



Westfield Primary School
Pupil Premium
2018 - 2019



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For the academic year 2018 – 2019 Westfield should receive the following funding for our Pupil Premium cohort

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Pupils of Service families (Service Pupil Premium - SPP) Service	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

HM Government and other government departments use the term “Disadvantaged pupils” for funding reasons and to describe the cohort of pupils in the official funding chart, which determines the amount of centrally funded Pupil Premium and Service Pupil Premium Funding each school receives directly into their delegated budget for the school to spend on specified interventions and must be held accountable for, in terms on what the funds have been allocated for.



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<i>Financial Year</i>	<i>Amount of Pupil Premium Funding</i>				
2018- 2019	£196 680	2015 – 2016	2016 – 2017	2017 – 2018	2018-2019
2017 – 2018	£175 560				
2016 - 2017	£147 840				
	2014 – 2015				
No of FSM or Forever6	n/a	117/436 26.8%	139/491 28.3%	146/483 30.2%	149/466 32%
No. of Looked After pupils	1	2	3	5	4 (+ 3 not funded)
No of Service Family pupils	1	1	1	0	0

Source: 2015-16: School Profile 29-6-16 (PA Raw Data), 2016-17: School Profile 28-6-17 (PA Raw Data), 2017-18: Results Database Summer Term (Pupil Data)
2018-2019 Secure Access

Rationale

Westfield School is committed to inclusion and to removing any potential barriers (physical or otherwise) to learning and participation. We provide a broad and balanced curriculum for all pupils and respond to pupils' diverse learning needs. We believe in equality of opportunity and we aim to create a supportive yet challenging environment that values difference and recognizes the achievements of all children.



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Summary for whole school progress - based on comparison of SS to KS1 outcomes Autumn 2018

Year Group	Reading Pupil Premium	Reading Non- Pupil Premium	Writing Pupil Premium	Writing Non- Pupil Premium	Mathematics Pupil Premium	Mathematics Non-Pupil Premium
Year 3	+3.9	+2.8	-2.4	-1.6	+6.1	+11.7
Year 4	+1.7	+3.9	-4.3	+0.3	+4	+12
Year 5	+5.6	+5.5	-0.7	+0.7	+6	+14.1
Year 6	-4.8	-0.9	-5.7	-0.9	-3.8	+7.2

Uses Standardised Scores (SS) from PIRA and PUMA tests for reading and maths. The writing scores are based on teacher assessment: PKF, WT, WA or GD, which yield SS of 79, 91, 103 and 113 respectively. These year-end scores are compared to the KS1 scores. If they are higher the pupil scores positively, if lower, negatively. The year 5 and 6 children had levels at KS1. There is a Government formula for converting the child's APS for the three subjects into target SS (source: Primary school accountability in 2018, revised September 2018). Years 3 and 4 have teacher assessments of PKF, WT, WA and GD at KS1 yielding the target scores of 79, 91, 103 and 113 respectively.



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Summary for whole school progress - based on comparison of SS to EYFS outcomes

Year Group	Reading Pupil Premium	Reading Non- Pupil Premium	Writing Pupil Premium	Writing Non- Pupil Premium	Mathematics Pupil Premium	Mathematics Non-Pupil Premium
Year 1	+6.1	+7.7	-1.8	+0.8	-0.2	+3.5
Year 2	+5.1	+11.3	-6.3	0	-0.1	+5.6

The year 1 and 2 targets are based on the EYFS outcomes of 1 (did not attain GLD), 2 (GLD) or 3 (exceeded) for the subjects Maths (number), Maths (shape, space, measure), Reading and Writing. (The two maths scores are averaged so the target might be 1.5 or 2.5; child score 1 in number and 2 in SSM for example.) In addition, some children, who were well below the GLD, are given a score of 0. The scores; 0, 1, 1.5, 2, 2.5 and 3, yield target scores of 80, 90, 95, 100, 105 and 110 respectively.



Pupil Premium Expenditure 2018-2019

To improve outcomes for our most vulnerable children, our planned Pupil Premium expenditure will be spent on the following. Note some costs fit into multiple categories.

Use of Funding	Approximate Cost	Details & Impact																												
Target Y6 pupils attaining below expected levels or below their potential. Small groups and 1:1 support across the English and Maths Curriculum Training and support for teachers and support staff.	Staffing costs of: £46,668 HLTAs	<p>Autumn 2018</p> <p><u>Maths</u> 62% made accelerated progress, 92% made at least expected progress.</p> <p><u>Reading</u> 67% made accelerated progress, 75% made at least expected progress.</p> <p><u>Writing</u> 38% made accelerated progress, 81% made at least expected progress.</p>																												
Cost of providing small intervention groups to support progress and attainment of DAP children	Staffing costs of: £118,660 approx	<table border="1"> <thead> <tr> <th>Autumn Progress</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>+6.1</td> <td>-1.8</td> <td>-0.2</td> </tr> <tr> <td>Year 2</td> <td>+5.1</td> <td>-6.3</td> <td>-0.1</td> </tr> <tr> <td>Year 3</td> <td>+3.9</td> <td>-2.4</td> <td>+6.1</td> </tr> <tr> <td>Year 4</td> <td>+1.7</td> <td>-4.3</td> <td>+4</td> </tr> <tr> <td>Year 5</td> <td>+5.6</td> <td>-0.7</td> <td>+6</td> </tr> <tr> <td>Year 6</td> <td>-4.8</td> <td>-5.7</td> <td>-3.8</td> </tr> </tbody> </table>	Autumn Progress	R	W	M	Year 1	+6.1	-1.8	-0.2	Year 2	+5.1	-6.3	-0.1	Year 3	+3.9	-2.4	+6.1	Year 4	+1.7	-4.3	+4	Year 5	+5.6	-0.7	+6	Year 6	-4.8	-5.7	-3.8
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Extra curricular Extension Activities:	N/A	PP cohort are prioritised to extend their experiences of life. Autumn Term: Dance Woking team included approx. 1/3 PP children.																												



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Included in activities such as competitive Sports; Dance Woking Festivals; multi-skills etc		Football tournaments for boys and girls included approx. $\frac{1}{4}$ PP children in the boys' team and approx. $\frac{1}{3}$ in the girls' team.
Pastoral care from HLTA (Emotional and social support) including Dragon's Lair at Lunchtimes	Staffing costs of: £26,754	A range of PP children continue to be prioritised for support with friendships, anger management and anxiety, resulting in calmer children who were more able to manage their emotions and successfully access their learning. Dragon's Lair is open at Lunchtimes to support vulnerable children.
Home School Link worker	Staffing costs of: £29,626	Our Home-School Link Worker continues to support a range of PP children and their families. Some are supported with accessing goods and services such as the local food bank and CAMHS, while others are supported with routines and systems to improve behaviour, attendance and punctuality. PP children enjoy pastoral support from the HSLW in school. These actions support families to bring their children to school in a better position to access the curriculum and develop their learning skills.
Attendance project	Cost of: £750	Attendance and punctuality awards are given both termly and weekly to reward good attendance and punctuality. PP children will show a good level of attendance. Autumn PP attendance 94.21%
CPD: Inclusion Project. 24 PP children have been targeted across the school to improve learning and progress.	TBC	The 24 children will show a good attitude in class and improved progress rates. They will diminish the difference to non-PP children. <u>Reading</u> 75% have made at least expected progress and 29% have made accelerated progress. <u>Writing</u> 75% have made at least expected progress and 13% have made accelerated progress.



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		<p><u>Maths</u> 63% have made at least expected progress and 28% have made accelerated progress.</p>
Children's Support Manager	Staffing costs of: £35,383	Our CSM, will support our vulnerable children and their families to help provide a more steady and secure home-life. This will in turn, impact positively on their ability to engage in learning at school and be supported in this at home by their family.
Workshops	Approx £6,415	<p>The workshops booked will a range of experiences for our vulnerable children to support their learning and self-esteem.</p> <p>Autumn Term: Magic Road Safety R/1/2 Architecture and Stone Age for Y3/4 Tommy's War and Virtual Reality for KS2 Artist in Residence Y5/6 Motivational Workshop Y6 Power of One (anti-bullying) and Panto - Whole School</p>
Termly Vouchers for After school clubs, school trips.	£13,410	DAP children have been enabled to access a range of activities which may otherwise have been beyond their reach and experience. These include: Boogie Pumps dance lessons, Fighting Fit Judo sessions, Cookery Club and school trips. Some DAP families have been supported to purchase school uniform, shoes or coats to ensure their children feel fully part of the school community and so are able to achieve their potential.
Residential support for Year 6 pupils	TBC	This is to enable vulnerable children to have the same opportunities as others in their cohort. This will help build their confidence and self-esteem and enable them to become more 'secondary ready'.
Cost of Free School Meals for PP	£45,885	This is to ensure children are eating appropriately which also impacts on their ability to learn.

Total Expenditure: £323,551