

WESTFIELD PRIMARY SCHOOL

Pupil Premium Policy

January 2026

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This Policy was written by Andrea Banks



Pupil Premium Policy

Westfield School is committed to inclusion and to removing any potential barriers (physical or otherwise) to learning and participation. We provide a broad and balanced curriculum for all pupils and respond to pupils' diverse learning needs. We believe in equality of opportunity and we aim to create a supportive yet challenging environment that values difference and recognises the achievements of all children. At Westfield we have high aspirations, ambitions and expectations for all our pupils and we believe that no child should be left behind. Our Pupil Premium strategy is rooted in our whole school PRIDE ethos (Positivity, Respect, Independence, Diversity and Excellence). We promote a dynamic learning environment in which children are supported, respected, encouraged and motivated as individuals. Every child is valued and their achievements celebrated; as a result, a sense of pride is a central feature of our learning community. This is also supported by our 5R learning behaviours (resilience, risk-taking, resourcefulness, relationships and reflectiveness) and our work on the Nurture Principles including the use of Boxall Profile to support individual needs.

Aims and Objectives

- To close the gap between Pupil Premium children and the national average.
- To raise attainment and progress for Pupil Premium children
- To promote individual confidence and positive attitude, supporting pupils' social, emotional and mental well-being
- To ensure every child has access to a broad and balanced curriculum, differentiated as appropriate to meet individual needs.
- To ensure all children are given equality of opportunity to participate fully in school activities.
- To remove barriers to learning and achievement including attendance, behaviour and access to enrichment.

Pupil Premium Eligibility

The Pupil Premium Grant is allocated to schools for pupils who meet one or more of the following criteria:

- Eligible for **Free School Meals (FSM)** now or at any point in the last six years (**Ever6 FSM**)
- Looked After Children (LAC)
- Previously Looked After Children (Post-LAC)
- Children of service personnel

Principles for use of Funding

At Westfield Primary School, Pupil Premium funding is used in accordance with the following principles:

- Decisions are informed by robust data analysis and evidence-based research such as EEF guidance
- Funding is targeted towards the needs of the children, not entitlement
- High-quality teaching remains the first priority for all pupils
- Support addresses academic, social, emotional and behavioural needs
- A Pupil Premium Strategy document is update termly and available on the school website

Provision and Strategies

The funding may be used to support:

Academic support

- Targeted small-group or 1:1 interventions
- Additional Phonics, Reading, Writing, Maths support
- Staff deployment to support needs
- Access to high-quality resources, learning areas and CPD

Well-being and Pastoral support

- Social and emotional interventions
- Behaviour and attendance support
- Support during transition points
- Access to counselling or mental health support
- Access to Well-being Assistant or Nurture Lead

Enrichment and Wider Opportunities

- Educational visits, workshops and visitors
- After-school clubs, Breakfast club, extra-curricular activities
- Support with uniform, equipment, learning resources

Roles and Responsibilities

The **Governing Body** and **EEEEA Trust** ensures the school complies with legislation and that this policy, alongside the Pupil Premium Strategy, is implemented. They receive termly updates on assessment data which includes the attainment and progress of the Pupil Premium children.

The Headteacher and SLT will:

- Ensure effective implementation of this policy
- Lead strategic planning and accountability for Pupil Premium
- Report to governors on progress and impact.
- Ensure staff are aware of their responsibilities

The Pupil Premium Lead will:

- Identify eligible pupils and barriers to learning
- Plan, implement and monitor support for eligible pupils
- Track progress and evaluate effectiveness
- Review the Pupil Premium Strategy document termly
- Report data, impact and effectiveness and results of monitoring to SLT and Governors as appropriate

Teachers and support staff will:

- Deliver high-quality teaching for all pupils
- Maintain high-expectations of pupils with Pupil Premium
- Use assessment to inform planning and support
- Deliver and facilitate appropriate support and interventions for academic, social, emotion and behavioural needs

Monitoring and Evaluation

Spending decisions are reviewed regularly and adapted to address the needs of the children. The impact of Pupil Premium spending is monitored through:

- Pupil progress and attainment data
- Attendance and behaviour records
- Intervention reviews and pupil progress meetings
- SEND reviews and Boxall Profiles
- Pupil, parent and staff feedback

Reporting and Accountability

In line with Government requirements, Westfield Primary School publishes an annual Pupil Premium Strategy statement (which is updated termly) on the school website, detailing:

- Amount of Pupil Premium funding received
- Barriers to learning identified
- How funding is spent
- Impact of funded actions

Equality and Inclusion

This policy supports the school's commitment to equality and inclusion. Pupil Premium funding is used to ensure that no pupil is disadvantaged due to economic, social or personal circumstances.

This policy should be read in conjunction with:

- Attendance Policy
- Behaviour Policy and Anti-Bullying and Harassment Policy
- Children with Health Needs who cannot attend school
- Equality, Diversity, Inclusion and Belonging Policy
- SEND Policy
- Looked After Children and Previously Looked After Children Policy
- Well-being and Positive Mental Health Policy
- SDP
- Pupil Premium Strategy document