



Year 4—Learning for Life

Valuing differences



You have already learnt...

Give examples of different community groups and what is good about having different groups.
Talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place

Key Knowledge

Say a lot of ways that people are different, including religious or cultural differences.
Explain why it's important to challenge stereotypes that might be applied to me or others.

Key Skills

understanding religious and cultural differences
recognising stereotypes

Key vocabulary

negotiate	try to work out an agreement so everyone involved is satisfied
compromise	giving up part of your demands
aggressive	when someone acts in hostile ways towards another person
acquaintance	someone you know a little bit about
stereotype	making an assumption that someone will do things or be a specific way



negotiate



compromise



aggressive



stereotypes

Next year you will learn...

Give examples of different faiths and cultures and positive things about having these differences.
Explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.