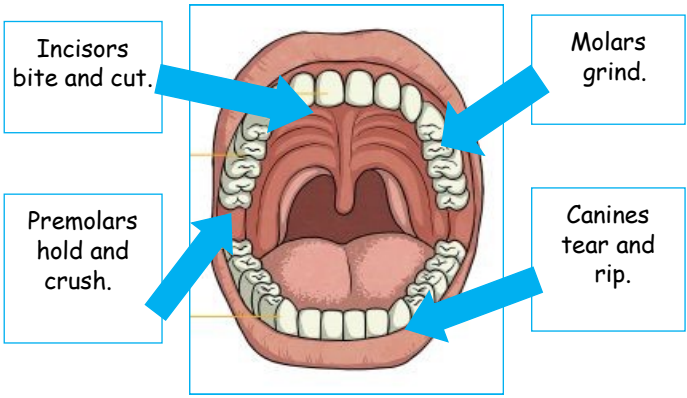


Animals Including Humans - Year 4

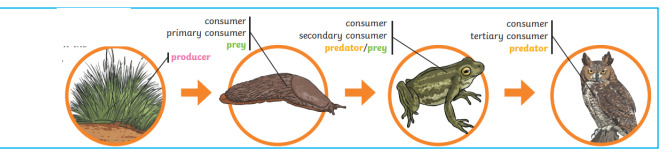
Previous learning:

In Year 2, you learnt about the basic needs for animals, including humans, for survival (water, food and air). You learnt about food groups and will have expanded on this in Year 3. In Year 2, you learnt how animals obtain their food from plants and other animals and you will have seen simple food chains. You identified and named different sources of food and used the terms: herbivore, carnivore and omnivore. In Year 3, you learnt how animals including humans need the right types and amount of nutrition and that they must get this from what they eat.

Human Teeth and Their Functions

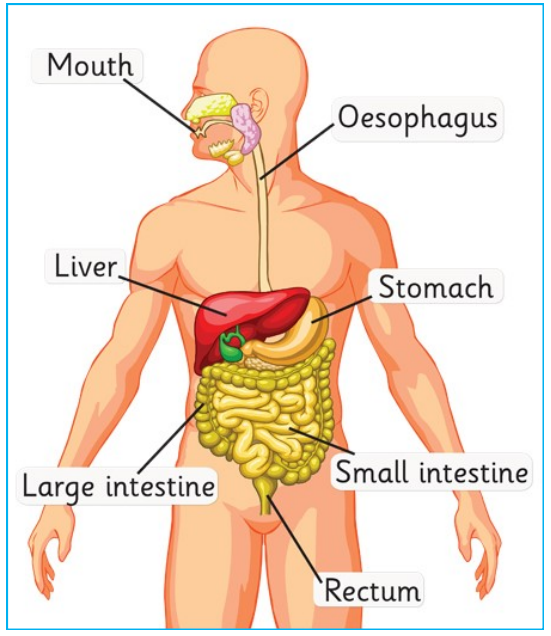


- To help prevent tooth decay:
- Limit sugary foods and drinks
 - Brush your teeth at least twice a day
 - Visit the dentist regularly



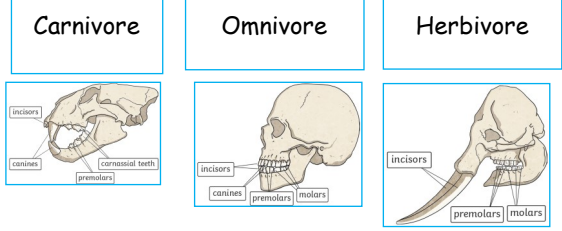
This is an example of a food chain. The arrows in a food chain show the flow of energy.

The Digestive System



Some people have wisdom teeth but they have no function now.

The teeth of an animal are designed to eat different foods depending on the diet of the animal.



Key vocabulary	Definitions
digest	Break down food so it can be used by the body.
oesophagus	A muscular tube which moves food from the mouth to the stomach.
stomach	An organ in the digestive system where food is broken down with stomach acid and by being churned around.
small intestine	Part of the intestine where nutrients are absorbed into the body.
large intestine	Part of the intestine where water is absorbed from remaining waste food. Faeces are formed in the large intestine.
rectum	Part of the digestive system where faeces are stored before leaving the body through the anus.
herbivore	An animal that eats plants.
carnivore	An animal that feeds on other animals.
omnivore	An animal that eats plants and animals.
producer	An organism, such as a plant, that produces its own food.
predator	An animal that hunts and eats other animals
prey	An animal that gets hunted and eaten by another animal.

Future Learning:
 In Year 5, you will be learning how we grow from babies to adults. You will create a timeline of the process that we go through. In Year 6, you will learn about the circulatory system.