



Year 6—Learning for Life

Rights and Responsibilities



You have already learnt...

Give examples of some of the rights and related responsibilities I have as I grow older, at home and school. I can also give real examples of each that relate to me.

Give a few different examples of things that I am responsible for to keep myself healthy.

Explain that local councils have to make decisions about how money is spent on things we need in the community. I can also give an examples of some of the things they have to allocate money for.

Key Knowledge

Explain why people might do this (why they are showing certain aspects of themselves) and how social media can affect how a person feels about themselves.

Explain that what 'environmentally sustainable' living means and give an example of how we can live in a more 'sustainable' way.

Explain the advantages and disadvantages of different ways of saving money.

Key Skills

Looking after money

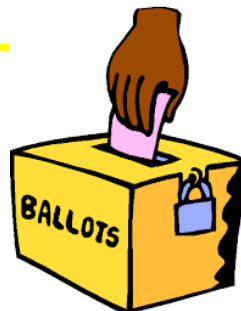
Identifying biased facts and opinions



Social media



profile



democracy



debate

Key vocabulary

| | |
|--------------|--|
| value | to think of something as important and valuable |
| social media | websites, apps and games that connect people to each other |
| profile | personal information on a social media account |
| democracy | a system where citizens have a say on how |
| debate | standing up for your beliefs in a way that is assertive and gracious |

Next year you will learn...

Continue to learn about rights and responsibilities at secondary school