



# DINOSAURS

## Ladybirds and Beetles Spring Term 2026

### Creative Curriculum:

**Science** Animals, including humans.

Science skills including measuring and recording evidence; communicating ideas using scientific language.

Seasonal changes- Winter to Spring

**Geography** Know features of hot and cold places in the world.

Did dinosaurs live in hot and cold countries?

Weather and Climate - Winter and Spring

Use of maps and globes to locate countries, continents and oceans.

**History** Looking at artefacts and fossils and when dinosaurs were around. Learn about Mary Anning - dinosaur discovery.

**Computing** Typing, Paint, Online Safety (Digiduck)

**Art** Using clay to create a dinosaur. Developing techniques with using clay cutting, rolling and coil.

William Stout- an American fantasy artist and illustrator with a specialization in paleontological art.

**D.T** Design, make and evaluate a moving picture with a mechanism

### Mathematics

**Number:** Place value tens and ones, counting forwards and backwards to 100 from any number, represent numbers using objects and pictures, number lines/hundred squares, finding more than and less than

**Mental Maths:** Counting to and across 100 forwards and backwards, counting in 2s, 5s and 10s, one more/less, number bonds to 10 and 20

**Measure:** Length and height, weight and mass, capacity and volume, record time

**Using and Applying:** Using creative thinking to apply knowledge of measures to dinosaur problems; using maths language to explain how we worked out an answer, using maths knowledge in real-life situations.

### Physical Development

**Spring 1** - Dance, Net and Wall

**Spring 2** - Target games , Sending and receiving

### Literacy

**Punctuation:** Finger spaces, capital letters, full stops and question marks

**Grammar:** Alphabetical order, plurals (s, es), adjectives, pronouns (I, He, She)

**Spelling:** Linked to phonics learning weekly

**Handwriting:** recapping lower case letters; numbers and capital letters

**Reading:** Phonics and Comprehension skills; Reading and recognising features of non-fiction

**Writing:** simple sentences with a capital letter, full stop and finger spaces. Extending sentences with 'and'

### Personal and Social Development

**R.E** - What do Christians learn from the stories about Jesus?

Why do Jewish families celebrate the gift of Shabbat?

**Learning for Life** - Being my best and Valuing difference

**Learning to Learn** - Relationship Riley and Resourceful Ruby