



# Year 4—Learning for Life

## Rights and Responsibilities



### You have already learnt...

Say some ways of checking whether something is a fact or just an opinion.  
Say how I can help the people who help me, and how I can do this. I can give an example of this.

### Key Knowledge

Explain how a 'bystander' can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.  
Explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.  
Give examples of these decisions and how they might relate to me.

### Key Skills

Identifying facts and opinions

Key vocabulary	
tax	money paid to the government to fund public services
reliable	someone who can be trusted to do something
laws	rules for how people should behave
rights	something that a person has that should not be taken away from them
democracy	people have a say on how something is run



Reliable



law



democracy

### Next year you will learn...

Give examples of some of the rights and related responsibilities I have as I grow older, at home and school. I can also give real examples of each that relate to me.  
Give a few different examples of things that I am responsible for to keep myself healthy.  
Explain that local councils have to make decisions about how money is spent on things we need in the community. I can also give an examples of some of the things they have to allocate money for.