



**Ruth Miskin
Training**



Read Write Inc. Phonics Set 1 Sounds and Blending to Read

What is phonics?

Phonics is the method of teaching reading through the identification of sounds and graphemes.

Sounds

All words are made up of individual **sounds**. These sounds are merged together to form words.

e.g. in 'mat' we have the sounds 'm', 'a', 't', ship – 'sh', 'i', 'p'.

Graphemes

A grapheme is another name for the letters we use to write the sound. The spelling of that sound on the page.

Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
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Vowel sounds – stretchy

ay	ee	igh	ow
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Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Pure Sounds (ruthmiskin.com)

Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. They are on the Simple Speed Sounds chart on the previous slide.

We teach Set 1 sounds first - (sounds as far as a e i o u).

Children need to know sounds – not letter names – to read words.

Pure Sounds (ruthmiskin.com)

We teach using pure sounds.

We pronounce the sounds clearly, using pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds together to make words more easily.

Name the pictures

We give children a hook to learn the sounds by using pictures in the same shape as the letter.

‘s’ looks like a snake.

‘d’ looks like a dinosaur.

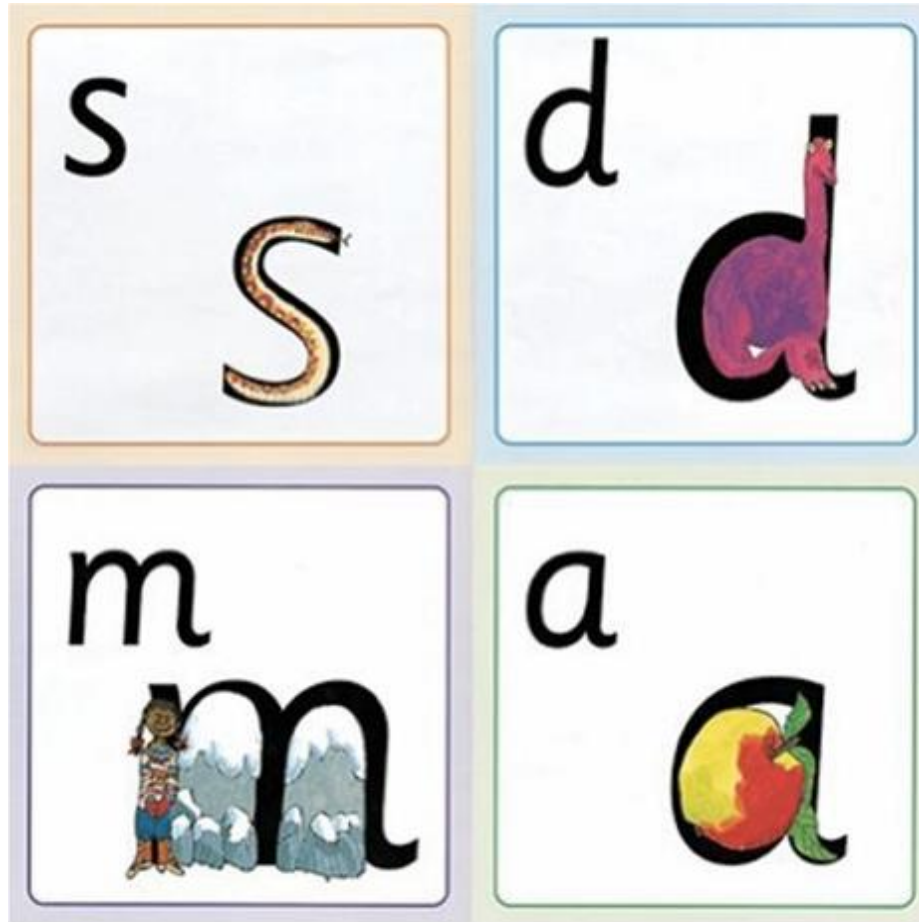
‘m’ looks like a mountain.

‘a’ looks like an apple.

We teach the children to name the mnemonic pictures before they learn the sound.

This means that children learn to read and write the sounds really easily.

Name the pictures



Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl



Teaching a Set 1 Sound - **in action**

Watch teaching of the set 1 sound 's' in action below.

<http://schools.ruthmiskin.com/training/view/0dYqmOGR/VCQxMgFi>

<http://schools.ruthmiskin.com/training/view/MHJC8kDp/mHiOehpa>

<http://schools.ruthmiskin.com/training/view/qndQbKMG/gFGFjqlh>

What can I do at home to support my child?

1. Use pure sounds, not letter names
2. Teach the picture names
3. Practise reading sounds speedily -
'review, review, review'
4. Use the handwriting phrases for writing only

Sounds + blending = reading

As soon as your child is confident with set 1 sounds they will learn to read words by blending these sounds together:

Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

We use Fred Talk to help children read.



Fred

We use our toy frog Fred in each lesson.

Fred can only speak in sounds. He says d-o-g, h-a-t etc.

Speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog.

This is how we **quickly** teach **all of our children** to blend.



What can I do at home to support my child?

1. Say the word in sounds as Fred e.g. c-a-t.
2. Ask your child to repeat. Can they 'jump-in' with the whole word?
3. Say the word in sounds followed by the whole word e.g. c-a-t, cat
4. Ask your child to repeat



Fred games and Fred talk throughout the day

Shall we have some **l-u-n-ch**?

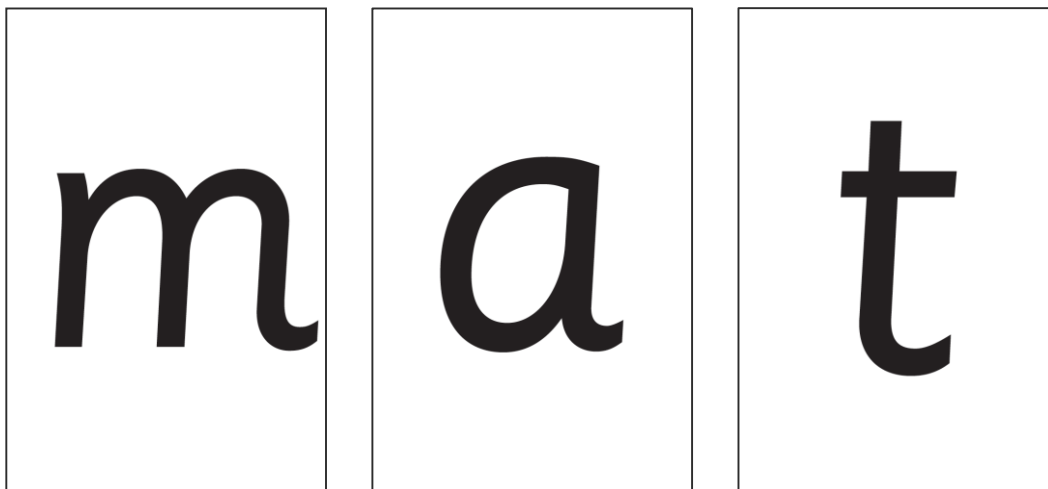
What would you like to **p-l-ay**?

Let's put on your **c-oa-t**.



Reading with Fred Talk

We teach children to read words using Fred Talk to blend together the sounds they know e.g. m-a-t, mat.



Online resources available

Ruth Miskin Parents' Page:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

User name: westfieldBB or westfieldBF

Password: pupil

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson