



**Westfield Primary School  
Sports Premium Funding Document 2025-26  
Eloise Carey**

**Westfield School Aim**

We want all Westfield children to foster a 'Love of Learning and Love of Life' enabling them to excel, be the best they can and achieve the necessary life skills for the future.

Updated: September 2025

## Review of Year ending 2024-2025 achievements

Activity/ Action	Impact	Comments
How the premium has allowed pupils to develop active lifestyles	Healthy, active lifestyles are important to us at Westfield as well as the education on health and wellbeing, helping students understand the importance of physical activity in a healthy lifestyle.. External sports companies have delivered assemblies and workshops to promote healthy eating and lifestyles.	This knowledge can encourage pupils to participate more actively, especially when they see the benefits for their physical and mental health
Increasing pupil participation in Sport	We have been able to offer our pupils extra-curricular activities, introduce them to non-traditional sports like dance and multi-sports which can attract pupils who aren't interested in mainstream sports. This diversity allows students with varying interests and abilities to find something they enjoy, fostering more inclusive participation.	
How the school will sustain the improvements	Westfield continues to be committed to PE and school sport as our ultimate aim is to make sports and physical activity more inclusive, enjoyable, and accessible, which can significantly increase participation levels among pupils, especially those who may otherwise feel disengaged or underrepresented in traditional PE settings.	

Meeting national curriculum requirements for swimming and water safety Summer 2025	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	31%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Key Priorities/ Planning 2025- 2026

Action- What are you planning to do?	Who does this impact?	Key indicator	Impacts and how sustainability will be achieved	Intended costs
Offer an enhanced range of lunchtime and after school sports clubs, creating participation opportunities for all pupil	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• HLTAs/TAs</li> <li>• MDMS</li> <li>• Parents</li> </ul>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	This will support more pupils in meeting their daily physical activity goals and encourage more pupils to take part in PE and Sport Activities. We will also introduce pupils to sports and activities they have little or no previous understanding of. Many parents in our school community are also very keen for their children to participate in extracurricular sports activities. We intend that this will support both the physical and mental wellbeing of our pupils. Are offer will be fully inclusive and we will track participation of pupils with SEND.	<p>£6000 for extra clubs</p> <p>£1000 for DAP pupils</p>
Continue to develop the quality of PE lessons for all pupils and ensure that all pupils have access to at least 2 hours per week of structured physical education, incorporating a range of sports and activities.	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Parents</li> </ul>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	By embedding GetSet4PE we will improve the quality of teaching and raise pupil participation and attainment, as well as create new experiences and opportunities for all pupils. Each pupil will have at least 2 hours of PE per week.	£5000

<p>To provide pupils with access to a greater range of resources and activities, during PE lessons and playtimes</p>	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• HLTAs/TAs</li> <li>• MDMS</li> </ul>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The purchase of new and updating resources will enable pupils to participate in a range of sports and activities, learning to properly handle and employ correct equipment.</p>	<p>£2000</p>
<p>Instil in pupils a love of sport and physical activity.</p>		<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Organise Sport For All Week in July 2025. Golf Day, Progressive Sports Olympics Day. Sports Days and Football Tournaments etc</p> <p>Sports workshops throughout the school year</p>	<p>£3000</p> <p>Sports crew/leaders £1000</p>

Key achievements to date: 2025-2026	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p> <ul style="list-style-type: none"> <li>• Children wearing PE kit into school so all taking part in 2 hours of PE every week.</li> <li>• Lunchtime and playtimes are more structured with activities so children are being more active during this time.</li> <li>• PE equipment stock taken, re-organised for easy access. Resources managed better with all available for lessons</li> <li>• New/returning clubs started for Autumn 2022 KS1 &amp; KS2 Football, Boogie pumps, KS2 Multisports &amp; Girls football.</li> <li>• Allocated funding for DAP pupils to join clubs.</li> <li>• sports crew training (Oct 2025)</li> <li>• Introduction of Sports Crew to engage active lunchtimes.</li> <li>• KS1 sports leader training (Nov 2025)</li> </ul> <p>Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <ul style="list-style-type: none"> <li>• QA and PE Lead observations termly</li> <li>• All teachers continue wear their sport kit during lesson or for extra-curricular activities.</li> <li>• Continuing to use planning system Get Set 4 PE- there has been a positive response from the staff as it is easy to use and has increased their confidence to teach a range of sports.</li> <li>• Continued promotion of house teams and house points.</li> <li>• Being active is one of our 5 ways to well-being celebrated and carried out weekly by different year groups.</li> </ul> <p>Key Indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <ul style="list-style-type: none"> <li>• Continued use of GetSet4PE</li> <li>• Continued use of Teach Active for active resources and ideas to get children moving in lessons.</li> </ul>	<p>Key Indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p> <ul style="list-style-type: none"> <li>• To increase the range of sports and physical activities that children are able to experience.</li> <li>• Continue wearing PE kit into school.</li> <li>• Promote new and existing extra-curricular clubs.</li> <li>• Wide range of sports clubs for all children</li> <li>• Promote active breaks throughout the day (see Teach Active)</li> <li>• More promotion of Sports Premium funded places at extra-curricular clubs.</li> </ul> <p>Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p> <ul style="list-style-type: none"> <li>• Staff PE monitoring on SeeSaw</li> <li>• Participation in sporting events.</li> <li>• Replenish PE equipment when needed.</li> <li>• Improve opportunities for KS1 to take part in extra-curricular activities and competitions.</li> <li>• ECT support</li> <li>• Continued promotion of house points and competitions.</li> </ul> <p>Key Indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <ul style="list-style-type: none"> <li>• PE Lead subject monitoring.</li> <li>• ECT observations and support.</li> <li>• Getset4PE- ensure staff know how to use</li> </ul>

- PE Lead CPD discussions with staff on areas needing development
- Active Surrey application/invoice for CPD opportunities and PE Lead support.
- Active Schools network Autumn and Spring training.
- Continued delivering PE and activities at school with Boogie Pumps and Ultimate Coaching.

Key Indicator 4: **Broader experience of a range of sports and activities offered to all pupils**

- New/returning clubs started for Autumn 2022 KS1 & KS2 Football, Boogie pumps, KS2 Multisports & Girls football.
- Equipment
- Sports crew / Sports leader training
- **Basketball WOW workshop (booked for November 2025)**
- **A-Life workshops (March 2026)**

Key Indicator 5: **Increased participation in competitive sport**

- Team photos on PE wall and promotion of teams.
- PE Lead organisation of events and matches for each key stage.
- PE Lead networking with WASPS to organise competitive sport within our sporting 'hub'.
- House promotion and events.
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- Teach Active
- Continue work with Boogie pumps/ Plaedics and Ultimate coaching to help provide extra-curricular clubs.
- Continue implementation of Teach Active for active resources and ideas to get children moving in lessons.
- QA - sports leaders

Key Indicator 4: **Broader experience of a range of sports and activities offered to all pupils.**

- Continued Extra-curricular clubs
- Continued school relationship with Boogie pumps
- Support for Yr5/6 residential.
- Promotion of new kit
- Creative curriculum week active workshops and new activities.
- Promotion of outdoor learning including orienteering.
- Ensure team kit is worn well.

Key Indicator 5: **Increased participation in competitive sport**

- Allowing more opportunities for children to take part in more competitions.
- Promotion of houses and inter-house competitions
- WASPS networking and organisation of matches and sporting events from PE Lead.
- 'Team' photo in the Newsletter and on PE board.
- WASPS & Active Surrey Tournaments and sports festivals.
- Continue to develop KS2 girls football club so that we have a stronger team in the future.
- Making sure team kit is organised and ready to be worn at events.
- Accessible football boots & shin pads to allow the safe participation in football competitions for those children who do not have the correct equipment or shoes.
- Half termly inter-house competitions at end of games units.
- Multiple team events such as Yr5/6 football matches, Yr5/6

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: Allocation Total: £3700 Spent £1210
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance Woking	<p>4 Projects throughout the year-</p> <p>Autumn term (1 project)</p> <ul style="list-style-type: none"> <li>Dance Woking Club x10 weeks club after school and evening performances to a parent audience.</li> <li>Spring term club</li> <li>Summer term club</li> </ul> <p>Access to clubs for DAP children.</p>	<p>£1200</p> <p>Autumn £400</p> <p>Spring £485</p> <p>See KI1</p>	<ul style="list-style-type: none"> <li>Extra-curricular activity for children to take part in. Children perform at the Rhoda McGaw theatre.</li> <li>Children experience performing to an audience and meet other children and teenagers with a passion for dance.</li> </ul>	<ul style="list-style-type: none"> <li>New experiences to develop a love of dance and performance. Continued relationship with Dance Woking and Surrey Outdoor learning which helps us to arrange workshops throughout the year.</li> <li>Children get to experience new ways of staying active which could develop into a positive hobby or interest for the future.</li> <li>Developing understanding and experiences of new sports/activities in order to stay healthy and develop lifelong passions.</li> </ul> <p>Understanding different Paralympic sports and inspiring children to take</p>
Sports workshops giving children a broader range of sporting experiences	<p>Paralympian workshops in diversity week to help children meet and understand Paralympians. Inspiring talk from Nerys Pearce and whole school work-out circuits.</p>	<p>£2500</p> <p>£0 (£389 for initial cost-voucher from sponsorship covered cost)</p>		

<p>Offer all DAP half a term of a sports club paid for using sports premium</p> <p>External providers/companies to provide new sports experiences for children.</p> <p>Teacher and Ultimate coaching clubs see Key Indicator 1.</p> <p>Swimming Woking Pool in the Park.</p> <p>Ultimate coaching</p>	<p>Kidditch for KS2 in Summer term Archery for Ks1 in Autumn term</p> <p>See KI1</p>	<p>£405 £405</p> <p>See KI1</p> <p>£0 Not from SP budget</p> <p>See KI1</p> <p>Not from SP budget</p>	<ul style="list-style-type: none"> <li>• Increased opportunity for DAP children to take part in clubs.</li> <li>• Children given wider understanding of Diversity in sports and athletes.</li> </ul> <p>Children given wider understanding of Diversity in sports, athletes and being creative. Links to other countries.</p> <p>See KI1</p>	<p>part in something new and be resilient. Children really enjoyed this event and we will look at doing it again in 2023.</p> <p>Enjoyment of new sports and success with simpler skills for those who are not as sport.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<b>Allocation</b> <b>Total: £2800</b> <b>Spent £1400</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter WASPS competitions for sports competitions. Target: More for LKS2 and KS1 where possible.	<p>Active Surrey Schools Membership Network meetings Autumn term attended. Emails with teachers in local area.</p> <p>WASPS networking. WASPS membership</p>	<p>£850 £800</p> <p>£210 £600</p>	<ul style="list-style-type: none"> <li>Promotion of school teams and competitive sport across the school.</li> <li>Increased participation in competitions.</li> <li>Children taking part in personal activities where they can try and do better.</li> </ul>	<ul style="list-style-type: none"> <li>Westfield to continue to enter competitive competitions organised by Active Surrey. Including WASP competitions.</li> <li>Enter at least one competition/event per month for a year group. To enter football and netball competitions for lower KS2 (years 3-4. See timetable from Active Surrey for key dates.</li> <li>Enter competitions for KS1 see active Surrey for key dates.</li> </ul>
Active Surrey Games mark		£ TBC		
House captain badges	<ul style="list-style-type: none"> <li>Promotion of house teams in school. Year 6 children representing their houses- role models, support for younger children.</li> </ul>	See KI1	<p>Promotion of houses. Children feel part of a team and house points are also rewarded for good behavior choices across the school.</p>	Children feel part of a team. Promotes social skills and working together.
	Staff informed of requirement at end		Regular inter-house competition	Encourages competitive nature and up

Half termly inter-house competitions within year groups.	of sports unit. Staff discussion about use of house teams when playing matches in school. Organisation of activities, sport sheets, explanations.	£0	happening.	levelling skills of children. Creating 'team' mentality.
Bustler Bus	Transport to some whole day events.	£TBC	<ul style="list-style-type: none"> <li>Aiding access to sport and competitions when it does not rely on parent/carer transport to and from competitions. Support logistics and allowing new girls team to develop.</li> </ul>	
Supply costs	Supply teacher costs to cover PE Lead so that they can attend more sports fixtures with children.	£1740	<ul style="list-style-type: none"> <li>More competitions and tournaments entered.</li> </ul>	
DAP places in clubs	Positions in clubs funded by the Sports Premium.	See KI1	<p>Funding to allow our PP children access to clubs, teams and extra-curricular activities.</p> <p>Hosting other teams and promoting competitive sport.</p>	<ul style="list-style-type: none"> <li>Children experiencing competitive sport regardless of financial constraints of families.</li> <li>More children experiencing competitive sport. Autumn 2023 - girls football team.</li> </ul>

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