



Year 6—Learning for Life

Valuing differences



You have already learnt...

Give examples of different faiths and cultures and positive things about having these differences.

Explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.

Key Knowledge

Reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.

Explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.

Key Skills

challenging stereotypes
showing respect.

Key vocabulary

tolerance	accepting people for who they are
respect	acting in a way that shows care for how your actions impact others
bystander	a person who does not become actively involved in a situation where someone requires help.
witness	a person who sees and event
empathy	the ability to share someone else's feelings or experience by imagining what it would be like



tolerance



Bystander



witness



Empathy

Next year you will

learn...

You will continue to develop your understanding of valuing differences and being respectful at secondary school.