



# Westfield Primary School Sports Premium Funding Document 2018-19

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Assessment without levels - Head, Heart and Hands



Sports Premium purpose: Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The five key indicators are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

We are required to publish details of how we spend our sports premium as well as the impact it has on pupils' PE and sport participation and attainment. We regularly update the table every term and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 30/10/18	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1:</p> <ul style="list-style-type: none"> <li>• A-life workshops organized for February- all year groups to take part in active workshops while also learning about healthy living.</li> <li>• Sports leaders run a weekly club on Wednesday to target children who are less active.</li> <li>• New Sports Leaders training x10 to become new Westfield Sport leaders Oct 29<sup>th</sup>- postponed until January.</li> <li>• Agreed times on ultimate coaching to provide extra coaching to Westfield football, netball and cricket teams after school.</li> <li>• Sports Leaders assist KS1 Golden Time Summer 1 and Summer 2 and academic year 2018-19.</li> <li>• Sports Leaders ran "Individual Challenge" sessions during Summer term.</li> <li>• Sports Day 5<sup>th</sup> June KS1 and KS2. All children participated with certificates handed out for Best Athlete and Best Effort. Celebration Assembly held for KS1 and KS2 for winning house.</li> <li>• Sports Week held Week b/g 25<sup>th</sup> June. All children took part in X trail event on Monday and again on Friday. Assessment data used as cross-curricular learning and as assessment for future distribution of Sports Premium.</li> <li>• Cross-Curricular activities of sports week included were making World Cup country flags and some KS2 classes entered Purple Mash design your own football strip</li> </ul>	<p>Allowing more opportunities for children to take part in more competitions.</p> <p>To increase the range of sports and physical activities that children are able to experience.</p> <p>Improve staff confidence to teach PE</p> <p>To monitor assessment tracking records are maintained and kept up to date.</p> <p>Replenish sports equipment - footballs, cones, whistles, pumps</p> <p>Supplement LOTC activity days for KS2 (Potential to fund KS1 LOTC days)</p>

competition and design your own trophy competition.

- All children took part in at least 2 Go Noodle/Super Mover activities during each day of Sports Week.
- All WPS children (except year 6 due to residential) took part in Dance Workshops in homage of the world cup.
- All classes then performed dances to each other in a "Celebration" assembly.

Key indicator 2:

- Westfield to host a badminton tournament in partnership with Active Surrey in the Spring Term.
- Westfield continuing to maintain Silver School Games Mark this year (2018-2019)
- Westfield Primary School achieved Silver School Games Mark June 2018.
- All teachers have been bought a PE kit to wear when delivering PE lessons or escorting Westfield on external Sporting Events.

Key Indicator 3:

- AB received PE leader training to improve emotional well-being and create active lifestyles.
- HW received training on teaching High Quality PE lessons.
- 2 Support staff underwent Val Sabin games at lunchtime training on March 1<sup>st</sup>. Support staff to work in collaboration with Sports leaders during lunchtimes.
- HW received training and access codes to utilise Assessment Wheel tool as an additional medium to demonstrate Sports Premium Impact 8<sup>th</sup> March.
- HW and AB attended School Games Mark meeting in preparation of maintaining Silver Award in September.
- Specialist cricket coach teaching year 5 for 7 weeks - Chance

to Shine cricket funding (Vic Shipp)

Key Indicator 4:

- Continued use of outside agencies providing clubs- football, gymnastics, boogie pumps, karate and judo. Fencing to continue in Spring term. Badminton and cricket to continue in Summer term.
- Quikstik and Tri Golf equipment purchased to give greater opportunity to pupils of Westfield. To enter children into Hockey and Tri Golf competition see competition timetable.
- A-Life Workshop for whole school. Children learned about healthy living, making good choices about food and took part in new exercises they had not tried before booked for Spring term.
- New Fencing Club started Week b/g April 17<sup>th</sup> Summer 1 on Thursday mornings and will continue into next year.
- New Badminton club formed and started Week b/g 28<sup>th</sup> May in Summer 2 and looking to continue Next Year - School-club link with Woking Leisure Centre.
- 20 Children to visit Surrey Oval to watch Surrey v Somerset. Children took part in Cricket activities around the ground and watched high performance cricket.

Key Indicator 5:

- Westfield have compete in the Danone football competition on the 12<sup>th</sup> October - both boys and girls teams.
- Dance Woking project happening, where 20 children are attending a weekly club and performing in 2 shows in the local theatre.
- 10 inactive children to Badminton Festival at Woking Leisure

Centre 30<sup>th</sup> April

- 10 Children to Old Woking Cricket ground for Y6 WASPS cricket competition 25<sup>th</sup> May.
- Westfield took part in WASPS Mini tennis tournament held at Woking Tennis Club 13<sup>th</sup> June. Westfield took an A na da B team of 8 year 3 and 4 children (4 boys and 4 girls)
- Took part in Dsitricks Sports event on 11<sup>th</sup> and 19<sup>th</sup> June year 3-6. 20 children took part altogether.
- 9 children of Year 5 and 6 (6 boys and 3 girls) took part in WASPS rounders event 5<sup>th</sup> July. OD helped to organise with Kingfield and Goldsworth Schools.
- Westfield took part in a Girls year 5 friendly tournament at Byfleet pavilion 12<sup>th</sup> July. Came about through relationship with Ultimate Coaching. 9 girls took part.

Meeting national curriculum requirements for and water safety	ming	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities for pupils not engaged in regular physical activities to take part in physical activity sessions</p> <p>Increase in free/ reduced cost club spaces in a range of team sports clubs.</p> <p>Opportunities for structured play during Lunchtimes</p>	<p>Wednesday sports leaders club (change for life)</p> <p>Ultimate coaches running after school and lunch time clubs funded by sports premium. Netball Football Cricket</p> <p>Employment of additional adults to support Westfield sports clubs</p> <p>Positive Play training MMS</p>	<p>£0</p> <p>£0</p> <p>£270 each Total £810</p> <p>£1000</p> <p>£189 + vat</p>	<ul style="list-style-type: none"> <li>Inactive children to become active by taking part in Change for Life Club.</li> <li>each week a new 20 children attended Wednesday Sports leaders club to target inactive children based on teacher observations of children's behavior and attitude in PE. And additional background knowledge of children not taking part in after school clubs - based on registers taken from "active" after school clubs.</li> <li>Ultimate coaching to take school football team after school</li> <li>Improving School football, netball and cricket teams skills and opportunities in PE sessions and team</li> </ul>	<ul style="list-style-type: none"> <li>Allocate money in the future as a priority for teacher training and resources in football, netball, cricket, dance and gym.</li> <li>Allocate £200 for teacher training in football, netball, cricket, dance and gym for at least 1 teacher in each Key Phase so that lessons being taught in KS1 and 2 for football, netball and cricket improve in quality. Total money allocation to training teachers in these areas next year £2000.</li> <li>Those 2 teachers then to work within their Key phases to disseminate training they have received from their training.</li> <li>Allocate £810 (based on</li> </ul>

<p>Sports Leaders assist KS1 Golden Time Summer 1 and Summer 2. Sports Leaders ran "Individual Challenge" sessions during Summer term.</p> <p>Sports Day 5<sup>th</sup> June KS1 and KS2. All children participated with certificates handed out for Best Athlete and Best Effort.</p> <p>Celebration Assembly held for KS1 and KS2 for winning house.</p> <p>Sports Week held Week b/g 25<sup>th</sup> June. All children took part in X trail event on Monday and again on Friday. Assessment data used as cross-curricular learning and as assessment for future distribution of Sports Premium.</p> <p>Cross-Curricular activities of sports week included were making World Cup country flags and some KS2 classes entered Purple Mash design your own football strip</p>	<p>HW liaise with KS2 Sports Leaders to have early lunches and meet KS1 classes at Golden Time.</p> <p>OD and HW to organize sports Day</p> <p>Od and HW to organize assembly and trophies</p> <p>OD, HW and Ab to organize OD organize workshop timetable HW and Ab to organise X trail timetable</p> <p>HW send out email encouraging Cross-curricular learning</p>	<p>£0</p> <p>£189 for supply cover for HW and OD</p> <p>£200 replenishing equipment</p>	<p>training run by ultimate coaching so that teams reach elimination rounds at inter-school tournaments (Danone Cup - football, WASPS football, BDB Netball Competition, WASPS Netball and Kwik Cricket competition).</p> <ul style="list-style-type: none"> <li>Up to 10 children involved in organizing and running a KS1 golden time activity every Friday.</li> <li>Sports Day included in the Newsletter and parents were invited and attended Sports Day.</li> <li>All children took part in 90 minutes of fun and competitive activity. Two children from each class celebrated for best athlete and best effort in celebration assembly for KS1 and KS2.</li> <li>10 Sports leaders set up and ran X trail event for each class on Monday and on Friday. Data taken to help target special groups.</li> </ul>	<p>this years charges) to forming after school clubs specifically for netball, football and cricket clubs run by ultimate</p> <ul style="list-style-type: none"> <li>IDEA - Offer a (TBA)% of DAP children of KS1 and KS2 £50 of sports premium to spend on external club provider at Westfield. E.g. voucher to spend on Karate, Boogie Pumps, Gymnastics</li> </ul>
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<p>competition and design your own trophy competition.</p> <p>All children took part in at least 2 Go Noodle/Super Mover activities during each day of Sports Week. All WPS children (except year 6 due to residential) took part in Dance Workshops in homage of the world cup.</p> <p>All classes then performed dances to each other in a "Celebration" assembly.</p>	<p>AB inform all teachers of new online resources</p> <p>OD and HW to organise</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£450 for workshops</p>	<ul style="list-style-type: none"> <li>• Cross curricular learning carried out by classes during Sports Week - ICT and Art + cultural learning (World Cup).</li> <li>• Teachers demonstrated positive attitude towards PE and learned of new resources to use to get the children active e.g. Go Noodle and SuperMovers.</li> </ul>	
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation: 30%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff PE polo shirts/ fleeces</p> <p>Opportunities for structured play during Lunchtimes using x10 Sports leaders and 2 Lunchtime staff who have received training on positive play.</p> <p>Development of cross curricular links in PE</p>	<p>Order from Valentinos</p> <p>Maths of The Day Membership</p>	<p>£427.60</p> <p>£595</p> <p>£200</p>	<ul style="list-style-type: none"> <li>• Staff to wear PE tops with Westfield LOGO so that profile of PE is raised among teachers and children.</li> <li>• At least 1 member of the lunchtime staff is dedicated to actively promoting positive play at lunchtimes.</li> <li>• On Wednesday Lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>• This Year's Sports Leaders (year 5) to train next year's sports leaders (x10) in September 2018.</li> <li>• Maintain allocated £650 membership money each year to remain involved with Active Surrey.</li> <li>• Liaise with SGO to host festival and one</li> </ul>

Sports Crew training for x 10 new Sports Leaders.	Renew training of Sports Crew for future years. After this year's training look to train new children with Old Sports Leaders.			competitive competition - football, cricket or multi-skills.
Westfield to host at least one festival or tournament in affiliation with Active Surrey in a Calendar year.	Westfield to host Badminton festival in March	£0	<ul style="list-style-type: none"> <li>• Children experience lessons with cross curricular themes - Maths of the day.</li> <li>• Ten more children trained to be Sports Leaders to run a lunchtime club, after school clubs, help at KS1 Sports Day, run at least one X trail event, help tidy the PE Cupboard, maintain the PE noticeboard and to assist at any sporting events Westfield host.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop cross curricular links using SDP priorities - Using PE to help improve writing for all. To improve writing for DAP children.</li> </ul>
Westfield to Achieve Silver Games Mark	Liase with Active Surrey School Games Organiser - Present evidence to justify award against School Games 2018-19 criteria - AB and HW	£4767.80	<ul style="list-style-type: none"> <li>• Westfield hosted a Fencing festival attended by 6 schools all bringing 8 children to promote healthy lifestyles and giving inactive children more opportunity to try new sports 8<sup>th</sup> December.</li> <li>• Westfield achieve Silver School Games Mark 2017-18!</li> <li>• PE Kit bought for Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Embed lunchtime clubs using x10 new Sports Leaders the following year at every lunchtime</li> <li>• Embed at least one adult promoting positive play at lunchtime next school year.</li> </ul>
To improve PE resources across the school	Take a stock count of PE resources needed or need to be replaced. See budget bid for breakdown of resources			<ul style="list-style-type: none"> <li>• Aim to Maintain Silver School Games Mark and or strive for Gold Games Mark for 2018-19</li> <li>• Maintain PE kit stock for future teachers. Put as part of observation quality assurance that Staff will be expected to wear proper PE kit.</li> </ul>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for staff CPD.</p> <p>Termly observations of PE lessons. At least one in KS1 and one in KS2</p> <p>Improved quality of children's physical education in KS1 and KS2 to ensure they are competent and confident</p>	<p>PE subject leadership CPD</p> <p>Gymnastic and Dance training for staff.</p> <p>Positive play MMS training</p> <p>AB and HW to observe lessons</p> <p>Whole staff-professional learning to include teachers and teaching assistants in July or September professional development days (TBA)</p> <p>PE subject lead to provide updates throughout the year at staff meetings</p> <p>Subject lead to plan and undertake a series of lesson observations and/or team teaching with KS1 and KS2 to look at teaching, learning and assessment in PE</p> <p>PE to meet with a broad range of pupils to talk about their PE lessons</p>	<p>£375 for entire course</p> <p>£420 for supply</p> <p>pending</p> <p>£189 + vat</p> <p>£100 resources</p> <p>£0</p>	<p>Staff are more confident in teaching a range of sports.</p> <p>Lunchtime is more structured and offers more opportunities for active play.</p> <p>Quality assurance of PE lessons is monitored every term. See observation notes for details.</p>	<ul style="list-style-type: none"> <li>• Every Term at least 1 lesson from KS1 and KS2 is observed. Next year aim for at least 2 lessons observed each term. The following year 3 lessons observed.</li> <li>• To meet with OD to discuss possible curricular links to PE.</li> <li>• Subject leader to support new staff in school with planning for delivery of PE</li> <li>• Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of</li> </ul>

<p>Assessment Wheel training to use as an additional tool to demonstrate impact of Sports premium</p> <p>Maintaining silver games mark</p> <p>Gaining 1 star in KS1 star mark</p>	<p>and to ascertain their subject knowledge based on Head Heart and Hands assessment framework. PE lead to meet with KS to discuss positive outcomes and what areas there are for development.</p> <p>HW to receive training on Assessment Wheel training to use as an additional tool to demonstrate impact of Sports premium</p> <p>Meet with SW to discuss maintaining the silver games mark.</p> <p>Gain evidence to support criteria.</p>	<p>£95 for the course + £210 for supply cover</p> <p>Free</p>	<p>Whole staff attendance of learning development day and so improved confidence, teaching and learning.</p> <p>Lessons are now pupils focused and as a result pupils are engaged and are keen to learn and improve. As a result of higher engagement children make good or better progress both in lessons and over time (see pupil asset assessment) At the end of KS1 and KS2 80% of pupils were assessed to be at age related expectations 15% exceeded and 5% working towards. Almost all children when asked say that PE is challenging, exciting and they really enjoyed PE.</p> <p>HW to received training on Assessment Wheel training to use as an additional tool to demonstrate impact of Sports premium Assessment Wheel shared with SLT and was agreed to continue and develop usage of the tool for future</p>	<p>teaching, learning and assessment</p> <ul style="list-style-type: none"> <li>• PE subject lead to identify any staff who need further support and to provide professional learning.</li> <li>• Further professional learning opportunities for staff who request it. For example buddying up to team teach and carrying out peer observations to support continual professional learning.</li> <li>• PE led to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</li> <li>• PE subject lead networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.</li> <li>• PE lead to use</li> </ul>
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		<p>£0</p>	<p>reports.</p> <p>AB and HW attended and received information that will assist maintaining Silver Award. School Games Mark Criteria was distributed and evidence formats were discussed with Active Surrey SGO (School Games Organiser)</p>	<p>Assessment wheel to use as an additional tool to demonstrate impact of Sports Premium. Renew subscription to REAL PE to access web base tool.</p> <ul style="list-style-type: none"> <li>• PE lead to attend meetings to apply for School Games Mark in the future. Important because Ofsted can use School Games mark as a "measure" of WPS PE provision.</li> <li>• SGO information and assistance is beneficial to progressing PE provision at WPS. Example of Assessment assistance from SGO so WPS can achieve Silver Award. Encourage future PE leads to renew Active Surrey subscription(s).</li> <li>• Westfield to maintain Silver and/or strive for Gold School Games Award.</li> <li>• Maintain email and</li> </ul>
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<p>Specialist cricket coach teaching year 5 for 7 weeks - Chance to Shine cricket funding (Vic Shipp)</p> <p>To train at least one KS1 and KS2 teacher in Netball, football and cricket skills.</p>	<p>OD to communicate with Chance to Shine cricket foundation to support Westfield in Summer term with specialist Cricket coaching.</p> <p>See Active Surrey timetable for training.</p> <p>Actively seek independent training programmes.</p> <p>Allocate training to the teacher</p>	<p>£1,200</p>	<p>Year 5 children experience specialist cricket coaching for 7 weeks.</p> <p>Both year 5 teachers received extra support materials and ideas for teaching cricket in future PE lessons</p> <p>Links to Old Woking Cricket club maintained from last year.</p> <p>Children received specialist coach on the run up to cricket competitions.</p>	<p>communication with Chance to Shine Cricket foundation - Vic Shipp</p> <ul style="list-style-type: none"> <li>Align cricket teaching to coincide with cricket tournaments held in the summer</li> <li>Target more KS1 and KS2 teachers for cricket training (£500)</li> <li>Replenish cricket equipment ready for next year £200.</li> <li>Encourage staff to run a cricket club during Summer term.</li> <li>Promote cricket links with Surrey cricket through flyers and courses held at Old Woking Cricket club.</li> </ul>
<p>To supplement LOTC (Learning Outside the Classroom) activity days for year 3, 4 and 5.</p>	<p>Research activity days via LOTC (Active Surrey)</p>	<p>£3000</p>	<p>Specialist coach informed OD of Oval trip "School day" run by Surrey Cricket.</p>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports workshops Hula Hoops Badminton Fencing	Organise a selection of diverse sports workshops and demonstrations		<ul style="list-style-type: none"> <li>All Westfield children participated in Workshops and gained understanding of healthy life style.</li> <li>10 Change for Life Ambassadors have been created to help run help Change 4 Life club and assist in helping run Physi-fun club on Wednesday lunch times.</li> <li>KS2 Staff can now use Quikstik materials during summer 1 to coincide with Hockey competition.</li> <li>Encourage at least 1 member of staff to run an</li> </ul>	Change 4 Life ambassadors to help run after school club for next year and Physi-fun Golden time club.
A-Life Workshops for entire school booked for spring term	To encourage healthy living and making healthy choices and following an active lifestyle	£2449.20		Develop Life Ambassadors to create their own "Health and fitness club" for next year. Aim to target at least 10 inactive children from year 3 to take part. Maximum 16 children. PE lead/Lunchtime supervisor to monitor in playground during summer term 2019.
Purchase of Quikstiks and training	Whole school resources and lesson plan pack	£332.50		Use Life Ambassadors to train new year 5 children next year.



<p>Tri golf resources and training</p>	<p>Teacher training and TRI golf resources</p>	<p>£224.99 Free training (one place) if Westfield host</p>	<p>after school hockey club in Summer 1 and 2 with at least 20 children and consisting of at least 10% DAP and 10% inactive.</p> <ul style="list-style-type: none"> <li>• UC (Ultimate coaching) have access to equipment and will carry out PE hockey PE sessions during spring 2 and summer 1.</li> <li>• KS2 teachers and UC to inform PE lead of strong hockey players to enter a team - see competition timetable.</li> <li>• Tri golf resources purchased for KS1 and 2.</li> <li>• At least 1 teacher will receive training on TRI golf and then set up an after school club for up to 16 children during summer 1 and 2. Inactive and DAP will be targeted via observations from teachers and UCs.</li> </ul> <p>• New opportunity for WPS</p>	<p>Purchase Physi-fun resources to keep replenishing resources and keep updated with new games that Life Ambassadors can use.</p> <p>New hockey and golf after school clubs to continue in Summer 2019.</p> <p>After a 2 year period repeat TRI golf training for at least 1 other teacher.</p> <p>Life Ambassador and/or Sports leaders to hold at least one X trail event each term - see sports leader pack to encourage healthy lifestyle. PE lead, with children, to hold an award ceremony for KS1 and KS2. Las and/or SLs to publish results on website/newsletter.</p> <p>PE to monitor and track inactive and DAP participation levels.</p>
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<ul style="list-style-type: none"> <li>• New Fencing Club started Week b/g April 17<sup>th</sup> Summer 1 on Thursday mornings and will continue into next year.</li> <li>•</li> <li>• New Badminton club formed and started Week b/g 28<sup>th</sup> May in Summer 2 and looking to continue Next Year - School-club link with Woking Leisure Centre.</li> <li>• 20 Children to visit Surrey Oval to watch Surrey v Somerset. Children took part in Cricket activities around the ground and watched high performance cricket.</li> </ul>	<ul style="list-style-type: none"> <li>• Respond to Email of new opportunities</li> <li>• Check diary and space availability of hall or gym</li> <li>• Liaise with Little Musketeers/Woking Leisure Centre to create flyer/letter of confirmation</li> <li>• Liaise with office staff to update them of new club.</li> <li>• OD to organize trip RA, Letters, transport arrangements etc.</li> </ul>	<p>£0</p> <p>£180 - train tickets)</p>	<p>children to experience badminton and Little Musketeers</p> <ul style="list-style-type: none"> <li>• Meet SGM (School Games Mark) criteria to form at least 2 external club links</li> <li>• 11 KS2 children have taken up the new clubs</li> <li>• Westfield hosted taster assemblies that all KS2 attended.</li> <li>• 20 children attended a high performance cricket match</li> <li>• Children took part in activities surrounding the ground</li> <li>• Promoted the sport - children all received "goodie bag" on their way home</li> <li>• 8/20 of the children were DAP.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain communication with "Chance to Shine" cricket.</li> <li>• Allocate monies to provide the trip as free to encourage more DAP children to attend (£200 - train fare). Could allocate more Sports premium to take whole year group? Money needed for year group £600 (estimate)</li> <li>• Develop club links with Little Musketeers and Badminton Woking Leisure Centre to increase participation levels to at least 10 children in each club.</li> <li>• Target DAP and girls to enter new clubs - aim for 3/10 DAP and 3/10 girls participation.</li> <li>•</li> </ul>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To enter WASPS competitions for netball and football - see evidence and impact column</p> <p>To enter Danone Cup football 12<sup>th</sup> October tournament see evidence and impact column</p> <p>To enter gymnastics competition 13<sup>th</sup> December see evidence and impact column</p> <p>To enter a Dance Woking Project Autumn term.</p> <p>To enter Swimming Gala 23<sup>rd</sup> June</p>	<p>Active Surrey subscription</p> <p>Entering competitions allocated in action plan festivals and tournaments -see tournament timetable</p> <p>Liaise with Dance Woking. Develop Anna Brokenshire in her new role.</p>	<p>£650</p> <p>£120</p>	<ul style="list-style-type: none"> <li>Football team took part in the Danone Cup competition on 12<sup>th</sup> October.</li> <li>8 children took part in a fencing festival 8<sup>th</sup> December, hosted at Westfield. Ten Sports leaders were used to help run the event.</li> <li>One Dance Woking Project organized to start week commencing September involving up to 20 children performing 2 routines at local theatre.</li> <li>10 inactive children to Badminton Festival at</li> </ul>	<p>Westfield to continue to enter competitive competitions organised by Active Surrey. Including WASP competitions</p> <p>Enter at least one competition with an A and a B team (tennis, football and netball)</p> <p>To enter football and netball competitions for lower KS2 (years 3-4. See timetable from Active Surrey for key dates.</p> <p>Enter competitions for KS1 see active Surrey for key dates.</p>

<p>To enter Rounders competition Wednesday 13<sup>th</sup> June</p> <p>To enter District Sports Thursday 7<sup>th</sup> Tuesday 12<sup>th</sup> June</p> <p>To enter multiskills festivals for Inactive and DAP children see evidence and impact column</p>			<p>Woking Leisure Centre 30<sup>th</sup> April</p> <ul style="list-style-type: none"> <li>• 10 Children to Old Woking Cricket ground for Y6 WASPS cricket competition 25<sup>th</sup> May.</li> <li>• Westfield took part in WASPS Mini tennis tournament held at Woking Tennis Club 13<sup>th</sup> June. Westfield took an A and a B team of 8 year 3 and 4 children (4 boys and 4 girls)</li> <li>• Took part in District Sports event on 11<sup>th</sup> and 19<sup>th</sup> June year 3-6. 20 children took part altogether.</li> <li>• 9 children of Year 5 and 6 (6 boys and 3 girls) took part in WASPS rounders event 5<sup>th</sup> July. OD helped to organise with Kingfield and Goldsworth Schools.</li> <li>• Westfield took part in a Girls year 5 friendly tournament at Byfleet pavilion 12<sup>th</sup> July. Came about through relationship with Ultimate Coaching. 9</li> </ul>	<p>Engage with extra training for rounders event with the selected team.</p> <p>Continue to ask UC and teachers to select the best players to take to tournaments.</p>
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			girls took part. •	
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