

Maths

- **Place Value** - Read and write large numbers - (4 or 5 digits), compare and order numbers, know value of each digit
- Read Roman numerals to 100 (I to C) and know that over time
- Children **rehearse multiplication facts** to 12×12 and the related division facts
- Children **identify different quadrilaterals and triangles, sorting according to properties**
- Use decimal notation for tenths and/or money.
- Solve whole number problems, including those involving \times or division that give rise to remainders

Communication, Language & Literacy

Composition

- Non-chronological Reports
- Adventure Stories
- Leaflet writing
- Newspaper reports

Grammar:

- Appropriate choice of pronoun or noun across sentences to aid cohesion and avoid repetition
- Use of inverted commas to punctuate direct speech
- Review Grammar from Autumn term

Spelling

- Words with endings sounding like /ʒə/ or /tʃə/ (furniture)
- Endings which sound like /ʒən/ -sion
- The suffix -ous and -ation
- Words with the /k/ sound spelt ch (Greek in origin)
- More prefixes dis, mis, in, and im, il, ir, re, sub
- Homophones or near-homophones
- Endings which sound like /ʃən/, spelt -tion, -sion,

Handwriting

- Revision of first and second joins onwards

Reading

- Offer an opinion on a text
- Recognise the difference between fact and opinion.
- Discuss the layout of a text
- Inference and deduction

Speaking and Listening

- Present information clearly (Homework Tasks)
- Presenting in whole class/school environments



THE ROMAN EMPIRE



Kingfishers &

Woodpeckers

Summer 2026

Learning for Life

- Relationships - taking on a role in a group
- Take responsibility and become more confident.
- Being a resilient learner

Creative Curriculum

Science - States of matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens ($^{\circ}\text{C}$).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

History - Chronology

- Know how there was resistance to the Roman occupation and know about Boudicca
- Know about at least one famous Roman emperor

Geography

- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Art

- A look into tapestries - Roman tiles - make your own mosaic
- To experiment with different materials
- To look at the artwork of influencers from the Roman times

DT

Design and make a Roman Shield.

ICT

- Understanding programming - Archery on Scratch

PE

- Swimming
- Rounders

MFL

My family

Learning for Life

- Relationships education
- Rights and responsibilities
- Online Safety

Music

- Ukulele
- Mixed percussion

R.E.

- How do people make the world a fairer place?
- What are important times for Jewish people?