WESTFIELD PRIMARY SCHOOL

Pupil Premium Policy

September 2026

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This Policy was written by Andrea Banks

Pupil Premium Policy

Westfield School is committed to inclusion and to removing any potential barriers (physical or otherwise) to learning and participation. We provide a broad and balanced curriculum for all pupils and respond to pupils' diverse learning needs. We believe in equality of opportunity and we aim to create a supportive yet challenging environment that values difference and recognises the achievements of all children. At Westfield we have high aspirations, ambitions and expectations for all our pupils and we believe that no child should be left behind. Our Pupil Premium strategy is rooted in our whole school PRIDE ethos (Positivity, Respect, Independence, Diversity and Excellence). We promote a dynamic learning environment in which children are supported, respected, encouraged and motivated as individuals. Every child is valued and their achievements celebrated; as a result, a sense of pride is a central feature of our learning community. This is also supported by our work on the Nurture Principles including the use of the Boxall Profile to support individual needs.

Aims and Objectives

- To close the gap between Pupil Premium children and the national average.
- To raise attainment and progress for Pupil Premium children
- To promote individual confidence and positive attitude, supporting pupils' social, emotional and mental well-being
- To ensure every child has access to a broad and balanced curriculum, adapted as appropriate to meet individual needs
- To ensure all children are given equality of opportunity to participate fully in school activities.
- To remove barriers to learning and achievement including attendance, behaviour and access to enrichment activities.

Pupil Premium Eligibility

The Pupil Premium Grant is allocated to schools based on the number of pupils:

- Eligible for **Free School Meals (FSM)** now or at any point in the last six years (**Ever 6 FSM)**
- Looked After Children (LAC)
- Previously Looked After Children (Post-LAC)
- Children of service personnel

From September 2026, the DfE have 2 categories of FSM:

- **Targeted FSM**, which continues to be based on the existing £7400 income threshold
- **Expanded FSM,** which will apply to meals only, covering pupils who do not qualify for Targeted FSM but are in households in receipt of Universal Credit

Following this change from the DfE, only pupils eligible for Targeted FSM will be part of the **Ever 6 FSM cohort**. This means that pupils who become eligible for FSM for the first time through the new Expanded FSM category will not attract pupil premium funding.

Pupils who were eligible for FSM before the expansion will continue to be part of the Ever 6 FSM cohort after the expansion. That includes any pupil whose household income increases after the expansion, such that they either lose FSM eligibility altogether or become eligible for FSM through Expanded FSM. Such pupils will remain part of the Ever 6 FSM cohort for 6 years.

Principles for use of Funding

At Westfield Primary School, Pupil Premium funding is used in accordance with the following principles:

- Decisions are informed by robust data analysis and evidence-based research such as EEF guidance
- Funding is targeted towards the needs of the children, not entitlement
- Support addresses academic, social, emotional and behavioural needs
- A Pupil Premium Strategy document is updated termly and available on the school website

Provision and Strategies

The spending of Pupil Premium funding is used in 3 areas:

- **Quality-First Teaching** including professional development and diagnostic assessments; high-quality resources
- **Targeted Academic Support** including small group tuition, 1:1 interventions, targets support for Literacy, Numeracy or SEND, high-quality support areas
- **Wider Strategies** including enrichment activities, well-being and nurture support, improved attendance, behavioural support and interventions, help with uniform

Roles and Responsibilities

The **Governing Body** and **EEEA Trust** ensures the school complies with legislation and that this policy, alongside the Pupil Premium Strategy, is implemented. They receive termly updates on assessment data which includes the attainment and progress of the Pupil Premium children.

The **Headteacher and SLT** will:

- Ensure effective implementation of this policy
- Lead strategic planning and accountability for Pupil Premium
- Report to governors on progress and impact.
- Ensure staff are aware of their responsibilities

The **Pupil Premium Lead** will:

- Identify eligible pupils and barriers to learning
- Plan, implement and monitor support for eligible pupils
- Track progress and evaluate effectiveness
- Review the Pupil Premium Strategy document termly
- Report data, impact and effectiveness and results of monitoring to SLT and Governors as appropriate

Teachers and support staff will:

- Deliver high-quality teaching for all pupils
- Maintain high-expectations of pupils with Pupil Premium
- Use assessment to inform planning and support
- Deliver and facilitate appropriate support and interventions for academic, social, emotion and behavioural needs

Monitoring and Evaluation

Spending decisions are reviewed regularly and adapted to address the needs of the children. The impact of Pupil Premium spending is monitored through:

- Pupil progress and attainment data
- Attendance and behaviour records
- Intervention reviews and pupil progress meetings
- SEND reviews and Boxall Profiles
- Pupil, parent and staff feedback

Reporting and Accountability

In line with Government requirements, Westfield Primary School publishes an annual Pupil Premium Strategy statement (which is updated termly) on the school website, detailing:

- Amount of Pupil Premium funding received
- Barriers to learning identified
- How funding is spent and the impact of this

Equality and Inclusion

This policy supports the school's commitment to equality and inclusion. Pupil Premium funding is used to ensure that no pupil is disadvantaged due to economic, social or personal circumstances.

This policy should be read in conjunction with:

- Attendance Policy
- Behaviour Policy and Anti-Bullying and Harassment Policy
- Children with Health Needs who cannot attend school
- Equality, Diversity, Inclusion and Belonging Policy
- SEND Policy
- Looked After Children and Previously Looked After Children Policy
- Well-being and Positive Mental Health Policy
- SDP
- Pupil Premium Strategy document