



**Westfield Primary School  
Sports Premium Funding Document 2024-25**  
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**Westfield School Aim**

We want all Westfield children to foster a 'Love of Learning and Love of Life' enabling them to excel, be the best they can and achieve the necessary life skills for the future.

Updated: July 2025

Key priorities and planning- Sports funding allocation 2024- 2025	£19,840
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## Review of Year ending 2024-2025 achievements

Activity/ Action	Impact	Comments
How the premium has allowed pupils to develop active lifestyles	Healthy, active lifestyles are important to us at Westfield as well as the education on health and wellbeing, helping students understand the importance of physical activity in a healthy lifestyle. External sports companies have delivered assemblies and workshops to promote healthy eating and lifestyles.	This knowledge can encourage pupils to participate more actively, especially when they see the benefits for their physical and mental health
Increasing pupil participation in Sport	We have been able to offer our pupils extra-curricular activities, introduce them to non-traditional sports like dance and multi-sports which can attract pupils who aren't interested in mainstream sports. This diversity allows students with varying interests and abilities to find something they enjoy, fostering more inclusive participation.	We have had a huge uptake in children wanting to participate in musltiports and we will continue this into the next academic year. We aim to continue to increase participation for DAP and children with SEND needs.
How the school will sustain the improvements	Westfield continues to be committed to PE and school sport as our ultimate aim is to make sports and physical activity more inclusive, enjoyable, and accessible, which can significantly increase participation levels among pupils, especially those who may otherwise feel disengaged or underrepresented in traditional PE settings.	We will continue to work with WASPS, Pleiades, Boogie Pumps and Ultimate Coaching to help deliver a wide range of sports and tournaments for our children to participate in.

Meeting national curriculum requirements for swimming and water safety <i>Summer 2025</i>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	31%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Key Priorities/ Planning 2024- 2025

Action- What are you planning to do?	Who does this impact?	Key indicator	Impacts and how sustainability will be achieved	costs
Offer an enhanced range of lunchtime and after school sports clubs, creating participation opportunities for all pupil	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• HLTAs/TAs</li> <li>• MDMS</li> <li>• Parents</li> </ul>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	This will support more pupils in meeting their daily physical activity goals and encourage more pupils to take part in PE and Sport Activities. We will also introduce pupils to sports and activities they have little or no previous understanding of. Many parents in our school community are also very keen for their children to participate in extracurricular sports activities. We intend that this will support both the physical and mental wellbeing of our pupils. Are offer will be fully inclusive and we will track participation of pupils with SEND.	<p>Extra curricular £6,110</p> <p>Memberships- £1411</p>
Continue to develop the quality of PE lessons for all pupils and ensure that all pupils have access to at least 2 hours per week of structured physical education, incorporating a range of sports and activities.	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Parents</li> </ul>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>By embedding GetSet4PE we will improve the quality of teaching and raise pupil participation and attainment, as well as create new experiences and opportunities for all pupils. Each pupil will have at least 2 hours of PE per week.</p> <p>CPD sessions for staff to support delivery of PE</p>	<p>£1969 - CPD</p> <p>School memberships- £2040</p>
To provide pupils with access to a greater range of resources and activities, during PE lessons and playtimes	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• HLTAs/TAs</li> <li>• MDMS</li> </ul>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	The purchase of new and updating resources will enable pupils to participate in a range of sports and activities, learning to property handle and employ correct equipment.	£4000

			Benches, balance tables, balls, rackets, sports day resources	
Instil in pupils a love of sport and physical activity.		<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Annual sports day</p> <p>Sporting tournaments- football, cricket, sportshall</p> <p>-Skipping workshops</p> <p>Zumba workshops</p> <p>-Cricket workshops and CPD</p> <p>-Basketball</p>	Workshops £4000

Key achievements for the year: 2024-2025	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p> <ul style="list-style-type: none"> <li>• Children wearing PE kit into school so all taking part in 2 hours of PE every week.</li> <li>• Lunchtime and playtimes are more structured with activities so children are being more active during this time.</li> <li>• PE equipment stock taken, re-organised for easy access. Resources managed better with all available for lessons</li> <li>• New/returning clubs started for Autumn 2025 KS1 &amp; KS2 Football, Boogie pumps, KS2 Multisports &amp; Girls football.</li> <li>• Allocated funding for DAP pupils to join clubs.</li> <li>• sports crew training (Oct 2024)</li> <li>• Introduction of Sports Crew to engage active lunchtimes.</li> </ul> <p>Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <ul style="list-style-type: none"> <li>• QA and PE Lead observations termly</li> <li>• All teachers continue wear their sport kit during lesson or for extra-curricular activities.</li> <li>• Continuing to use planning system <i>Get Set 4 PE</i>- there has been a positive response from the staff as it is easy to use and has increased their confidence to teach a range of sports.</li> <li>• Continued promotion of house teams and house points.</li> <li>• Being active is one of our 5 ways to well-being celebrated and carried out weekly by different year groups.</li> </ul> <p>Key Indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <ul style="list-style-type: none"> <li>• Continued use of <i>GetSet4PE</i></li> <li>• Continued use of <i>Teach Active</i> for active resources and ideas to get children moving in lessons.</li> <li>• PE Lead CPD discussions with staff on areas needing development</li> </ul>	<p>Key Indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p> <ul style="list-style-type: none"> <li>• To increase the range of sports and physical activities that children are able to experience.</li> <li>• Continue wearing PE kit into school.</li> <li>• Promote new and existing extra-curricular clubs.</li> <li>• Wide range of sports clubs for all children</li> <li>• Promote active breaks throughout the day (see <i>Teach Active</i>)</li> <li>• More promotion of Sports Premium funded places at extra-curricular clubs.</li> <li>• Introduce KS1 sports leaders</li> <li>• Embed Cross curricular orienteering as part of topic lessons</li> </ul> <p>Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <ul style="list-style-type: none"> <li>• Staff PE monitoring on <i>SeeSaw</i></li> <li>• Participation in sporting events.</li> <li>• Replenish PE equipment when needed.</li> <li>• Improve opportunities for KS1 to take part in extra-curricular activities and competitions.</li> <li>• ECT support</li> <li>• Continued promotion of house points and competitions.</li> </ul> <p>Key Indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <ul style="list-style-type: none"> <li>• PE Lead subject monitoring.</li> <li>• ECT observations and support.</li> <li>• <i>Getset4PE</i>- ensure staff know how to use</li> <li>• <i>Teach Active</i></li> </ul>

- Active Surrey application/invoice for CPD opportunities and PE Lead support.
- Active Schools network Autumn and Spring training.
- Continued delivering PE and activities at school with Boogie Pumps and Ultimate Coaching.
- CPD- cricket

Key Indicator 4: **Broader experience of a range of sports and activities offered to all pupils**

- New/returning clubs started for Autumn 2022 KS1 & KS2 Football, Boogie pumps, KS2 Multisports & Girls football.
- Equipment
- Sports crew / Sports leader training
- Basketball WOW workshop (November 2025)
- A-Life workshops (March 2026)

Key Indicator 5: **Increased participation in competitive sport**

- Team photos on PE wall and promotion of teams.
- PE Lead organisation of events and matches for each key stage.
- PE Lead networking with WASPS to organise competitive sport within our sporting 'hub'.
- Continue to develop KS2 girls football club so that we have a stronger team in the future.
- Year 6 football tournament
- Cricket tournament
- Rounders
- Cross country
- Year 1 and KS2 sports hall
- Girls football tournament

- Continue work with Boogie pumps/ Plaedies and Ultimate coaching to help provide extra-curricular clubs.
- Continue implementation of Teach Active for active resources and ideas to get children moving in lessons.
- QA - sports leaders

Key Indicator 4: **Broader experience of a range of sports and activities offered to all pupils.**

- Continued Extra-curricular clubs
- Continued school relationship with Boogie pumps
- Support for Yr6 residential.
- Promotion of new kit
- Creative curriculum week active workshops and new activities.
- Promotion of outdoor learning including orienteering.
- Ensure team kit is worn well.

Key Indicator 5: **Increased participation in competitive sport**

- Allowing more opportunities for children to take part in more competitions.
- Promotion of houses and inter-house competitions
- WASPS networking and organisation of matches and sporting events from PE Lead.
- WASPS & Active Surrey Tournaments and sports festivals.
- Making sure team kit is organised and ready to be worn at events.
- Accessible football boots & shin pads to allow the safe participation in football competitions for those children who do not have the correct equipment or shoes.
- Half termly inter-house competitions at end of games units.
- Multiple team events such as Yr5/6 football matches, Yr5/6

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