socks that are below the knee/tights. • Sensible, black enclosed waterproof shoes (Velcro fasteners are ideal for younger children). These must be plain black and flat, but can be plain black trainers or sturdy black shoes or black ankle boots. No open-



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toed shoes, knee high boots or slip on shoes are allowed. All shoes must have a back to them.

Optional Summer Uniform

May be worn in warmer weather.

- Blue & white checked dresses may be worn, that must be knee length or longer. Blue and white checked skorts jump suit may also be worn.

PE & Swimming

On PE days children should come into school in their PE kit.

- Burgundy T-shirt
- Navy/black shorts. Plimsolls. Trainers for games.
- Socks not tights. Drawstring bag for spare kit if required due to weather.
- Plain dark (black or blue) tracksuits (optional).
- An appropriately sized rucksack for swimming gear, to include swimwear- full swim suit for girls and a towel.
- Optional fleece jumper (burgundy, blue or black).

Children who are chosen to represent the school at sporting events (e.g. football match) are provided with a school kit where appropriate.

Book Bags/Small Bags

Pupils should bring their belongings to school in a book bag or small bag only. Book bags should be used to carry reading books, homework, and small pencil cases to and from school. If your child has a packed lunch, this may be brought in a handled lunch bag and carried separately, or placed inside a small sized bag. All bags must be small enough to fit inside a locker or hang safely on a peg with a coat. Please do not send children with large bags, as there is limited storage space available in school.



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Water Bottles
Should be brought in daily with fresh water, they may be re-filled in the classroom and accessed throughout the day.
Hat / Hair Accessories
At Westfield Primary School, we are committed to promoting the health, wellbeing and safety of all pupils. As part of our sun safety approach during the summer term/ Autumn first half term, we encourage all children to bring a named sun hat or cap to school every day. Children should: • Bring a clearly named hat in their school bag each day during the summer term. • Wear their hat during outdoor playtimes, lunchtimes, sporting activities and other outdoor learning opportunities where appropriate. • Keep their hat in school or in their bag so that it is readily available throughout the day. Parents are also encouraged to: • Apply sunscreen before children arrive at school on sunny days. • Ensure hats are clearly labelled with their child's name. • Support children in developing positive sun-safe habits and taking responsibility for their personal belongings. While children will continue to have access to outdoor play, when the weather permits, regardless of whether they have a hat, the school will actively



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promote hat-wearing as part of its commitment to encouraging safe and healthy behaviours. Staff will remind and encourage pupils to wear their hats when spending extended periods outdoors during warmer weather. By working together, we can help children develop lifelong sun safety habits whilst continuing to enjoy outdoor learning and play.

All hair bands/ clips/ bows must be in school colours only which are **black, white, blue, burgundy, grey, or matching the school summer dresses.**

Long hair is to be tied back at all times for health and safety reasons, please provide your child with school colour hair ties. Children will be required to remove any hair items that do not conform to the uniform code.

If a hijab is worn to school, it must be plain black, white, blue, burgundy or grey. The hijab should be a fitted item not a loose headscarf for health and safety reasons.

Jewellery

No jewellery should be worn to school, except plain ear studs or watches (no smart watches). However, as these must be removed for PE and swimming in the interest of safety it is desirable that none are worn in school at all.

Earrings are particularly dangerous. For health and safety reasons, earrings must be removed by parents or the child on PE days prior to taking part in physical activity, as pupils cannot participate while wearing them due to the risk of injury. Staff will not cover ears with plasters, as this does not eliminate the risk of injury. Responsibility for earrings remains with the child if they are lost.



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We request that piercing takes place at the beginning of the summer holidays to allow for healing time and prevent loss of PE lessons.

Thank you for your support in this matter.

Electronic devices/ mobile phones

Mobile Phones: Only pupils in Years 5 and 6 who walk to and from school independently are allowed to bring a mobile phone to school. The school strongly recommends **basic call-and-text-only phones (often called feature phones or non-smart phones)** rather than smartphones. The phone will be kept in the school office for the duration of the school day.

Ipods/smart phones/Smart Watches/Electronic Equipment: these items are not allowed in school. Those in possession of such equipment will be required to leave it in the School Office until the end of the day.

Please note that the school takes no responsibility for these items that children and parents choose to bring onto school property.

Lost Property

Please mark all clothing and personal items such as watches, bags etc., with your child's name so that lost items can be easily returned.

We have lost property boxes on the playground and these are emptied half termly, with non-named clothing and equipment donated to FOW or thrown away.



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PURCHASING LOGO UNIFORM

Most of the above items, including a jumper and a fleece jacket with the school logo, may be purchased through the school outfitters;

Valentinos
23 - 29 The Broadway
Knaphill

Tel: 01483 473357 or 475051

All items of uniform without the school logo can also be purchased from other high street stores or supermarkets.

Friends of Westfield (the school PTA) also have some pre-loved uniform available. They will be having sales on the following dates: 13th October 3-5.30pm, 15th October 3-5.30pm, 25th November 2.45pm-4.30pm.

If you need pre-loved uniform outside these dates please email the FOW on westfieldprimarypta@gmail.com



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WHAT DO CHILDREN STUDY?

Early Years at Westfield

At Westfield we have 2 Reception classes/bases, Butterflies and Bumblebees, (making our Butterbees base) and an independently run Pre-School called Foundations on the site. The Reception classes are spacious areas, with both indoor and outdoor classrooms (with covered areas). They are well equipped and resourced to support the development of the key learning skills in the Foundation Stage Curriculum.

The Aims of Our Reception Year

The Early Years Foundation Stage Curriculum is for children from birth to the end of the Reception year. It gives this very important early years stage of education a distinct identity. At Westfield we realise that the early years are critical in children's development. Children develop rapidly and at varying rates during their time with us - physically, intellectually, emotionally and socially. The foundation stage is about developing the characteristics of effective learning - playing and exploring (engagement), active learning (motivation) and creating and thinking critically (thinking) also persistence, self-regulation and learning to work together and co-operate with other children. All children will move forwards through development stages towards "the early learning goals" for the 7 areas of learning:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Well-planned and spontaneous play is an integral part of life for the children in Reception. It is a key and vital way in which young children learn with enjoyment and challenge.



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YOUR CHILD'S INTRODUCTION TO WESTFIELD

A visit for new reception parents is offered during the Summer term, and a presentation shared prior to the visit. Following this, the children are encouraged to undertake visits to school during the Summer term before admission in September as part of our induction programme. We also offer individual school visits for each child and parent(s), allowing for a more informal and personalised meeting. Our induction process gives the children an opportunity to get to know the school, their classroom, peers, and teacher, thereby supporting a smooth transition process into school for every child.





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FOUNDATIONS COMMUNITY PRE-SCHOOL

Foundations Pre-School is an **independent group** operating within the Westfield Primary's Early Years block.

Foundations Community Pre-School Ltd aims to offer quality childcare with a Christian Ethos in a safe, nurturing environment where it feels like home. They operate within the school premises to offer a range of flexible morning, afternoon and full day sessions for all children aged 2yrs and above. They accept FEET funding, 15hrs and 30hrs funding. Please visit www.foundationspreschool.org.uk for full details or call Tel: 07553 988109.





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CREATIVE CURRICULUM

Creative Curriculum is organised within each year group. Topic webs and home learning ideas are sent home to parents at the beginning of each new theme and parents/ carers are kept updated with what their child is learning through class newsletters.

Our Curriculum Rationale

We aim to provide the highest quality of education for all our children, in an environment that is challenging, motivating, disciplined, caring and moral, where children can acquire the skills and knowledge appropriate to their individual needs through the delivery of a creative curriculum. Every child is entitled to a broad and balanced curriculum. This provides opportunities for individuals to acquire knowledge, skills and understanding; promote the spiritual, moral, cultural, mental and physical well-being and development of our pupils; and prepare pupils for the opportunities, responsibilities and experiences of adult life. Through our pledge we aim to deliver a range of exciting learning and life experiences.

Curriculum Statement

Westfield follows an ambitious curriculum that broadens our children's skills, knowledge and understanding in a wide range of contexts.

We work with our community to raise aspirations.

We incorporate learning *in* reading, writing and maths seamlessly across different subject areas of the curriculum to enable further consolidation of these skills.

We provide a curriculum that motivates and inspires learners and at the same time develop pupils' life skills

SUBJECTS

English/Literacy

Literacy underpins the whole curriculum and links with other subject areas are made where possible. The school promotes the acquisition of basic literacy skills necessary for adult life, developing pupils' reading, writing and communication skills.



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Mathematics/Numeracy

Children are encouraged to learn through a range of teacher-led mental games/tasks, investigations, independent and ability & mixed group-based work. There are seven strands of learning which are: Using and Applying, Counting and Understanding Number, Knowing and Using Number Facts, Calculating, Understanding Shape, Measuring and Handling Data.

ICT is used to support both literacy and mathematical learning through a range of software. This is a useful way of supporting our less able and extending our more able children. Parents are kept informed of areas being studied each term and offered suggestions as to how to support their children with Mathematics and Literacy at home.

Science

The children are encouraged to develop enquiring minds and a scientific approach to problem solving. They learn through practical investigations, developing their skills of observation, comparing, predicting and testing, communicating and recording. Each year group has specific areas of study including Life Processes and Living Things, Materials and their Properties, and Physical Processes

History

The History curriculum has a balance of local, British, European and wider World History. We try to link historical events with the present day in units such as "What was it like to live here in the past?" and "What can we learn about recent history from studying the life of a famous person?" When appropriate, educational visits are planned to link in with the history being studied.

Geography

Children are helped to understand the physical world and the society in which they are growing up. We study local, regional and world environments. Children have an opportunity to explore such themes as pollution, conservation, erosion, population and technological change. Skills are developed to enable the children to read and use maps, understand a weather chart and cope with simple statistics. Children are involved in field studies, trips and visits.



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Computing (Digital Strategy - Project Equity)

At Westfield Primary School, digital learning is at the heart of our curriculum, empowering pupils to become confident, creative, and responsible users of technology. Ipad's are provided to all children in Key Stage 2 as 1:1 devices. For Early years and Key Stage 1 Ipad's are available ensuring that all children can integrate digital learning into their everyday lessons. Our pupils also benefit from immersive learning experiences using virtual reality headsets, which bring subjects like history, science, and geography to life. Through Now Press Play, children take part in interactive audio adventures that make learning dynamic and memorable.

Online safety is a top priority at Westfield, and all year groups are taught how to use the internet safely as part of our curriculum. The skills learned in Computing lessons are applied across all subjects, ensuring digital learning is fully embedded and preparing our pupils for the demands of an ever-evolving technological world.

Music

Music plays an important part in our school life. We encourage children to become musically literate through active participation in a range of musical activities including listening to, as well as making music. Children have the opportunity to share in music making through the use of voice, instrumental playing and composition. The school has an active choir who enjoy performing inside and outside of school, including at the O2 and more locally at our local retirement village. We love to share our music and we put on Christmas assemblies in Years R to 5, a Year 6 Christingle service and a Year 6 production in the summer, all of which are shared with parents and carers.

Art and Design

Art and Design at Westfield Primary School is designed to nurture every child's creativity and imagination, while developing their skills and deepening their understanding of materials and artistic processes. All pupils benefit from regular, timetabled use of our dedicated art room, where they can fully immerse themselves in creative activities. In Key Stage 1, children explore the visual, tactile, and sensory qualities of a wide range of materials, using shape, pattern, and texture to express their own



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ideas and feelings. They are introduced to the work of significant artists, learning about different skills and techniques along the way.

In Key Stage 2, pupils continue to develop their creativity through more complex projects, comparing their own ideas and methods with those of others. They also have opportunities to question and appreciate the role and purpose of art across different periods and cultures. To further enrich our curriculum, we work with an external specialist art provider who delivers inspiring art lessons to our Year 3 and Year 4 classes, ensuring that children experience high-quality teaching and a wide range of artistic approaches.

Design and Technology

Design and Technology helps pupils to think imaginatively, to problem-solve and to discuss their ideas. It builds on their own experiences of investigating everyday materials. They explore how familiar objects work and the needs of the people who use them. The pupils plan, draw and model their ideas; they identify what works well and what could be improved upon. Pupils work on their own or as part of a team and are taught to use simple safe procedures and techniques and how to select appropriate tools.

Learning for Life and Citizenship (PHSE)

At Westfield Primary School, our Learning for Life and Citizenship (PHSE) curriculum is built around the Coram Life Education scheme of work, which weaves together learning for life, emotional literacy, social skills, and spiritual development into a comprehensive and engaging programme. We enhance this learning through other curriculum subjects and through active involvement in whole-school and community events. Our approach is designed to help pupils develop self-confidence, a sense of responsibility, and the skills they need to be active citizens, while also supporting them to make healthy and safe lifestyle choices.



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Our curriculum focuses on helping children understand themselves, their families, and relationships. In Key Stage 2, pupils further their understanding by exploring democracy and government. We are proud of our Behaviour Policy and Anti-Bullying Policy (Silver Award), both of which are available to parents on request.

In line with statutory requirements, we teach Relationships and Sex Education (RHSE) at a level appropriate to pupils' understanding. The biological aspects are covered as part of the National Curriculum for Science, while other important areas—such as body image, sexual development, social pressures, relationships, family life, and parenting—are explored in a sensitive and age-appropriate way. Parents have the right to withdraw their child from any non-statutory elements of the Sex Education programme.

Modern Foreign Language

French is taught to pupils in Years 3 & 4 and Spanish in Years 5 & 6.

Religious Education

We follow Surrey's Agreed Syllabus for Religious Education. The curriculum ensures the study of Christianity but the pupils also learn about other principal religions. The pupils will gain knowledge and understanding of religions and be encouraged to explore, reflect on and respond to religious beliefs, values and experiences. Parents may request that their child be withdrawn from religious education or worship; if so, alternative arrangements will be made.



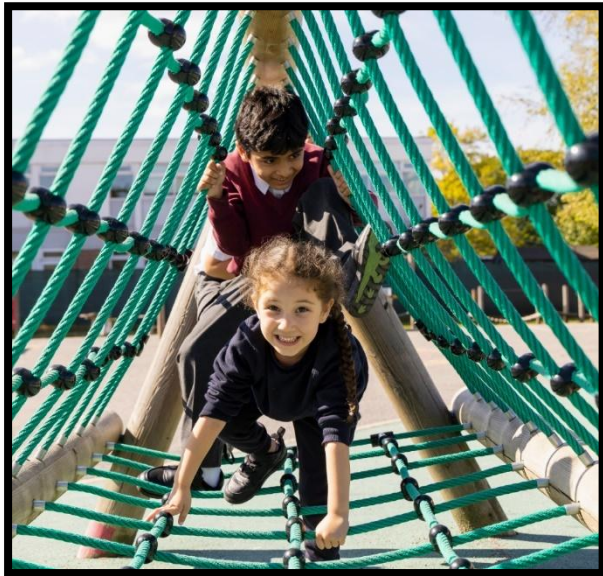
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Physical Education

The sporting aims of the school are to promote physical activity and a healthy lifestyle. We encourage children to participate in and enjoy sport and to play co-operatively.

The school has a large hall with fixed gymnastic equipment as well as a range of small and large apparatus. There is also a large hard outdoor area and extensive playing fields. We offer a varied programme of activities including dance, gymnastics and games. Skills relating to games are developed and the children are encouraged to participate co-operatively as they grow older. Games vary according to the season but during the year pupils have an opportunity to take part in football, netball, hockey, tag-rugby, cricket, rounders, short tennis and athletics. Swimming lessons are taught by qualified instructors at Woking Pool in the Park in Year 4.





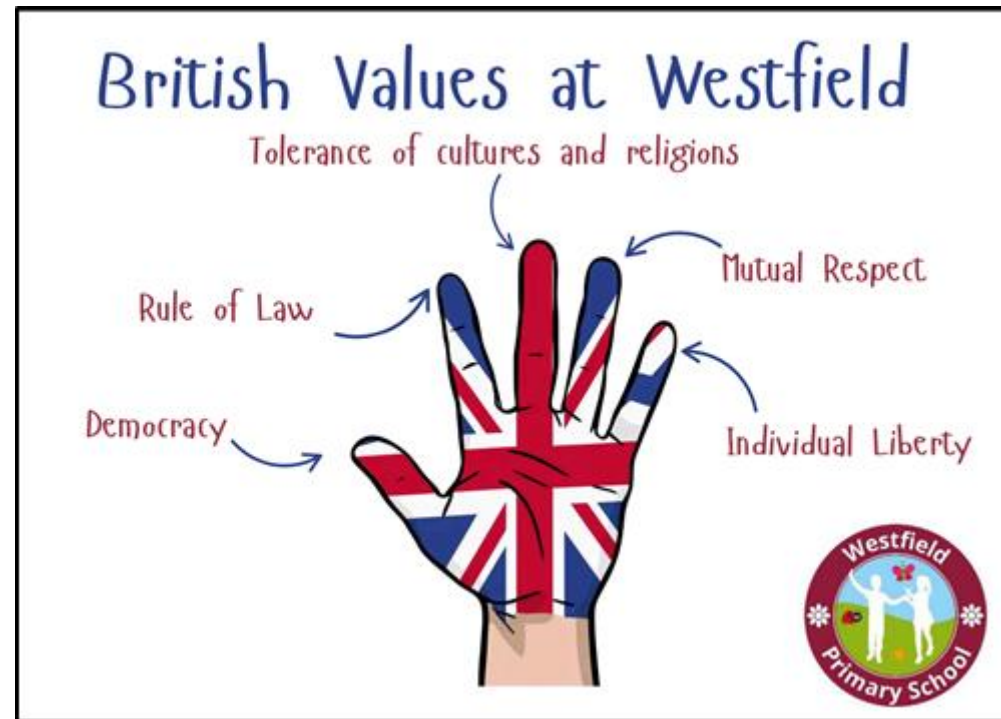
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BRITISH VALUES

What are 'fundamental British values'?

Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. As part of this requirement, we actively promote fundamental British values. The values are reflected throughout our school, including in our ethos, policies and assemblies. Children also engage with the values through the curriculum. The poster below encapsulates what the British Values look like at Westfield.





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SPECIAL NEEDS

The school has a Policy for Special Educational Needs and Disability (SEND), SEND Information Report, a Disability Equality Scheme and an Accessibility Scheme.

We welcome children who can reasonably be provided for within the resources normally available in a mainstream school. The school has access through the main entrance for wheelchair users and also through three entrances directly off the playground. In addition, we have low level entry throughout classes that open on to the playground. We have an accessible toilet facility on the ground floor.

Our Special Needs Objectives are;

- To identify and support special needs pupils as early as possible and to comply with the SEN Code of Practice.
- To give all children access to a broad and balanced curriculum, differentiated as appropriate to meet individual needs.
- To give all children equality of opportunity to participate fully in school activities.
- To regularly assess and monitor to make sure the standards achieved throughout the school are appropriate
- To deliver the relevant In-Service Training for Staff.
- To listen to children, and value their views.
- To develop an effective partnership between parents, the school and outside agencies.

MORE ABLE

We believe in providing the best possible provision for pupils of all abilities. We plan our teaching and learning so that each child can aspire to the highest level of personal achievement. We recognise and support the needs of those children in our school who have been identified as 'gifted' and/or 'talented'.



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Westfield Primary defines Able, Gifted and Talented pupils as follows:

Able

Children who achieve, or have the potential to achieve, at a significantly higher level than the majority of their peers and are in the top group of the class. This would also include children who achieve above the national average.

Gifted

Children who have exceptional ability (well above average), typically in academic subjects.

Talented

Children who excel or have the potential to achieve at a significantly higher level than the majority of their peers in Westfield Primary in a creative, artistic, musical or sporting domain, but who do not necessarily perform at a high level across all areas of learning.

Provision

Provision will be made for these children within normal class teaching, but we often provide enrichment or extension activities to promote their skills and talents still further.

EDUCATIONAL VISITS AND WORKSHOPS

Throughout the year, classes may make an educational visit which will link with their studies across the curriculum. Parents are asked to make a voluntary contribution when visits involve a cost. In addition to topic-based trips, children in Key Stage 2 have the opportunity to take part in either a residential (if financially available for all), or a bespoke 'activities' week (for example, glow dodge ball, archery, climbing wall, bowling, inflatables in the pool etc) in Y6. Details of this will be communicated to parents at the end of Y5. For all trips we aim to offer a payment plan to enable payments to be spread across a period of time.

School based workshops also take place throughout the year and may involve a small charge.



WESTFIELD PRIMARY SCHOOL



EXTRA-CURRICULAR ACTIVITIES

At Westfield Primary School, the pupils have the opportunity to participate in many extra-curricular activities which enrich the life of our school. These take place before school, at lunchtime or after school. Clubs vary over the year but have included- choir, Boogie Pumps (dance), football, writing, hockey, netball, rounders, Lego, Art, gymnastics, athletics, tennis, computing, French and mindfulness/well-being. Children who wish to stay for a club before or after school must obtain the signed consent of their parents.

The school enter teams into competitive events and matches against other local schools. The choir regularly performs at concerts in the local area and at major venues further afield, for example the O2.



WESTFIELD PRIMARY SCHOOL



HOME LEARNING

The amount, range and character of home learning expected will depend on which year your child is in and will vary as your child progresses through the school. There are also opportunities to take on optional home learning tasks, to extend learning at home, through our 'home learning' sheets which are sent home at the start of each term.

Home learning can be posted on Seesaw (our online learning platform), Bug Club and TT Rockstars are also encouraged. Spellings are also set.

In addition to other homework all children are expected to take their reading books home and practise their reading with an adult for 10-15 minutes daily. A reading record should be signed and returned to school regularly. This supports our *Reading Around the World* initiative.



WESTFIELD PRIMARY SCHOOL



Below are the dates for 2026-2027. You will note that there is a two-week half term in October 2026. The two week half term will remain in October going forwards.

We are aware that many parents take their children on holiday during term time as it is cheaper. By allocating a two-week half term in October we ask that parents use this time to go on holiday, as there will be no fines applied to these 2 weeks.

If you take your children out of school at other times in the year, then the usual fines from Surrey County Council will apply.

Academy Term Dates: September 2026 to July 2027

Autumn Term 2026

Inset Days	Thursday 3 rd & Friday 4 th September 2026
Pupils return	Monday 7 th September 2026 at the normal time
Half term 2 weeks	Monday 19th October to Friday 30th October 2026
Pupils return	Monday 2 nd November 2026 at the normal time
Term ends	Friday 18 th December 2026 at 1.20pm

Spring Term 2027

Inset Day	Monday 4 th January & Thursday 25 th March 2027
Pupils return	Tuesday 5 th January 2027 at the normal time
Half term week	Monday 15 th to Friday 19 th February 2027
Pupils return	Monday 22 nd February 2027 at the normal time
Term ends	Wednesday 24 th March 2027 at 1.20pm

Summer Term 2027

Inset Day	Friday 23 rd July 2027
Pupils return	Monday 12 th April 2027 at the normal time
Half term	Monday 31 st May to Friday 4 th June 2027
Pupils return	Monday 7 th June 2027 at the normal time
- Term ends	Thursday 22 nd July 2027 at 11.45am for year 6 Thursday 22 nd July 2027 at 1.20pm for years R-5

May Day Bank holiday this year Monday 3rd May 2027.

Please note that the INSET dates may be liable to change.



WESTFIELD PRIMARY SCHOOL



THE SCHOOL COMMUNITY

Governors

The school governors include co-opted members representing wider links with the community and industry, as well as a staff member and are accountable to the Trust Board. Elected representatives hold office for four years. The Head teacher takes detailed decisions about the day to day running of the school, the full governing body discusses strategic aspects of school life, considering school finances.

Community Links

The school shares the gym with Surrey Arts, who organise music, drama and art in the community. The school has established close links with the local residents of a retirement village, our Year 3 children visit every two weeks and together the children and residents enjoy activities such as games and arts and crafts whilst also forming intergenerational relationships through chatting and getting to know each other. Our choir also perform termly to them. We also make and deliver Christmas cards to our friends at the retirement village.

Friends of Westfield (FOW)

The Friends of Westfield (PTA) aims to forge closer links between home and school by encouraging families to become further involved in the life of the school. The FOW is very active in organising regular social and fund-raising events. Money raised by the FOW is used, by the school, to provide additional facilities and equipment for our children to benefit from. All parents automatically become members when their children start school. A committee, elected annually, manages the FOW. Each class seeks to have a representative and any involvement is welcomed.



WESTFIELD PRIMARY SCHOOL



WELL-BEING



At Westfield, wellbeing and positive mental health are at the heart of everything we do. We are committed to nurturing children's self-confidence, self-esteem and emotional wellbeing, helping them to recognise, understand and manage their emotions effectively. Through weekly wellbeing sessions and everyday school life, we promote the values of kindness, gratitude, respect and care for others, as well as for the environment and property around us.

Positive attitudes to learning, behaviour and personal achievement are celebrated regularly within classrooms and during our weekly 'Positivity Partner' sessions (small group celebration and circle times). We believe that recognising success helps children develop confidence, resilience and a love of learning.

Our school and class rules are designed to ensure that all children feel safe, valued and respected. They provide a clear framework for positive behaviour and encourage children to make responsible choices. Our approach to behaviour is underpinned by restorative practices, helping children to reflect on their actions, repair relationships and learn from their experiences. A range of rewards and consequences supports this approach and is detailed in our Behaviour Policy.

We foster a culture of self-discipline, responsibility and consideration for others. Where a child's behaviour falls below expected standards, we work closely with parents and carers to provide support and implement strategies that help children make positive behaviour choices and achieve success both socially and academically.



WESTFIELD PRIMARY SCHOOL



COMPLAINTS PROCEDURE

Westfield Primary School follows the EEEA Trust Policy and this is on the school website. Should you need a copy of the policy, please ask at the office.

ATTENDANCE

Our annual attendance figure for 2025-2026 was 94.7%; which was the target set for us.



WESTFIELD PRIMARY SCHOOL



WESTFIELD SCHOOL'S SATS RESULTS

Key Stage 2 Provisional Test Assessments 2026

This table shows the percentage of Year 6 children achieving Expected Standards and above. Please note, national data for 2026 is provisional until later in the Autumn Term.

Subject KS2 Summer 2026	Percentage of pupils achieving the expected standard: school 2026	Percentage of pupils achieving the expected standard: nationally 2026 (Provisional)	Average scaled score: school	Average scaled score: nationally (provisional)
Combined R, W, M (Exp +)	68%	63%	NA	NA
Combined R, W, M (Higher level)	12%	9%	NA	NA
English reading	70%	75%	104	106
English grammar, punctuation and spelling	67%	74%	103	105
Mathematics	75%	75%	103	105
English writing (teacher assessment)	73%	73%	N/A	N/A
Science (teacher assessment)	78%	82%	N/A	N/A