



Year 3—Learning for Life Rights and Responsibilities



You have already learnt...

I can give examples of when I've used some of these ideas to help me when I am not settled.
I know that coins can be different shapes and sizes.

Key Knowledge

- I can say some ways of checking whether something is a fact or just an opinion.
- I can say how I can help the people who help me, and how I can do this. I can give an example of this.

Key Skills

- identifying opinions and facts
- strategies for saving money

Key vocabulary

volunteer	spending some of your time helping others for free.
wellbeing	a state of being comfortable, healthy and happy.
fact	a statement that we know to be true
opinion	what someone thinks about someone or something
income	the money that you receive from different



Volunteer



wellbeing



income

Next year you will learn...

- Explain how a 'bystander' can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.
- Explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.
- Give examples of these decisions and how they might relate to me.