



# Tudors

## What have we already learnt?

Children are building upon their knowledge of the past from KS1. They are able to put specific periods of history in a timeline to give them an understanding of the different periods in history.

They will study key Tudor monarchs and the influence and effect that they had on society then and now, the wider world, and exploration.



Vocabulary	Definition
Secondary source	One that was created later by someone who did not experience first-hand or participate in the events
Question	Asking something to find out more
Past	Time gone by
Influence	A thing or person that has the power to affect another

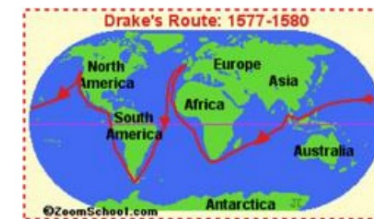
## Sources and Artefacts



Lancaster Rose York Rose Tudor Rose  
The Tudor Rose, made from the Red Rose of Lancaster and the White Rose of York



Portrait of Henry VIII



Drake's Route: 1577-1580  
©ZeemSchool.com



Tudor execution block and axe

## Knowledge

Who were the Tudors?  
 How did the Tudors live their lives?  
 Who was Henry VIII - why is he significant?  
 How British Empire in Tudor period has an influence on the world?