

SCHOOL DEVELOPMENT PLAN Sept 2025+



Westfield

PRIMARY SCHOOL

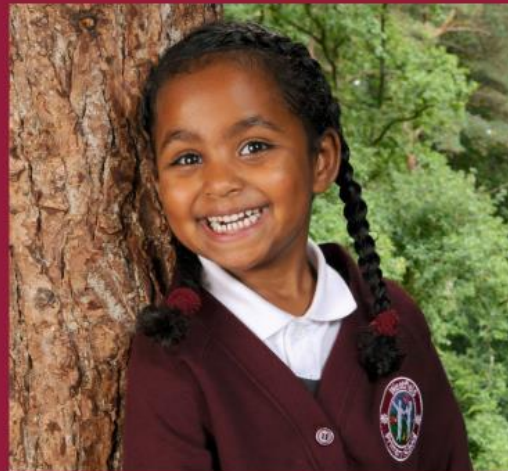
POSITIVITY

RESPECT

INDEPENDENCE

DIVERSITY

EXCELLENCE



LOVE OF LEARNING, LOVE OF LIFE

This summary provides parents with an easy-to-read overview of our School Development Plan for the academic year 2025–2026. Our aim is to keep you informed and involved in your child’s learning journey.

Our Vision and Mission

- **Vision:** We want all Westfield children to foster a *'Love of Learning and a Love of Life'*, enabling them to excel, be the best they can and achieve the necessary life skills for their future.
- **Mission:** To create a caring, respectful environment where children make excellent progress, develop key life skills, and become happy, responsible, kind and independent individuals.

Key Priorities for 2025–2026

Digital Education

- **Goal: to develop and provide high-quality, inclusive digital learning for all pupils.**
- Year 4 pupils will be allocated individual iPads from September 2025, to be used across the curriculum, enhancing and supporting teaching and learning.
- By September 2026, every child from Year 3–6 will have a personal iPad to use in school and Years R-2 will have access to an iPad as part of the computing curriculum.
- Digital tools (Showbie, Magma Maths) will support learning and assessment.
- Staff training on digital teaching strategies.
- Strong focus on online safety and responsible technology use.

Reading

- **Goal: to continue to improve reading outcomes (alongside writing outcomes) and progress for all pupils across all year groups.**
- Ensuring overall results in Reading, Writing and Maths are at least in line with national standards.
- Reducing the gap between disadvantaged pupils (including PPG, SEND and EAL children) and their peers.
- Strengthening teaching and assessment, so staff feel confident and consistent when supporting reading fluency and understanding.
- Building a strong school-wide love of reading, so every child sees reading as enjoyable, valued and celebrated.
- Celebrate reading through displays, in assemblies, themed weeks, reading trophies, competitions, and author visits.

Attendance, Behaviour & Inclusion

- **Goal: to continue to embed a culture of regular attendance (at least 95%), positive, regulated behaviour and a strong sense of belonging.**
- Updated Behaviour Policy with input from stakeholders.
- Whole-school training/updates on emotional regulation, trauma informed practice and restorative approaches.
- Continue to embed a whole school emotional regulation framework, including, Zones of Regulation, nurture principles, weekly wellbeing time and the 5 ways to wellbeing.

- To use pupil voice and behaviour data to identify specific needs, monitor impact and tailor support/interventions (e.g. Boxall assessment tool).
- Parent workshops on supporting behaviour and wellbeing at home.

Mathematics & Multiplication

- **Goal: to raise standards in maths and multiplication tables (including the Year 4 multiplication check).**
- Staff training and sharing of best practice, specifically on mastery and multiplication strategies.
- Daily multiplication practice and reasoning tasks in the majority of lessons.
- Weekly quizzes and targeted interventions based on data and gap analysis.
- Parent workshops and tips shared for practice at home.

Premises & Resources

- Digital Strategy Investment: £21,400 for Year 4 rollout; full rollout planned for 2026.
- Other Projects: Playground equipment, computing suite upgrade, flooring improvements, quality pupil presentation boards.
- Staffing: Additional Learning Support Assistants to meet growing needs.
- Total Planned Spend: £261,764.

How Will We Measure Success?

Regular progress checks and monitoring, reported to governors.

Data analysis and improvements in data outcomes.

Surveys for stakeholders, obtaining stakeholders' voice.

Ongoing improvements in attendance, attainment, behaviour, and wellbeing.

What This Means for Parents

- Your child will benefit from modern technology and engaging learning experiences.
- There will be opportunities for you to come along to workshops and events.
- The school is committed to creating a safe, inclusive, and inspiring environment where every child belongs.