



Year 5—Learning for Life

Rights and Responsibilities



You have already learnt...

Explain how a 'bystander' can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.

Explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.

Key Knowledge

Give examples of some of the rights and related responsibilities I have as I grow older, at home and school. I can also give real examples of each that relate to me. Give a few different examples of things that I am responsible for to keep myself healthy.

Explain that local councils have to make decisions about how money is spent on things we need in the community. I can also give an examples of some of the things they have to allocate money for.

Key Skills

- Saving money
- being responsible
- identifying facts and opinions

Key vocabulary

biased	our perceptions of the way things are or should be, even if it's not accurate
unbiased	something is fair and not likely to support one particular person or group
duties	things that we are supposed to do
elections	the process of voting to choose someone to be their political leader
salaries	a fixed amount of money paid at regular times for the work the person has done



duties



Election



salary

Next year you will learn...

Explain why people might do this (why they are showing certain aspects of themselves) and how social media can affect how a person feels about themselves.

Explain that what 'environmentally sustainable' living means and give an example of how we can live in a more 'sustainable' way.

Explain the advantages and disadvantages of different ways of saving money.