



Super Stories!

Year 1 - Ladybirds and Beetles Autumn Term 2026

Creative Curriculum:

Science Seasonal changes - observing and looking closely including visits to the wild garden.
Everyday materials - working scientifically by testing in different investigations.

Computing Online Safety - 'Once Upon a Time ONLINE'
Project Evolve- Online reputations, online relationships.
Beebots - programming

Art Enormous turnip drawing - still life focus.
Pastels - colour and shadows.
Paul Cezanne French - still life artist.

D.T. Design, sew and evaluate a teddy bear hand puppet.

Music Charanga: singing, percussion instruments, repeating a rhythm, pulse.

History Know the name of a famous person, or a famous place, close to where they live

Guy Fawkes/ Great fire of London

Geography

Know the names of the four countries that make up the UK and name the three main seas that surround the UK

Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
Know where the equator, North Pole and South Pole are on a globe
Know which is N, E, S and W on a compass

Mathematics

- **Number:** Read and write numbers from 1-20 in numerals and words, number bonds and related subtraction facts within 10 (then 20), read and use +, -, = signs
- **Mental Maths:** Counting forwards and backwards to 20, know one more and one less
- **Measure:** Use language relating to dates including days of the week and months of the year
- **Space:** Whole turns
- **Position:** Ordinal numbers (1st, 2nd...)
- **Shape:** Name basic 2D and 3D shapes, patterns, find half of a shape.
- **Using and Applying:** show your working out using a range of methods and resources (part whole model, bar model, number line, tens frame), draw and write explanations for your solution, use and compare in different scenarios - would it still work? Create your own problems in the same way.

Physical Development

- Gymnastics
- Fundamental skills
- Invasion games
- Ball skills

Literacy

- **Punctuation:** Finger spaces, capital letters, full stops
- **Grammar:** nouns, verbs
- **Spelling:** Linked to phonics learning weekly, applying alternate 'special friends'
- **Handwriting:** correct lower case letter and number formation
- **Reading:** Phonics and Comprehension skills; link what I read to my own experiences
- **Writing:** Beginning to write sentences that make sense using a full stop and capital letter.

Personal and Social Development

R.E - What do Christians believe God is like?
Why is the Bible an important book for Christians?
Christmas: Why is Christmas important to Christians?

Learning for Life - Me and My Relationships
Keeping Myself Safe

Learning Behaviours - Resilient Ronald and Reflective Reindeer

Places to visit/Outdoor ideas

- Take a walk around Woking or other place with your family - what materials are the buildings and structure made from?
- Collect natural items from outdoors and use them to make a collage showing a traditional tale
- Go for a walk in the woods - can you tell a story using your surroundings?
- Go to a library - borrow some books
- Take some photographs of the places you visit that link with traditional tales. Cut them up to make your own jigsaw puzzle!

Things to make and do

- Role play masks for traditional tales characters
- Create settings pictures/collages to show where the tales take place
- Finger puppets - use to retell some traditional tales
- Rhyming word cards/character picture cards - play snap with them!
- Make your own story book - write and create pictures to retell your favourite story
- Retell a traditional tale (you could use toys or other props to help you) - ask a parent/carer to film it. Bring it in and share with the class!

Super Stories! Family Learning Year 1

Books to share

- Any traditional tales such as the Three Little Pigs, the Billy Goats Gruff, Little Red Riding Hood etc.
- Julia Donaldson books
- Any picture books that excite and entertain



Research Ideas

- How many different traditional tales can you find? Ask an adult to help you find lots at the library or online.
- Research your favourite author or book
- Ask members of your family what their favourite story was when they were your age? Can they still retell it?
- Try to find out the meaning behind different traditional tales. What is the story trying to help you learn?

